

1950



1950

BULLETIN OF *Elon College*
ELON COLLEGE, NORTH CAROLINA

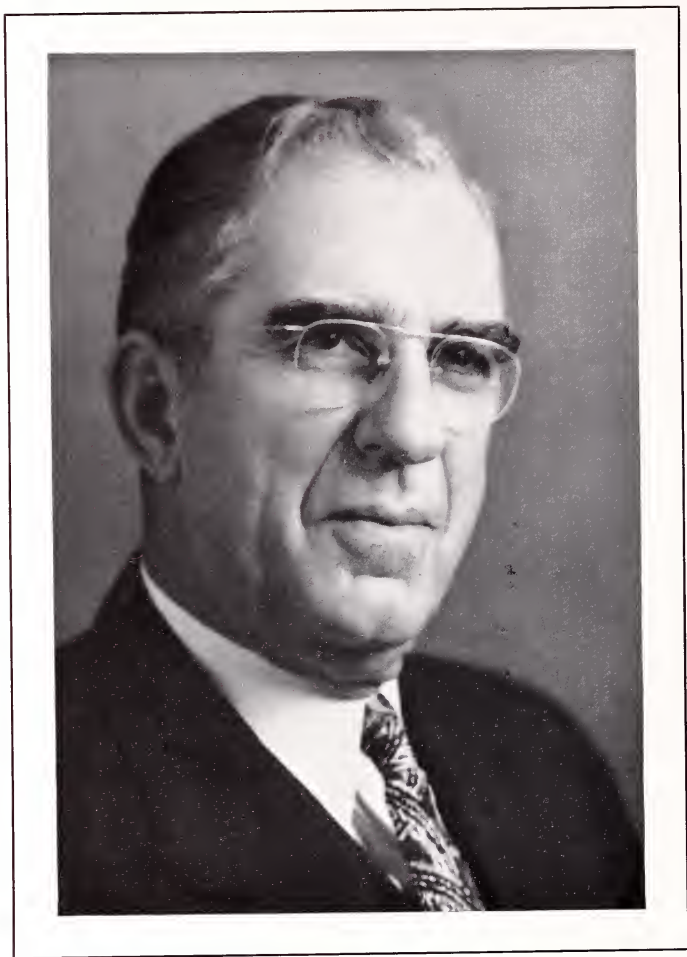




BULLETIN OF

Elon College

ELON COLLEGE, NORTH CAROLINA



DR. LEON EDGAR SMITH
President

ELON'S SCHOLASTIC RATING---

Elon College is fully accredited by agencies
which accredit colleges in the Southeast:

The Southern Association of Colleges and
Secondary Schools.

The Association of American Colleges.

The North Carolina College Conference.

The New York State Board of Education.

The North Carolina Conference of Church-
Related Colleges.

MRS. SADIE DRUMMOND LILES
Dean of Women



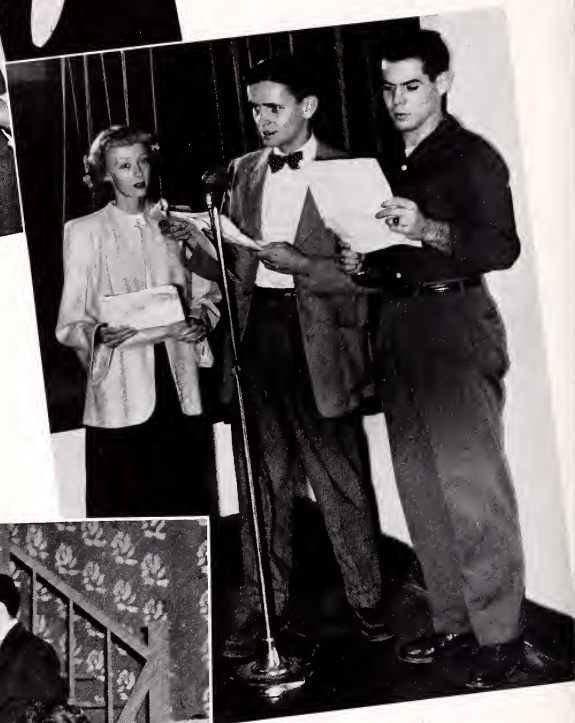
DR. D. J. BOWDEN
Dean of the College





AWARD TO OUTSTANDING ACTOR
AND ACTRESS OF THE YEAR

RADIO CLASS REHEARSING



SCENE FROM "GASLIGHT"

AERONAUTICS STUDENTS



STREET DANCING AFTER
FOOTBALL GAME



*You May Be
Interested In*
ELON COLLEGE

Because . . . Elon, for 60 years, has provided a rapidly-growing student body with a religious, cultural, and scientific education at reasonable cost.

Because . . . Elon is traditionally a friendly school, maintaining the highest democratic ideals in both student and student-faculty relationships.

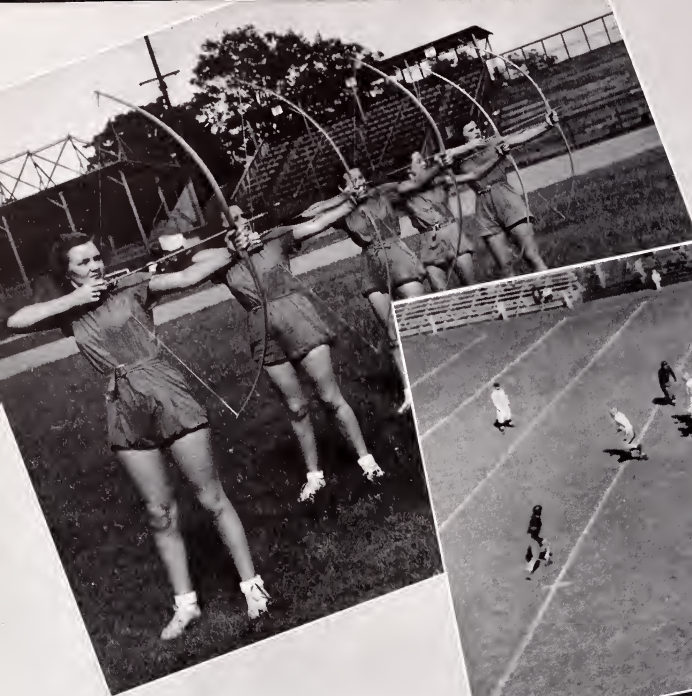
Because . . . Elon offers opportunity for thorough training in ten major divisions.

Because . . . Well-equipped classrooms, libraries, and laboratories provide opportunity for individual study and research; organized student activities provide training in leadership and citizenship.

Because . . . Elon maintains a modern, comfortable, low-cost rooming and boarding program for both men and women students.

Because . . . In providing practical, scientific education with adequate background in cultural subjects, Elon prepares graduates to work and live successfully and happily in a democratic society.

Because . . . To keep pace with enrollment increases, Elon is in the process of constructing major buildings costing more than \$1,000,000.





THE CAMPUS



THE MUSIC AND LIBRARY BUILDINGS

CONCISE INFORMATION FOR PROSPECTIVE STUDENTS . . .

1. ACCREDITATION . . .

Elon is accredited by agencies which accredit colleges in this area.

2. THE FACULTY . . .

A well-educated faculty holding advanced degrees from the leading graduate schools of the nation offers instruction which features personal attention to individual students.

3. A CURRICULUM OF WIDE SCOPE . . .

Elon College offers the training needed to develop a cultured man or woman, as well as specialized training for work in the foremost fields of human activity. The students now at Elon will be found later in every walk of life.

4. A CAMPUS OF INSPIRING BEAUTY . . .

Natural beauty such as that at Elon is found at very few institutions. The Campus is surrounded by an ancient brick wall with spacious landscaped lawns studded with fine old trees and this, together with ivy covered colonnades connecting the main buildings, makes an enduring impression.

5. MODERN AND ATTRACTIVE BUILDINGS . . .

Elon College has beautiful modern buildings, fully equipped. All of the buildings which are out-dated are being replaced now and the funds for these buildings are not in any way related to the funds which go into the education of students.

6. PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES . . .

Many forms of college extra-curricular activities are available for Elon students—dramatics, music, athletics, honorary organizations, publications, and social groups.

7. IDEAL LOCATION . . .

Elon College is centrally located; 4 miles to Burlington or 17 miles to Greensboro, 35 miles to Durham, 50 miles to Danville, and 60 miles to Raleigh.



THE CLASS ROOM



THE SOCIAL ACTIVITIES



*Why
Discriminating
Students Select*
ELON COLLEGE

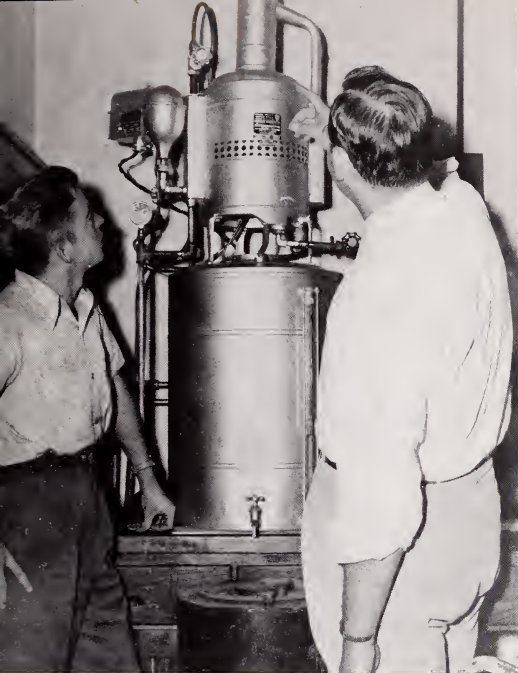
- A fully accredited Christian College, with good reputation.
- Small classes make possible intimate contacts between students and professors.
- Courses of study in twenty-four departments have been developed by outstanding educators.
- Honorary fraternities reward student achievement in secretarial science, drama, music, English, journalism, mathematics, science, education, history, psychology, pre-ministerial work and debate.
- Sororities, fraternities, and independent groups provide social activities for students.
- A well-developed physical education program meets the interests and needs of all students.
- Satisfactory preparation is offered for graduate work at all universities.
- Thorough preparation for careers in teaching, business, scientific research, music, social work, as well as pre-nursing, pre-dental, pre-engineering, pre-legal, and pre-ministerial courses of study.
- A campus whose atmosphere is Christian and friendly.



MOONEY HALL
RELIGIOUS EDUCATION

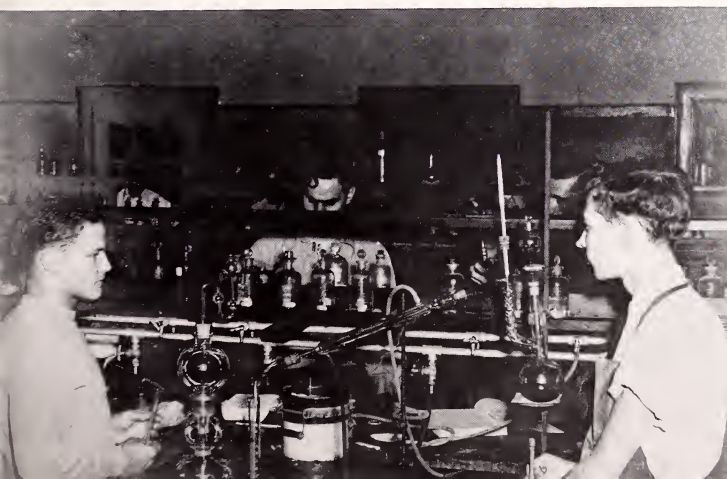


ALAMANCE BUILDING
CLASSROOMS AND
ADMINISTRATIVE OFFICES



PHYSICS

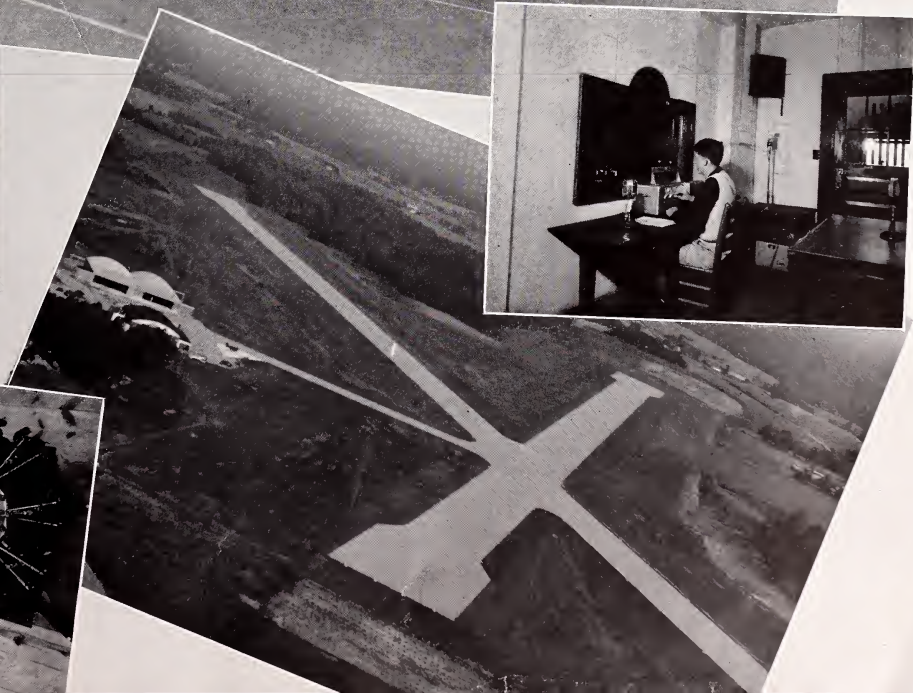
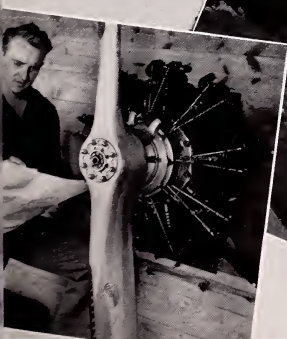
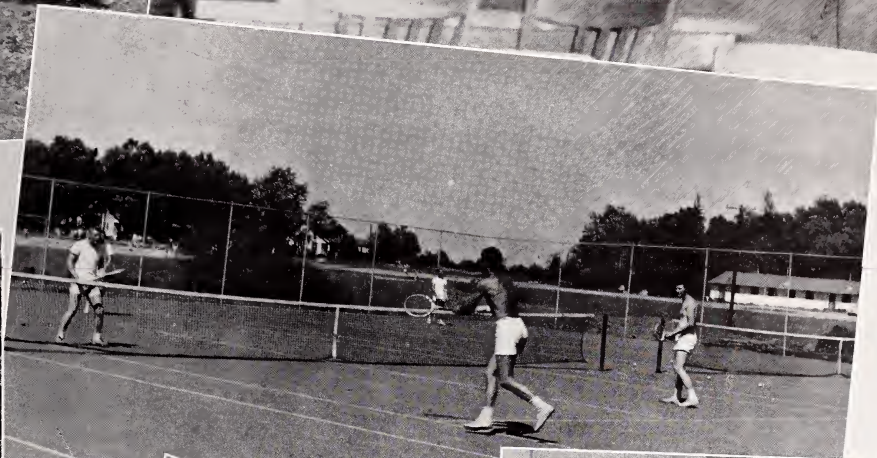
A Few of the Courses *Offered at* **ELON COLLEGE**



- Accounting
- Anatomy
- Applied Music
- Art
- Band
- Bible
- Biology
- Bookkeeping
- Botany
- Brass Instruments
- Business Administration
- Business English
- Chemistry
- Child Psychology
- Choirs
- Christian Doctrines
- Christian Ethics
- Church History
- Church Secretary
- Commercial Art
- Commercial Law
- Commercial Teacher Training
- Comparative Religion
- Constitutional Law
- Contemporary Problems
- Costume Design
- Counseling
- Dramatic Art
- Dramatic Production
- Economics
- Education
- Educational Administration
- Educational Psychology
- Educational Statistics
- Elementary Education
- Engineering Drawing
- English
- French
- German
- Government
- Greek
- History
- History of Education
- Hygiene
- Interior Design
- Introduction to Fine Arts
- Introduction to Social Sciences
- Instrumental Music
- Journalism
- Legal Secretary
- Literature
- Logic
- Marketing
- Mathematics
- Mechanical Drawing
- Medical Secretary
- Meteorology
- Modern Methods of Religious Work
- Music Appreciation
- Navigation
- News Writing
- Office Machines
- Office Management
- Orchestra Orientation
- Painting
- Pastor's Assistant
- Personnel Management
- Philosophy
- Philosophy of Education
- Photography
- Physical Education
- Physics
- Physiology
- Piano
- Pipe Organ
- Play Directing
- Political Law
- Political Science
- Pre-Dental
- Pre-Engineering
- Pre-Legal
- Pre-Medical
- Pre-Medical Technology
- Pre-Ministerial
- Pre-Nursing
- Pre-School Work
- Psychology
- Public School Music
- Radio Announcing
- Radio Directing
- Radio Production
- Radio Speech
- Radio Writing
- Salesmanship
- Secondary Education
- Secretarial Accounting
- Secretarial Course—One Year
- Shorthand
- Sociology
- Spanish
- Speech
- Statistics
- Teacher Training
- Typing
- Voice
- Wind Instruments
- Zoology

CHEMISTRY







BULLETIN
of
Elon College

Elon College, N. C.



1950
SUMMER SCHOOL

Two Sessions:

June 5 to July 14

July 17 to August 25

OFFICERS OF ADMINISTRATION

L. E. SMITH, A.B., M.A., D.D., LL.D.

President

D. J. BOWDEN, B.S., B.D., Ph.D.

Dean

A. L. HOOK, A.B., M.A., M.S.

Registrar

W. E. BUTLER, A.B.

Business Manager

MRS. OMA U. JOHNSON, Ph.B., A.B., B.S.

Librarian



CALENDAR 1950

June 5—Registration for first session.

June 6—Classes begin at 8 A.M.

July 14—First session ends.



July 13-14—Registration for second session.

July 17—Classes begin at 8 A.M.

August 25—Second session ends.

THE SUMMER SCHOOL

The summer school is operated for the following classes of students:

(1) Teachers who are employed from September through May but who desire further study for certification or for higher degrees. Many teachers also wish to attend summer school in order to "keep their minds alive" to progressive elements in various fields, and some attend for the sheer joy of learning more in their particular fields and related fields.

(2) Those who have just completed high school work and who wish to enter college immediately without waiting for the September term. Many young people are availing themselves of this opportunity for an accelerated program.

(3) Those students who, having been in college, wish to complete the normal four-year course in a shorter period of time.

(4) Those students who, during the regular school term, did not maintain the desired standard of work in their courses and who wish, through summer school, to bring their records up to required standards.

(5) Veterans entering college after a period of military service, who wish to begin their studies before the fall quarter.

LOCATION

Elon College is located 17 miles east of Greensboro and four miles west of Burlington on the North Carolina division of the Southern Railroad. The railroad forms the southern boundary of the campus and commands a view of the college buildings. Several passenger trains arrive daily.

State Highway 100 forms the northern boundary of the campus. Carolina Trailway buses between Raleigh and Charlotte stop at the College nearly every hour of the day.

CAMPUS

The college campus comprises twenty-five acres, surrounded by an attractive brick wall which gives an appearance of dignity as well as beauty. The grounds are covered for the most part by native oak and hickory. The five academic buildings at the heart of the campus contain administrative offices, class rooms, laboratories, library, music practice rooms, auditorium and chapel, and dining rooms. Dormitories for men and women are located near this central group.

The climate throughout the summer is enjoyable. The temperature is moderate and conducive to good health. Dormitory rooms are well ventilated and screened in order to insure greatest comfort.

RELIGIOUS ATMOSPHERE

One of the five central buildings on the campus houses the church auditorium in which chapel and church services are held. Regular worship services on Sunday morning are offered throughout the school year in which both students and townspeople take part. The atmosphere is home-like and friendly and the summer school students are urged to participate.

Sunday School classes for students are a significant feature of the summer program.

Opportunity is offered for students to sing in the church choir under competent direction.

Normally one or more young people's church conferences are held on the campus during the summer and students are invited to participate in the worship and instructional activities of these conferences.

STUDENT ACTIVITIES

Although no organized athletics are sponsored, students have the opportunity to participate in outdoor sports, including softball, tennis, horseshoes, shuffle board, and bowling. The outdoor bowling alleys, recently constructed, have proven very popular. Tournaments may be organized in any or all of the above sports.

EXPENSES FOR 1950 SUMMER SCHOOL

Expenses for each six weeks term of the 1950 summer school will be four dollars per quarter hour for tuition, ten dollars matriculation fee, and twelve dollars per week for room and board. Each student is required to carry at least nine quarter hours during each term and may carry as high as twelve quarter hours.

Day students will pay only the ten dollars matriculation fee and four dollars per quarter hour credit.

All laboratory fees are in addition to the above expenses.

FOR DORMITORY STUDENTS

WHAT TO BRING WITH YOU.—Each student should bring pillow, pillow cases, bed clothing, towels, bureau and table scarfs, toilet articles, and a waste basket.

COURSES OF INSTRUCTION

This bulletin is presented for the convenience of prospective summer school students in advance of the opening of the summer school. Every reasonable effort will be made to offer the courses as outlined. Conditions are changing rapidly, however, and it may be necessary to make some changes in courses and in personnel. Elon College therefore

reserves the right to withdraw any course with insufficient enrollment and add other courses as needs may arise.

Two courses, representing a total of nine quarter hours of credit per term, constitute a normal load.

Continuous courses will extend over the two summer terms; there will be no "double-course" offerings in either summer term.

ART

23 *Elementary Drawing*. Working knowledge of the principles of drawing necessary in the primary and elementary school. Color design, drawing and painting from life or geometric forms, illustrations, posters and printing. Picture study, art activities for the child in the home, school, and community; and the development of creative abilities. Required for Grammar Grade and Primary Teacher's Certificates. Offered in alternate years. $4\frac{1}{2}$ q. h.

24 *Industrial Arts for Elementary Grades*. Methods and materials used in the study of industrial arts for primary and grammar grades. Color theory, weaving, modeling, construction work, posters, book-binding, block-printing, and projects for history and geography classes. The subject matter is creative and illustrated, and is centered about the interests and needs of the child. Required for Grammar Grade and Primary Teacher's Certificates. Offered in alternate years. $4\frac{1}{2}$ q. h.

26 *Commercial Art*. Open to all students. Lettering, creative work in commercial advertising, principles of design, art structures. A study of color theory. Free expression, geometrics and abstract. $4\frac{1}{2}$ q. h.

Private Instruction. Open to all students. Same as Commercial Art.

AVIATION

37 *Aviation*. Elon College holds Air Agency Certificate No. 5854, issued by the Civil Aeronautics Administration, with advanced Ground School rating.

Ground work consists of: (a) Civil Air Regulations; (b) General Service and Operation of Aircraft; (c) Navigation; (d) Meteorology. Credits $4\frac{1}{2}$ q. h. Flying time: Controlled Course 17 hours dual; 18 hours solo. Fee \$300.00 for Private Pilot Certificate.

BIOLOGY

11-12 *General Biology*. The fundamental principles of animal and plant biology. The origin, development, structure, functions, distribution and relationships of animals and plants. 12 q. h.

21-22 *Vertebrate Zoology and Comparative Anatomy*. The morphology, histology, development and environment adaptations of the vertebrates. Dissections for the purpose of discovering homologies and analogies. 12 q. h. Prerequisite: Biology 11.

32 *Physiology*. Circulation, respiration, digestion, internal secretion, muscle physiology, reproduction, and other physiological processes of animals. 2 hours class work, 4 hours laboratory. 6 q. h. Prerequisite: Biology 11.

41 *Genetics*. A general introductory course in studies of heredity, evolution, and eugenics. Presented as a cultural and preparatory course for those wishing to pursue teaching, home making, practice of medicine and other related vocations. 4½ q. h. Prerequisites: Biology 11 or 12 or junior status.

BUSINESS ADMINISTRATION

21-22 *Principles of Accounting*. Study of the proprietorship equation, financial statements, the balances, adjusting and closing entries, classification of accounts and instruments, partnership accounting, corporation statements, and the elements of manufacturing accounts and the cost structure. Problems, practice sets, lectures and laboratory. Laboratory fee, \$5.00 per term. 9 q. h.

23-24 *Principles of Economics*. Fundamental principles underlying economic relations and activities. Analysis of production, consumption, exchange and distribution. Survey of money, banking, credit, the business cycle, business organization, insurance, labor problems, economic reforms. Intensive criticism of theories of value, rent, interest, and profits; political economy. Lectures and recitation. 9 q. h.

CHEMISTRY

11-12 *General Chemistry*. Fundamental principles of inorganic, physical, and experimental chemistry. Each student is required to keep a note book in which he must record his experimental work. 12 q. h.

31-32 *Organic Chemistry*. Organic compounds, including the aliphatic and the aromatic series: hydrocarbons of the methane series, alcohols, organic acids, ethers, anhydrides, esters, aldehydes, ketones, amines, amides, halogen compounds, cyanogen, carbohydrates, cyclic hydrocarbons, dyes, and proteins. The laboratory work consists not only in the methods of preparation and purification of compounds, but also in methods of arriving at their structures. 12 q. h.

DRAMATICS

28 *Play Production*. A study of Little Theatre and other theatrical group organizations. Direction of plays, costuming, set designing, and makeup. 4½ q. h.

29 *Play Production II*. For advanced students. Admission to this course requires the consent of the instructor. A student project in the directing and staging of plays. Responsibility for successful production rests upon the student director. 4½ q. h.

Private Instruction: By arrangement with instructor.

EDUCATION

38 *Principles of Guidance*. A course in the fundamentals of counseling with emphasis on understanding the personalities, adjustments, and differences in pupils at various educational levels; emphasis on both classroom and group guidance. 4½ q. h.

43s *History of Education*. Special emphasis is placed upon education in the United States, with particular attention to educational leaders and progressive programs. The progress of elementary, secondary, higher, and adult education is studied in detail, with European and later American influences as background. $4\frac{1}{2}$ q. h.

49 *Administration and Supervision*. A study of local, state, and national administrative and supervisory agencies; educational, professional, economic and social factors affecting the teacher's relationships to various phases of administration and supervision. $4\frac{1}{2}$ q. h.

Safety Education. In keeping with the recommendation of the Division of Instruction Service of the North Carolina State Department of Public Instruction, this important course is added to the curriculum of the summer school. Techniques of preventing and treating accidents will be emphasized: accidents at school, in the home, on the farm, in industry, on the highway. Attention will be given to accident analysis. An important course which meets certificate renewal requirements. $4\frac{1}{2}$ q. h.

ENGLISH

11-12 *Freshman English*. A study of correct usage; composition, grammar, punctuation, reading for comprehension, and exercises for precision in writing and in speaking. 9 q. h.

21-22 *A Survey History of English Literature*. Includes study of one Shakespearean drama. Lecture and recitation combined. Some socialized recitation. Primarily a literary history and an interpretation of English classics. 9 q. h.

31 *Journalism*. This course demands the cultivation of curiosity and resourcefulness, the formation of direct style of writing, an understanding of public opinion and newspaper policy, and a working knowledge of modern printing. $4\frac{1}{2}$ q. h.

33 *Shakespeare*. The academic study of a selected group of the best of his chronic history plays, comedies and tragedies. $4\frac{1}{2}$ q. h.

37 *Modern Drama*. The academic study of a selected group of modern dramas, including Ibsen, Rostand, Shaw, plays from the Celtic Renaissance, and the American theatre. $4\frac{1}{2}$ q. h.

38 *Advanced Grammar and Composition*. A thorough review of the essentials of grammar and composition, designed particularly for English majors. The course will include the writing of numerous papers in exposition, description, and narration, and one term paper. $4\frac{1}{2}$ q. h.

39 *Creative Writing*. Advanced work in the writing of poetry and prose. For Juniors and Seniors only. Best work published in the spring number of *Elon Colonnades*. Writing of scenarios and one-act plays encouraged. $4\frac{1}{2}$ q. h.

41-42 *American Literature*. For students who wish an advanced understanding of American culture, for students who plan to teach, and for those above the sophomore level who have transferred from other colleges. Required for high school teacher's certificate in North Carolina, or for English major. 9 q. h.

FRENCH

11-12 *Intermediate French*. A thorough review of French grammar with selected readings from nineteenth and twentieth century short stories, novels and plays. 9 q. h. Prerequisite: French 7-8 or two years of high school French.

21-22 *A Survey of French Literature*. A study of outstanding literary masterpieces of the classical, romantic, realistic, and naturalistic periods with a consideration of the necessary historical background and literary criticism. 9 q. h.

GEOGRAPHY

15 *Economic Geography*. The industrial and commercial geography of the most significant world resources including raw materials, sites and population. The approach is occupational rather than regional. Foreign trade and the conservation of natural resources are emphasized. 4½ q. h.

31 *Human Geography*. The influences of geographic environment operating as history. Characteristics of peoples, their habitat and movement, their occupation and ideology. Search for causal relationships after the theories of Ratzel, Semple and Ekblaw, with emphasis on historical geography; an introduction to geopolitics. 4½ q. h.

HISTORY

11-12 *History of Western Civilization*. A survey of the formation and characteristics of the cultures of Egypt, Mesopotamia, Judea, Greece and Rome; of early Christianity; of the foundations of medieval cultural institutions, through Renaissance and Reformation, the rise of the nation-states of Europe to the time of the Congress of Vienna. Emphasis is placed upon the evolution of cultures and civilizations, and upon the development of art, science, literature and philosophy. The course covers the period from the Neolithic Age, about the fourth millennium B. C., to the time of Napoleon, the beginning of the nineteenth century A. D. 9 q. h.

21-22 *History of Anglo-American Civilization*. This course is a survey of the European, and especially of the English background and pattern of American history. The age of Discovery, and its influences, the development of representative institutions, the struggles of King, and Parliament, the emergence of the Cabinet System, the English settlements in America, their developments and experiences with the colonial system seeking to protect and control them; the revolt, union, and organization of the United States; the struggle for American neutrality; the development of national parties, the problems of territorial expansion; the revolution of 1828; the War Between the States; Reconstruction, North and South; the agrarian movement; financial questions; reform; relations of government and business and expansion overseas. Special emphasis upon the collateral reading of documents to give the student a factual analysis to develop an open-minded, objective attitude toward the growth of our country. 9 q. h.

33-34 *The Modern World, A History of the 19th and 20th Centuries*. This course aims to develop an understanding of the historical circumstances and social forces which determine and direct the life of today. While the first quarter traces the development of history from the Congress of Vienna to the World

War of 1914, the second quarter of this course begins with the problems arising out of the first World War and leads to World War II and the contemporary prospects and attempts for world reorganization. Special attention is given not only to the international relations of the period but also to economic, social and cultural development. 9 q. h.

48-49 *American Government and Politics.* A study of the origin and nature, the organization, functions, methods and problems of the federal government of the United States. The second quarter of this course traces the organization and problems of state and local government with a study of American politics and the nature, development and problems of political parties in this country. 9 q. h.

MATHEMATICS

11 *College Algebra.* A rapid review of the fundamentals of algebra, followed by a thorough study of quadratic equations, ratio and proportion, variation, series binomial formula, logarithms, determinants, and the theory of equations. $4\frac{1}{2}$ q. h.

12 *Trigonometry.* The solution of right and oblique triangles both with and without logarithms; trigonometric identities and trigonometric equations; line functions and graphic representations. $4\frac{1}{2}$ q. h.

13 *Analytical Geometry.* Loci of equations, the straight line, circle, parabola, ellipse, hyperbola, the general equation of the second degree, polar coordinates, transcendental curves, parametric equations, coordinates in space, planes and surfaces. $4\frac{1}{2}$ q. h.

51-52 *Surveying.* The study of the theory and uses and adjustments of the compass, level, transit, and stadia; the computations of Surveying. Numerous surveys are made, and the student is required to make all of the plots and calculations. Methods and proper conduct of land, mine, city, topographic, and hydrographic surveying. Prerequisites: Mathematics 11-12. 9 q. h.

PHILOSOPHY

31-32 *Introduction to Philosophy.* An introductory study of the basic philosophical problems: What is reality? What is the basis for values? What is consciousness? Is knowledge possible? How distinguish truth from error? Is the world a machine? Has the world a purpose? What are the relations of religion and science to life? 9 q. h.

35 *Logic.* The conditions under which thinking proceeds; the elements of formal logic, induction, and scientific method. $4\frac{1}{2}$ q. h.

36 *Ethics.* A study of the early beginnings and growth of morality, the development of customs and social organization, the psychological aspects of morality, some modern systems of ethics, and the application of ethical theory to some modern world-problems. $4\frac{1}{2}$ q. h.

PHYSICAL EDUCATION

21 *Principles of Physical Education.* Designed for students who expect to teach or coach. Includes the history of physical education; philosophical, psychological and physiological background for the teaching of physical education; basis for program; and organization of activities. 3 q. h.

31 *Tests and Measurements in Physical and Health Education.* Educational psychology or Educational statistics prerequisite. 3 q. h.

33b *Methods and Materials in Teaching Dual Activities.* Includes the study of tennis, badminton, boxing and wrestling. 3 q. h.

41 *Personal Hygiene.* The purposes of this course are to develop habits, attitudes and knowledge concerning health and to provide professional preparation of teachers for teaching health. 3 q. h.

44 *Safety, First Aid and Care of Athletic Injuries.* Designed for teachers, coaches and recreation workers. Courses will include study of safety and accidents including those occurring in athletics. 3 q. h.

47 *Organization and Administration of Physical Education.* This course will include the administrative policies of physical education and recreational departments in secondary schools from the standpoint of executive responsibilities; program of activities; personnel of department; business management, finances, construction, equipment and care of plant; selection and supervision of staff; organization and administration of activities. 4½ q. h.

PSYCHOLOGY

21 *General Psychology.* An introductory course, emphasizing fundamental processes of human behavior, responses to various stimuli, building of personality, and mind in its relationship to the modern world. A prerequisite to all other courses in Psychology. 4½ q. h.

22 *Social Psychology.* A study of human nature and personality, of collective behavior and the psychological composition of society, and of the mental development of races. 4½ q. h.

31 *Educational Psychology.* Inherited tendencies; laws of learning; laws of teaching; habit formation; individual differences; formation of correct ideals and attitudes. 4½ q. h. Prerequisite: Psychology 21.

RELIGION

11-12 *Survey of the Bible.* An historical account of the rise of Hebrew and Jewish religious literature, the Christian Church and its literature, and the situations which produced the various documents and books of the Bible. 9 q. h.

31-32 *Old Testament History and Literature.* The historical development of the literature of the Old Testament; the early poems, narratives, and laws, the growth of the Hebrew monarchy; and the ethical, political, and religious contributions of the literary prophets. Further extensive reading in the Psalms, Wisdom Literature, and Apocalyptic material. 9 q. h.

33-34 *Philosophy of Religion*. The origin and development of religious belief from primitive times to the present day, including a survey of the classical religions—Hinduism, Buddhism, Confucianism, Mohammedanism, Judaism and a detailed history of Christianity. The influence of scientific inquiry, Biblical criticism and modern psychology upon religious belief; the development of a constructive philosophy of religion and of life; and the problems of religious belief in a scientific age. 9 q. h.

SCIENCE

11-12 *Survey of Physical Science*. General subjects of astronomy, geography, geology, physics, and chemistry. Demonstrations with various physical apparatus and illustrations with slides, film strips, movie films, and field trips. No credit on major. 9 q. h.

SOCIOLOGY

31 *Introductory Sociology*. The origins and development of culture, the nature of personality and its relation to society, forms of collective behavior, community and social organization, and the basic social problems: the family, international relations, political and economic organization, and social development. 4½ q. h.

43 *The Family*. Intensive study of the family as a part of our social fabric: organs and development as an institution; problems of organization, disorganization, and reorganization in dynamic society. Practical aspects of its relationship to industry, church, school, government and general society are discussed. 4½ q. h.

SPANISH

11-12 *Elementary Spanish*. An introduction to the essentials of Spanish grammar, pronunciation, composition, conversation, and civilization of Spanish-speaking countries with early reading in easy Spanish prose. 9 q. h.

21-22 *Intermediate Spanish*. A thorough review of Spanish grammar with selected readings from nineteenth and twentieth century short stories, novels and plays. 9 q. h. Prerequisite: Spanish 11-12 or two years of high school Spanish.

BULLETIN

Vol. XLVI	ELON COLLEGE, N. C.	No. 3
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Entered as second class matter at P. O., Elon College, N. C.,
Act of July 16, 1894.

Elon College Library

BULLETIN

of

Elon College

Elon College, N. C.



1951

SUMMER SCHOOL

Two Sessions:

11

June ~~4~~ to July 13

July 16 to August ~~24~~ 17

OFFICERS OF ADMINISTRATION

L. E. SMITH, A.B., M.A., D.D., LL.D.

President

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Registrar

W. E. BUTLER, A.B.

Business Manager

MRS. OMA U. JOHNSON, Ph.B., A.B., B.S.

Librarian



CALENDAR 1951

June 4—Registration for first session.

June 5—Classes begin at 8 A.M.

July 13—First session ends.



July 12-13—Registration for second session.

July 16—Classes begin at 8 A.M.

August 24—Second session ends.

THE SUMMER SCHOOL

The summer school is operated for the following classes of students:

(1) Teachers who are employed from September through May but who desire further study for certification or for higher degrees. Many teachers also wish to attend summer school in order to "keep their minds alive" to progressive elements in various fields, and some attend for the sheer joy of learning more in their particular fields and related fields.

(2) Those who have just completed high school work and who wish to enter college immediately without waiting for the September term. Many young people are availing themselves of this opportunity for an accelerated program.

(3) Those students who, having been in college, wish to complete the normal four-year course in a shorter period of time.

(4) Those students who, during the regular school term, did not maintain the desired standard of work in their courses and who wish, through summer school, to bring their records up to required standards.

(5) Veterans entering college after a period of military service, who wish to begin their studies before the fall quarter.

LOCATION

Elon College is located 17 miles east of Greensboro and four miles west of Burlington on the North Carolina division of the Southern Railroad. The railroad forms the southern boundary of the campus and commands a view of the college buildings. Several passenger trains arrive daily.

State Highway 100 forms the northern boundary of the campus. Carolina Trailway buses between Raleigh and Charlotte stop at the College nearly every hour of the day.

CAMPUS

The college campus comprises twenty-five acres, surrounded by an attractive brick wall which gives an appearance of dignity as well as beauty. The grounds are covered for the most part by native oak and hickory. The five academic buildings at the heart of the campus contain administrative offices, class rooms, laboratories, library, music practice rooms, auditorium and chapel, and dining rooms. Dormitories for men and women are located near this central group.

The climate throughout the summer is enjoyable. The temperature is moderate and conducive to good health. Dormitory rooms are well ventilated and screened in order to insure greatest comfort.

RELIGIOUS ATMOSPHERE

One of the five central buildings on the campus houses the church auditorium in which chapel and church services are held. Regular worship services on Sunday morning are offered throughout the school year in which both students and townspeople take part. The atmosphere is home-like and friendly and the summer school students are urged to participate.

Sunday School classes for students are a significant feature of the summer program.

Opportunity is offered for students to sing in the church choir under competent direction.

Normally one or more young people's church conferences are held on the campus during the summer and students are invited to participate in the worship and instructional activities of these conferences.

STUDENT ACTIVITIES

Although no organized athletics are sponsored, students have the opportunity to participate in outdoor sports, including softball, tennis, horseshoes, shuffle board, and bowling. The outdoor bowling alleys, recently constructed, have proven very popular. Tournaments may be organized in any or all of the above sports.

EXPENSES FOR 1951 SUMMER SCHOOL

Expenses for each six weeks term of the 1951 summer school will be four dollars per quarter hour for tuition, ten dollars matriculation fee, one dollar library fee, and thirteen dollars per week for room and board. Each student is required to carry at least nine quarter hours during each term and may carry as high as twelve quarter hours.

Day students will pay the ten dollars matriculation fee, four dollars per quarter hour credit, and the one dollar library fee.

All laboratory fees are in addition to the above expenses.

FOR DORMITORY STUDENTS

WHAT TO BRING WITH YOU.—Each student should bring pillow, pillow cases, bed clothing, towels, bureau and table scarfs, toilet articles, and a waste basket.

COURSES OF INSTRUCTION

This bulletin is presented for the convenience of prospective summer school students in advance of the opening of the summer school. Every reasonable effort will be made to offer the courses as outlined. Conditions are changing rapidly, however, and it may be necessary to make some changes in courses and in personnel. Elon College therefore

reserves the right to withdraw any course with insufficient enrollment and add other courses as needs may arise.

Two courses, representing a total of nine quarter hours of credit per term, constitute a normal load.

Continuous courses will extend over the two summer terms; there will be no "double-course" offerings in either summer term.

ART

23 *Elementary Drawing.* Working knowledge of the principles of drawing necessary in the primary and elementary school. Color design, drawing and painting from life or geometric forms, illustrations, posters and printing. Picture study, art activities for the child in the home, school, and community; and the development of creative abilities. Required for Grammar Grade and Primary Teacher's Certificates. Offered in alternate years. $4\frac{1}{2}$ q. h.

24 *Industrial Arts for Elementary Grades.* Methods and materials used in the study of industrial arts for primary and grammar grades. Color theory, weaving, modeling, construction work, posters, book-binding, block-printing, and projects for history and geography classes. The subject matter is creative and illustrated, and is centered about the interests and needs of the child. Required for Grammar Grade and Primary Teacher's Certificates. Offered in alternate years. $4\frac{1}{2}$ q. h.

26 *Commercial Art.* Open to all students. Lettering, creative work in commercial advertising, principles of design, art structures. A study of color theory. Free expression, geometrics and abstract. $4\frac{1}{2}$ q. h.

Private Instruction. Open to all students. Same as Commercial Art.

BIOLOGY

11-12 *General Biology.* The fundamental principles of animals and plant biology. The origin, development, structure, functions, distribution and relationships of animals and plants. 12 q. h.

21-22 *Vertebrate Zoology and Comparative Anatomy.* The morphology, histology, development and environment adaptations of the vertebrates. Dissections for the purpose of discovering homologies and analogies. 12 q. h. Prerequisite: Biology 11.

32 *Physiology.* Circulation, respiration, digestion, internal secretion, muscle physiology, reproduction, and other physiological processes of animals. 2 hours class work, 4 hours laboratory. 6 q. h. Prerequisite: Biology 11.

41 *Genetics.* A general introductory course in studies of heredity, evolution, and eugenics. Presented as a cultural and preparatory course for those wishing to pursue teaching, home making, practice of medicine and other related vocations. $4\frac{1}{2}$ q. h. Prerequisites: Biology 11 or 12 or junior status.

BUSINESS ADMINISTRATION

21-22 *Principles of Accounting*. Study of the proprietorship equation, financial statements, the balances, adjusting and closing entries, classification of accounts and instruments, partnership accounting, corporation statements, and the elements of manufacturing accounts and the cost structure. Problems, practice sets, lectures and laboratory. Laboratory fee, \$5.00 per term. 9 q. h.

23-24 *Principles of Economics*. Fundamental principles underlying economic relations and activities. Analysis of production, consumption, exchange and distribution. Survey of money, banking, credit, the business cycle, business organization, insurance, labor problems, economic reforms. Intensive criticism of theories of value, rent, interest, and profits; political economy. Lectures and recitation. 9 q. h.

CHEMISTRY

11-12 *General Chemistry*. Fundamental principles of inorganic, physical, and experimental chemistry. Each student is required to keep a note book in which he must record his experimental work. 12 q. h.

31-32 *Organic Chemistry*. Organic compounds, including the aliphatic and the aromatic series: hydrocarbons of the methane series, alcohols, organic acids, ethers, anhydrides, esters, aldehydes, ketones, amines, amides, halogen compounds, cyanogen, carbohydrates, cyclic hydrocarbons, dyes, and proteins. The laboratory work consists not only in the methods of preparation and purification of compounds, but also in methods of arriving at their structures. 12 q. h.

EDUCATION

35 *Educational Measurements*. Philosophy of the testing program through acquaintance with objective tests, their formulation, administration, and interpretation. Actual testing programs are set up and a knowledge of statistical procedures is acquired, from the mode through correlation so that test results may provide a basis for student guidance. $4\frac{1}{2}$ q. h.

37 *Audio-Visual Aids*. This course offers to present and future teachers the wide range of materials in audio-visual education and in other types of objective aids. Consideration is given to motion pictures in elementary and high school, uses of the radio, phonograph, transcription, stereopticon and slides, and visual materials in museums, libraries, laboratories and theatres. $4\frac{1}{2}$ q. h.

38 *Principles of Guidance*. A course in the fundamentals of counseling with emphasis on understanding the personalities, adjustments, and differences in pupils at various educational levels; emphasis on both classroom and group guidance. $4\frac{1}{2}$ q. h.

41 *Problems in Secondary Education*. Emphasis in this course is placed on practical problems. Due consideration is given the aims, philosophy, administration, guidance, attendance, promotions, health and safety in secondary schools, to preparation for teaching and to education as a profession. Text, lectures, readings, and reports. $4\frac{1}{2}$ q. h.

43s *History of Education*. Special emphasis is placed upon education in the United States, with particular attention to educational leaders and progressive programs. The progress of elementary, secondary, higher, and adult education is studied in detail, with European and later American influences as background. 4½ q. h.

44 *The Philosophy of Education*. This course acquaints students with the underlying principles of educational theories; the solution of educational problems; the development of democratic conceptions underlying an educational program; and the social, moral and cultural implications of the development of personality. 4½ q. h.

49 *Administration and Supervision*. A study of local, state, and national administrative and supervisory agencies; educational, professional, economic and social factors affecting the teacher's relationships to various phases of administration and supervision. 4½ q. h.

Safety Education. In keeping with the recommendation of the Division of Instruction Service of the North Carolina State Department of Public Instruction, this important course is added to the curriculum of the summer school. Techniques of preventing and treating accidents will be emphasized: accidents at school, in the home, on the farm, in industry, on the highway. Attention will be given to accident analysis. An important course which meets certificate renewal requirements. 4½ q. h.

ENGLISH

11-12 *Freshman English*. A study of correct usage; composition, grammar, punctuation, reading for comprehension, and exercises for precision in writing and in speaking. 9 q. h.

21-22 *A Survey History of English Literature*. Includes study of one Shakespearean drama. Lecture and recitation combined. Some socialized recitation. Primarily a literary history and an interpretation of English classics. 9 q. h.

33 *Shakespeare*. The academic study of a selected group of the best of his chronicle history plays, comedies and tragedies. 4½ q. h.

37 *Modern Drama*. The academic study of a selected group of modern dramas, including Ibsen, Rostand, Shaw, plays from the Celtic Renaissance, and the American theatre. 4½ q. h.

38 *Advanced Grammar and Composition*. A thorough review of the essentials of grammar and composition, designed particularly for English majors. The course will include the writing of numerous papers in exposition, description, and narration, and one term paper. 4½ q. h.

41-42 *American Literature*. For students who wish an advanced understanding of American culture, for students who plan to teach, and for those above the sophomore level who have transferred from other colleges. Required for high school teacher's certificate in North Carolina, or for English major. 9 q. h.

FRENCH

21-22 *Intermediate French*. A thorough review of French grammar with selected readings from nineteenth and twentieth century short stories, novels and plays. 9 q. h. Prerequisite: French 11-12 or two years of high school French.

31-32 *A Survey of French Literature*. A study of outstanding literary masterpieces of the classical, romantic, realistic, and naturalistic periods with a consideration of the necessary historical background and literary criticism. 9 q. h.

GEOGRAPHY

15 *Economic Geography*. The industrial and commercial geography of the most significant world resources including raw materials, sites and population. The approach is occupational rather than regional. Foreign trade and the conservation of natural resources are emphasized. 4½ q. h.

21 *Principles of Geography*. Intensive work in physiography, geomorphology, climate and political geography. The student will familiarize himself with the Koppen symbols, map projection, soils; will be introduced to plant ecology, geomatics and oceanography. The course is a survey of earth patterns as treated by Finch, Trewartha, Ekblaw and Atwood. Class work and investigation. 4½ q. h.

31 *Human Geography*. The influences of geographic environment operating as history. Characteristics of peoples, their habitat and movement, their occupation and ideology. Search for causal relationships after the theories of Ratzel, Semple and Ekblaw, with emphasis on historical geography, an introduction to geopolitics. 4½ q. h.

GERMAN

11-12 *Elementary German*. An introductory course including thorough study of the fundamentals of the German grammar and the common vocabulary, of pronunciation, elementary composition, reading and translation. 9 q. h.

21-22 *Intermediate German*. The work of this course includes the reading and translating (partly at sight) of German prose and poetry, exercises in composition and free reproduction, oral and written, with considerable colloquial practice and a rapid review of grammar. Prerequisite: German 11-12 or equivalent. 9 q. h.

HISTORY

11-12 *History of Western Civilization*. A survey of the formation and characteristics of the cultures of Egypt, Mesopotamia, Judea, Greece and Rome; of early Christianity; of the foundations of medieval cultural institutions, through Renaissance and Reformation, the rise of the nation-states of Europe

to the time of the Congress of Vienna. Emphasis is placed upon the evolution of cultures and civilizations, and upon the development of art, science, literature and philosophy. The course covers the period from the Neolithic Age, about the fourth millenium B. C., to the time of Napoleon, the beginning of the nineteenth century A. D. 9 q. h.

34 *The Expansion of Europe*. A study of the growth and decline of the great European empires—Spanish, Portuguese, Dutch, French, and British, during the period from the fifteenth to the nineteenth centuries. $4\frac{1}{2}$ q. h.

43 *European Governments*. A comparative study of various European governments, from both the structural and the functional viewpoints. Emphasis will fall upon the British parliamentary system. Included also will be an examination of French, German, Italian and Russian governments and the governments of the small European states. Prerequisite: History 11-12. $4\frac{1}{2}$ q. h.

HOME ECONOMICS

34 *Dietetics*. Normal diets for children and adults and diets for the sick. Diets in relation to income scale. Prerequisite: Home Economics 33. $4\frac{1}{2}$ q. h.

42 *Home Management*. The adjustment of the home to changed social and economic conditions, civic responsibilities of the home, the organization and efficient handling of home industries, household accounts, and the family budget. Each student is required to live in the practice house for at least six weeks. 2 hours class work, and laboratory work in the practice house. $4\frac{1}{2}$ q. h.

MATHEMATICS

11 *College Algebra*. A rapid review of the fundamentals of algebra, followed by a thorough study of quadratic equations, ratio and proportion, variation, series binomial formula, logarithms, determinants, and the theory of equations. $4\frac{1}{2}$ q. h.

12 *Trigonometry*. The solution of right and oblique triangles both with and without logarithms; trigonometric identities and trigonometric equations; line functions and graphic representations. $4\frac{1}{2}$ q. h.

13 *Analytical Geometry*. Loci of equations, the straight line, circle, parabola, ellipse, hyperbola, the general equation of the second degree, polar coordinates, transcendental curves, parametric equations, coordinates in space, planes and surfaces. $4\frac{1}{2}$ q. h.

14-15 *Engineering Drawing*. This course provides a basic treatment of modern conventions, theory and practice of Engineering Drawing. Instruction is given in the care and use of instruments, drawing materials and scales, methods of procedure in drawing, free-hand lettering, geometric drawing, orthographic projection, working drawings, tracing, and blue printing. Prerequisite: Plane Geometry. No credit on major or on science requirement. 9 q. h.

51-52 *Surveying*. The study of the theory and uses and adjustments of the compass, level, transit, and stadia; the computations of Surveying. Numerous surveys are made, and the student is required to make all of the plots and calculations. Methods and proper conduct of land, mine, city, topographic, and hydrographic surveying. Prerequisites: Mathematics 11-12 9 q. h.

PHILOSOPHY

31-32 *Introduction to Philosophy.* An introductory study of the basic philosophical problems: What is reality? What is the basis for values? What is consciousness? Is knowledge possible? How distinguish truth from error? Is the world a machine? Has the world a purpose? What are the relations of religion and science to life? 9 q. h.

35 *Logic.* The conditions under which thinking proceeds; the elements of formal logic, induction, and scientific method. 4½ q. h.

36 *Ethics.* A study of the early beginnings and growth of morality, the development of customs and social organization, the psychological aspects of morality, some modern systems of ethics, and the application of ethical theory to some modern world-problems. 4½ q. h.

PHYSICAL EDUCATION

21 *Principles of Physical Education.* Designed for students who expect to teach or coach. Includes the history of physical education; philosophical, psychological and physiological background for the teaching of physical education; basis for program; and organization of activities. 3 q. h.

32 *Methods and Materials in Teaching Games of Low-Organization.* Designed for elementary teachers and teachers of health and physical education. Includes study and classification of games of low-organization with investigation and practice in methods of teaching them. Recommended for recreation leaders. 3 q. h.

41 *Personal Hygiene.* The purposes of this course are to develop habits, attitudes and knowledge concerning health and to provide professional preparation of teachers for teaching health. 3 q. h.

42 *Materials and Methods in Teaching Health.* Designed for elementary teachers and teachers of health and physical education. Investigation of materials for teaching health and methods of presentation and the development of lesson plans for teaching health. 4½ q. h.

43 *Individual Physical Education.* A thorough study of the various common remediable defects with suggestions for their correction. 3 q. h.

47 *Organization and Administration of Physical Education.* This course will include the administrative policies of physical education and recreational departments in secondary schools from the standpoint of executive responsibilities; program of activities; personnel of department; business management, finances, construction, equipment and care of plant; selection and supervision of staff; organization and administration of activities. 4½ q. h.

49 *School and Community Hygiene.* This course will include a general survey of the principles of sanitary science and disease prevention and their application to water supply, milk and general food supply, school sanitation, sewage disposal, and the general problems that deal with control of infectious diseases. 3 q. h.

RELIGION

11-12 *Survey of the Bible.* An historical account of the rise of Hebrew and Jewish religious literature, the Christian Church and its literature, and the situations which produced the various documents and books of the Bible. 9 q. h.

31-32 *Old Testament History and Literature.* The historical development of the literature of the Old Testament; the early poems, narratives, and laws, the growth of the Hebrew monarchy; and the ethical, political, and religious contributions of the literary prophets. Further extensive reading in the Psalms, Wisdom Literature, and Apocalyptic material. 9 q. h.

33-34 *Philosophy of Religion.* The origin and development of religious belief from primitive times to the present day, including a survey of the classical religions—Hinduism, Buddhism, Confucianism, Mohammedanism, Judaism and a detailed history of Christianity. The influence of scientific inquiry, Biblical criticism and modern psychology upon religious belief; the development of a constructive philosophy of religion and of life; and the problems of religious belief in a scientific age. 9 q. h.

PSYCHOLOGY

21 *General Psychology.* An introductory course, emphasizing fundamental processes of human behavior, responses to various stimuli, building of personality, and mind in its relationship to the modern world. A prerequisite of all other courses in Psychology. 4½ q. h.

22 *Social Psychology.* A study of human nature and personality, of collective behavior and the psychological composition of society, and of the mental development of races. 4½ q. h.

31 *Educational Psychology.* Inherited tendencies; laws of learning; laws of teaching; habit formation; individual differences; formation of correct ideals and attitudes. 4½ q. h. Prerequisite: Psychology 21.

SCIENCE

11-12 *Survey of Physical Science.* General subjects of astronomy, geography, geology, physics, and chemistry. Demonstrations with various physical apparatus and illustrations with slides, film strips, movie films, and field trips. No credit on major. 9 q. h.

SOCIOLOGY

31 *Introductory Sociology.* The origins and development of culture, the nature of personality and its relation to society, forms of collective behavior, community and social organization, and the basic social problems: the family, international relations, political and economic organization, and social development. 4½ q. h.

43 *The Family.* Intensive study of the family as a part of our social fabric; organs and development as an institution; problems of organization, disorganization, and reorganization in dynamic society. Practical aspects of its relationship to industry, church, school, government and general society are discussed. 4½ q. h.

SPANISH

11-12 *Elementary Spanish.* An introduction to the essentials of Spanish grammar, pronunciation, composition, conversation, and civilization of Spanish-speaking countries with early reading in easy Spanish prose. 9 q. h.

21-22 *Intermediate Spanish.* A thorough review of Spanish grammar with selected readings from nineteenth and twentieth century short stories, novels and plays. 9 q. h. Prerequisite: Spanish 11-12 or two years of high school Spanish.

BULLETIN

Vol. XLVII	ELON COLLEGE, N. C.	No. 3
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Entered as second class matter at P. O., Elon College, N. C.,
Act of July 16, 1894.

portrait of
a college

Elon College Library
Clipping File

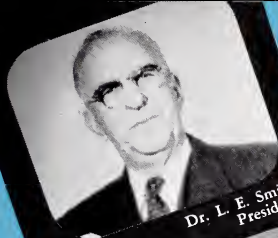
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ELON COLLEGE BULLETIN . . .

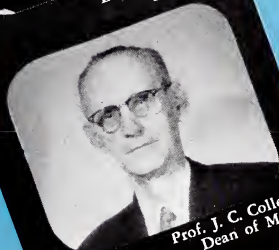
Bulletin of
ELON COLLEGE
ELON COLLEGE, NORTH CAROLINA

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Entered as second class matter under
the act of July 16, 1894



Dr. L. E. Smith
President



Prof. J. C. Colley
Dean of Men



Mrs. Sylvia Harbert
Dean of Women

portrait of a college

PART ONE

THE COLLEGE PROGRAM

A FRIENDLY TALK ABOUT A FRIENDLY COLLEGE

If you were to ask a college graduate to name the facets of his college experiences he remembers with deepest appreciation, it is probable that foremost in the list would be the enduring friendships made at college, and the rich and fruitful program the college provided.

Elon College is a college well endowed with these opportunities. Small enough to nurture enduring friendships, to provide many features of a program not possible in a larger institution, it has a national student body and an international reputation. This college chartered in 1889 has a great

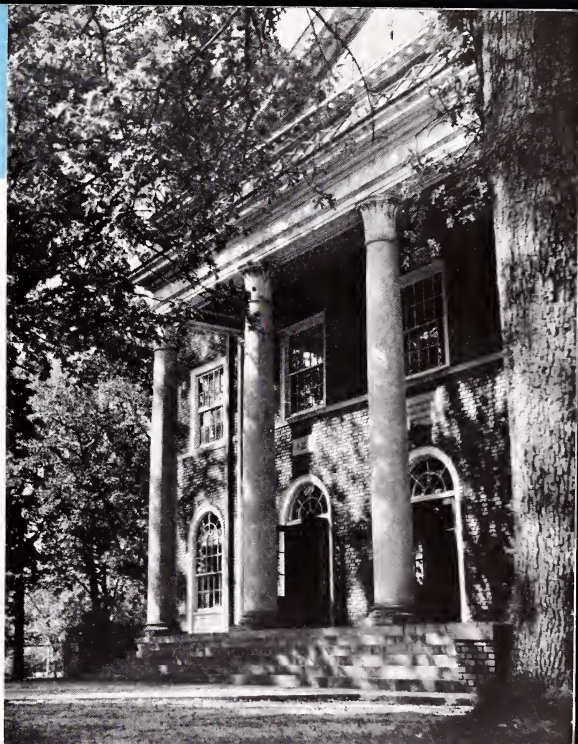


THE CAMPUS

heritage from the past, a firm and respected place in the present, and is forming a pattern for the small college of the future.

Elon College is centrally situated in the heart of the industrial Southland. This small, private institution of higher learning with a delightfully warm atmosphere is the center of all activity in an area of seven large surrounding cities.

Elon welcomes and serves students from all over the nation, and experiences an increased enrollment with the opening of each school year.





Our school is on a definite upgrade. New buildings and campus facilities have not only modernized and beautified the campus, but have proved a stimulus for the increased number of students and a more active and spirited student body.

Elon College welcomes YOU! It is our hope that through this pamphlet you might find us capable of fulfilling your educational and recreational desires and needs.

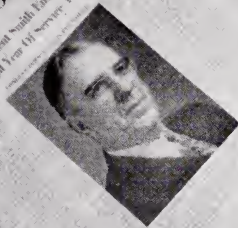
MAROON AND GOLD

Elon College Students Are Selected For American College "Who's Who"

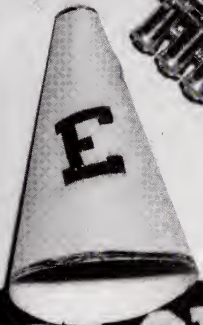
WILLIAM KIMMEL



President Smith Ends Term; First Full Year Of Service To Elon College



Homecoming - Annual Club Program
Plan Week



ELON COLLEGE

RESIDENCE HALLS



The campus is not huge, the buildings not imposing. It is a small college, designed in thought and concept to give the best of what a small college can so well give.

With *your* help, here's to a better Elon!



THE COLLEGE YEAR



Elon College operates on a three-term year. The fall term begins about the first of September; ends the last of November. The winter term begins the last of November and ends the first of March. The spring term continues from this time until commencement.

By this plan a student takes fewer classes per term. It provides a dimension of depth to the study of each course, and a greater degree of comprehension is believed to result.





FRESHMAN - SOPHOMORE PROGRAMS

The Freshman-Sophomore program at Elon College is concerned with this general education. All Freshmen enroll in a course known as *Freshman Orientation*. This course is designed to help new students adjust to college life. The Freshman may begin or continue the study of his second language, and continue to improve the writing and speaking of English. He may elect to begin or continue the exploration of the exciting fields of science, the social sciences, or the fine arts; or he may elect courses in the general area of human development. As early as the freshman year, and in a greater degree in the sophomore year, a "major" is considered for the field of concentration.



JUNIOR - SENIOR PROGRAMS

In reaching the Junior and Senior years there is greater concentration in the major fields.

Vocational studies can be slanted toward such fields as teaching, pre-dental, nursing, and medical studies, social work, business, religion, science, and social studies.

Engrossed in these specific choices of study, each student glimpses that all-important future career. Hence, Elon becomes a stepping stone in conquering future unknowns.



FINE ARTS

The Fine Arts at Elon College are composed of the courses offered in the fields of Arts, Music, and Drama. Piano, voice, and organ classes are regularly scheduled. The Music Department is rated as one of the best in the South. Group singing under superior direction is available through membership in the Elon College Choir. Art courses include private art lessons and general art courses.

Drama courses include Speech, Acting, Scene Design, Costuming, Lighting and Makeup and Directing.



LANGUAGES & LITERATURE

The language and literature area is composed of the courses offered in English and modern foreign languages.

English classes include courses in communications—writing and speaking, creative writing, journalism, English, and American Literature and Drama.

German, Spanish, Greek, and French are the foreign languages offered at Elon College.



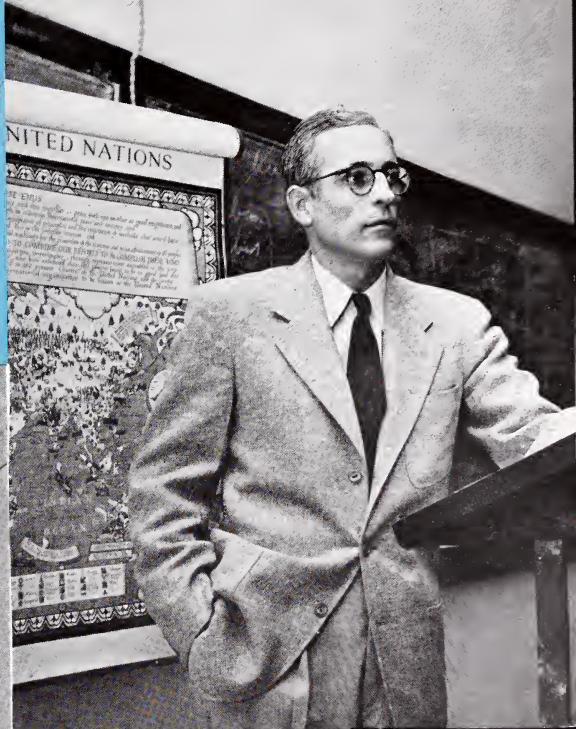
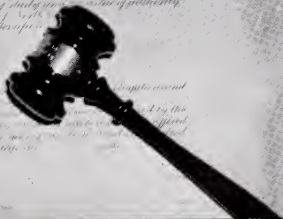
THE SCIENCES

Science courses at Elon College include Biology, Chemistry, Mathematics, Physics, Astronomy, Geology. Pre-Engineering, Pre-Medical, Pre-Dental, Pre-Nursing, and Pre-Laboratory Technician courses are offered in preparation for these fields. In addition to lectures, modern laboratories and equipment are available for individual experimentation which gives the students a better understanding of the sciences.

The Chemistry Club is a student organization on campus for those interested in chemistry; many of the members are Student Affiliates of the American Chemical Society. The group sponsors regular meetings, at which times visiting speakers are presented and a variety of programs including research reports are planned during the year.



Economics, Government, History, Political Science, Sociology, Philosophy and Psychology courses are offered in social studies. Degrees in History, Pre-Law and social studies are offered.




HUMAN DEVELOPMENT

Courses offered under this general heading include those in education, home economics, psychology, philosophy, and religion.


A complete teacher-training program is offered at Elon College—kindergarten, elementary and secondary. The system of cadet practice teaching is available in the nearby schools of Alamance and Guilford Counties, thus giving experience and method of teaching under supervision of a master teacher.

A teacher certificate earned at Elon College granted by the State Department of Education is acceptable for teaching purposes in schools all over the country.





Students from Vermont,
North Carolina, and Vir-
ginia, make up a part of



the national student body
at Elon College.

portrait of a college

PART TWO

STUDENT LIFE



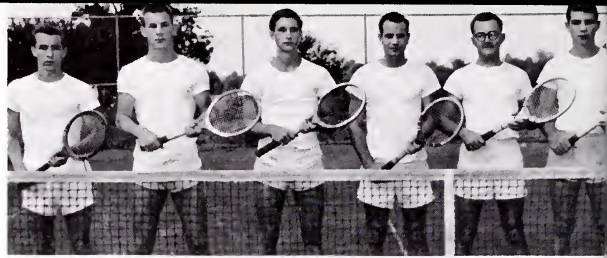
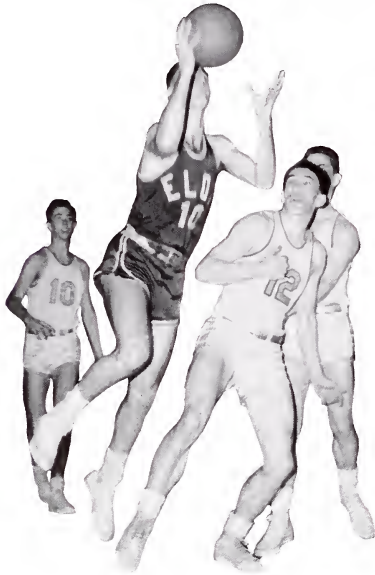
SOCIAL LIFE



Social life at Elon College is a preparation for future years, as well as a pleasure for the present. Boys and girls learn to enjoy the social graces together. Several formal dances are held during the year, and after home football games informal dances are held. Afternoon teas are held once a week. If college is to prepare students for the kind of life they must lead after graduation, the social life program at Elon College is particularly well designed for this purpose.



SPORTS



ATHLETICS. Elon College is a member of the North State Intercollegiate Athletic Association. The intercollegiate program includes football, basketball, baseball, tennis, golf and track. An extensive program of intramural athletics is conducted with the objective of providing several activities in which each student is interested. The program provides healthful activity and recreation for the entire student body.

Elon College offers an intercollegiate and intramural schedule that many larger colleges would be jealous of. Besides intercollegiate football, basketball, and baseball, Elon offers track, tennis, and golf.

In the intramural sports, Elon offers touch football, basketball—both boys and girls—softball, tennis, badminton, archery, volleyball, track, tumbling, and swimming during the summer.





COMMUNITY LIFE

Elon is the heart of the little village of Elon College. The college and the community intervene and function as one unit sharing experiences spiritually, intellectually, and recreationally. These experiences not only serve as the foundation and the betterment of the community but also provide an experience of conscious effort by each student for his future role as a community citizen himself. Through practice and understanding, through intelligent and active citizenship this role is achieved by the students here at Elon College. Come join us!





FACULTY AND FUN

The faculty of Elon is representative of the whole United States. Classes at Elon are small enough for the teachers to become well acquainted with their students. Teachers work closely with students in fun and work, and teachers often have the students in their homes for teas and special activities. The faculty has organized groups in which they spend many hours of fun and relaxation. In many instances the students share this pleasant pastime with them.





Chartered: 1889

Accredited: The Southern Association of Colleges
and Secondary Schools

The Association of American Colleges
The North Carolina College Confer-
ence

The North Carolina Conference of
Church-Related Colleges

The New York State Board of Educa-
tion

Location: Four miles west of Burlington, N. C.
Approximately fifty-five miles from state
capital, Raleigh, N. C.

Campus: Approximately twenty-five acres.

Cost: \$825 to \$900 per school year (board, room,
tuition)

Courses: Liberal Arts, Music, Teacher Training,
Pre-Nursing, Pre-M e d i c a l, Pre-Law,
Sciences, Foreign Languages, Theatre
Arts, Home Economics, Journalism, So-
cial Science, Physical Education. Addi-
tional subjects in fields related to these
courses.

For additional information: Write to

Director of Admissions,
Elon College, N. C.

CONVENIENT LOCATION

Six mail and passenger trains pass the College daily. The short line of the Carolina Coach Company passes the College and affords bus accommodations to the students to all parts of the country. Burlington city busses pass the campus each hour.

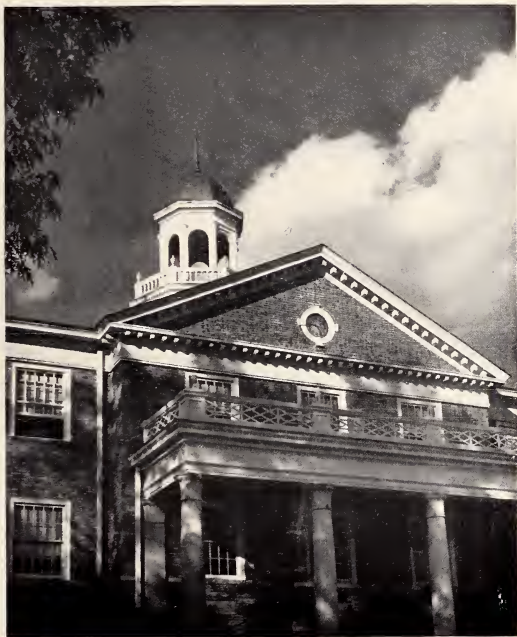




MR. AND MRS. HOMER HOBGOOD . . . '56

BULLETIN
of
Elon College

Elon College, N. C.



1953

SUMMER SCHOOL

Two Sessions:

June 8 to July 17

July 20 to August 28

OFFICERS OF ADMINISTRATION

L. E. SMITH, A.B., M.A., D.D., LL.D.

President

D. J. BOWDEN, B.S., B.D., Ph.D.

Dean

A. L. HOOK, A.B., M.A., M.S.

Registrar

W. E. BUTLER, A.B.

Business Manager

MRS. OMA U. JOHNSON, Ph.B., A.B., B.S.

Librarian



CALENDAR 1953

June 8—Registration for first session.

June 9—Classes begin at 8 A.M.

July 17—First session ends.



July 16-19—Registration for second session.

July 20—Classes begin at 8 A.M.

August 28—Second session ends.

THE SUMMER SCHOOL

The summer school is operated for the following classes of students:

(1) Teachers who are employed from September through May but who desire further study for certification or for higher degrees. Many teachers also wish to attend summer school in order to "keep their minds alive" to progressive elements in various fields, and some attend for the sheer joy of learning more in their particular fields and related fields.

(2) Those who have just completed high school work and who wish to enter college immediately without waiting for the September term. Many young people are availing themselves of this opportunity for an accelerated program.

(3) Those students who, having been in college, wish to complete the normal four-year course in a shorter period of time.

(4) Those students who, during the regular school term, did not maintain the desired standard of work in their courses and who wish, through summer school, to bring their records up to required standards.

LOCATION

Elon College is located 17 miles east of Greensboro and four miles west of Burlington on the North Carolina division of the Southern Railroad. The railroad forms the southern boundary of the campus and commands a view of the college buildings. Several passenger trains arrive daily.

State Highway 100 forms the northern boundary of the campus. Carolina Trailway buses between Raleigh and Charlotte stop at the College nearly every hour of the day.

CAMPUS

The college campus comprises twenty-five acres, surrounded by an attractive brick wall which gives an appearance of dignity as well as beauty. The grounds are covered for the most part by native oak and hickory. The five academic buildings at the heart of the campus contain administrative offices, class rooms, laboratories, library, music practice rooms, auditorium and chapel, and dining rooms. Dormitories for men and women are located near this central group.

The climate throughout the summer is enjoyable. The temperature is moderate and conducive to good health. Dormitory rooms are well ventilated and screened in order to insure greatest comfort.

RELIGIOUS ATMOSPHERE

One of the five central buildings on the campus houses the church auditorium in which chapel and church services are held. Regular worship services on Sunday morning are offered throughout the school year in which both students and townspeople take part. The atmosphere is home-like and friendly and the summer school students are urged to participate.

Opportunity is offered for students to sing in the church choir under competent direction.

Normally one or more young people's church conferences are held on the campus during the summer and students are invited to participate in the worship and instructional activities of these conferences.

STUDENT ACTIVITY

Although no organized athletics are sponsored, students have the opportunity to participate in outdoor sports, including softball, tennis, horseshoes, shuffle board, and bowling. Tournaments may be organized in any or all of the above sports.

EXPENSES FOR 1953 SUMMER SCHOOL

Expenses for each six weeks term of the 1953 summer school will be four dollars per quarter hour for tuition, ten dollars matriculation fee, one dollar library fee, and thirteen dollars per week for room and board. Each student is required to carry at least nine quarter hours during each term and may carry as high as twelve quarter hours.

Day students will pay the ten dollars matriculation fee, four dollars per quarter hour credit, and one dollar library fee.

All laboratory fees are in addition to the above expenses.

FOR DORMITORY STUDENTS

WHAT TO BRING WITH YOU.—Each student should bring pillow, pillow cases, bed clothing, towels, bureau and table scarfs, toilet articles, and a waste basket.

COURSES OF INSTRUCTION

This bulletin is presented for the convenience of prospective summer school students in advance of the opening of the summer school. Every reasonable effort will be made to offer the courses as outlined. Conditions are changing rapidly, however, and it may be necessary to make some changes in courses and in personnel. Elon College therefore reserves the right to withdraw any course with insufficient enrollment and add other courses as needs may arise.

Two courses, representing a total of nine quarter hours of credit per term constitute a normal load.

Continuous courses will extend over the two summer terms; there will be no "double-course" offerings in either summer term.

ART

23 *Elementary Drawing*. Working knowledge of the principles of drawing necessary in the primary and elementary school. Color design, drawing and painting from life or geometric forms, illustrations, posters and printing. Picture study, art activities for the child in the home, school, and community; and the development of creative abilities. Required for Grammar Grade and Primary Teacher's Certificates. Offered in alternate years. $4\frac{1}{2}$ q. h.

24 *Industrial Arts for Elementary Grades*. Methods and materials used in the study of industrial arts for primary and grammar grades. Color theory, weaving, modeling, construction work, posters, book-binding, block-printing, and projects for history and geography classes. The subject matter is creative and illustrated, and is centered about the interests and needs of the child. Required for Grammar Grade and Primary Teacher's Certificates. Offered in alternate years. $4\frac{1}{2}$ q. h.

China Painting. Tinting: La Croix colors, matt colors, powder colors, Flower Painting: Ornamental Work: Raised paste and gold; enamels; jewels, etc., on hard china, satsuma, Beleck, and Sedji. $4\frac{1}{2}$ q. h.

Private Instruction. Open to all students.

BIOLOGY

11-12 *General Biology*. The fundamental principles of animal and plant biology. The origin, development, structure, functions, distribution and relationships of animals and plants. 12 q. h.

21-22 *Vertebrate Zoology and Comparative Anatomy*. The morphology, histology, development and environment adaptations of the vertebrates. Dissections for the purpose of discovering homologies and analogies. 12 q. h. Prerequisite: Biology 11.

32 *Physiology*. Circulation, respiration, digestion, internal secretion, muscle physiology, reproduction, and other physiological processes of animals. 6 q. h. Prerequisite: Biology 11.

41. *Genetics*. A general introductory course in studies of heredity, evolution, and eugenics. Presented as a cultural and preparatory course for those wishing to pursue teaching, home making, practice of medicine and other related vocations. $4\frac{1}{2}$ q. h. Prerequisites: Biology 11 or 12 or junior status.

BUSINESS ADMINISTRATION

12-13 *Principles of Accounting*. Study of the proprietorship equation, financial statements, the balances, adjusting and closing entries, classification of accounts and instruments, partnership accounting, corporation statements, and the elements of manufacturing accounts and the cost structure. Problems, practice sets, lectures and laboratory. Laboratory fee, \$5.00 per term. 9 q. h.

23-24 *Principles of Economics*. Fundamental principles underlying economic relations and activities. Analysis of production, consumption, exchange and distribution. Survey of money, banking, credit, the business cycle, business organization, insurance, labor problems, economic reforms. Intensive criticism of theories of value, rent, interest, and profits; political economy. Lectures and recitation. 9 q. h.

30 *Advertising*. How the modern executive evaluates, criticizes, buys and controls advertising; social and economic aspects of advertising; testing and producing, selecting the media, planning the campaign. 4½ q. h.

33-34 *Business Law*. Beginning with an intensive study of contracts and the contractual relationship, the course advances through the case method in covering legal principles governing the conduct of business. Agency, partnership, bailments, personal property, and sales are the branches covered in the first quarter. Insurance, negotiable instruments, suretyship and guaranty, labor, carriers and corporations, second quarter. Prerequisites: Bus. Adm. 23-24, or consent of instructor. Lectures and discussion. 9 q. h.

42 *Money and Banking*. Survey of the modern financial system, and of the theory and history of money and monetary standards. 4½ q. h.

CHEMISTRY

11-12 *General Chemistry*. Fundamental principles of inorganic, physical, and experimental chemistry. Each student is required to keep a note book in which he must record his experimental work. 12 q. h.

31-32 *Organic Chemistry*. Organic compounds, including the aliphatic and the aromatic series; hydrocarbons of the methane series, alcohols, organic acids, ethers, anhydrides, esters, aldehydes, ketones, amines, amides, halogen compounds, cyanogen, carbohydrates, cyclic hydrocarbons, dyes, and proteins. The laboratory work consists not only in the methods of preparation and purification of compounds, but also in methods of arriving at their structures. 12 q. h.

EDUCATION

35 *Educational Measurements*. Philosophy of the testing program through acquaintance with objective tests, their formulation, administration, and interpretation. Actual testing programs are set up and a knowledge of statistical procedures is acquired, from the mode through correlation so that test results may provide a basis for student guidance. 4½ q. h.

37 *Audio-Visual Aids*. This course offers to present and future teachers the wide range of materials in audio-visual education and in other types of objective aids. Consideration is given to motion pictures in elementary and high school, uses of the radio, phonograph, transcription, stereopticon and slides, and visual materials in museums, libraries, laboratories and theatres. 4½ q. h.

38 *Principles of Guidance*. A course in the fundamentals of counseling with emphasis on understanding the personalities, adjustments, and differences

in pupils at various educational levels; emphasis on both classroom and group guidance. $4\frac{1}{2}$ q. h.

41 *Problems in Secondary Education*. Emphasis in this course is placed on practical problems. Due consideration is given the aims, philosophy, administration, guidance, attendance, promotions, health and safety in secondary schools, to preparation for teaching and to education as a profession. Text, lectures, readings, and reports. $4\frac{1}{2}$ q. h.

43s *History of Education*. Special emphasis is placed upon education in the United States, with particular attention to educational leaders and progressive programs. The progress of elementary, secondary, higher, and adult education is studied in detail, with European and later American influences as background. $4\frac{1}{2}$ q. h.

44 *The Philosophy of Education*. This course acquaints students with the underlying principles of educational theories; the solution of educational problems; the development of democratic conceptions underlying an educational program; and the social, moral and cultural implications of the development of personality. $4\frac{1}{2}$ q. h.

49 *Administration and Supervision*. A study of local, state, and national administrative and supervisory agencies; educational, professional, economic and social factors affecting the teacher's relationships to various phases of administration and supervision. $4\frac{1}{2}$ q. h.

ENGLISH

11-12 *Freshman English*. A study of correct usage: composition, grammar, punctuation, reading for comprehension, and exercises for precision in writing and in speaking. 9 q. h.

21-22 *A Survey History of English Literature*. Includes study of the Shakespearean drama. Lecture and recitation combined. Some socialized recitation. Primarily a literary history and an interpretation of English classics. 9 q. h.

22a *American Literature Survey*. A study and interpretation of classics in American literature. Stress is placed upon the American Renaissance of 1829-1860. Designed for persons not majoring in English. $4\frac{1}{2}$ q. h.

30 *Dramatics: Fundamentals of Radio Production*. The course familiarizes the student with the various phases of radio; fundamentals of acting, directing, and production. Laboratory. $4\frac{1}{2}$ q. h.

33 *Shakespeare*. The academic study of a selected group of the best of his chronicle history plays, comedies and tragedies. $4\frac{1}{2}$ q. h.

37 *Modern Drama*. The academic study of a selected group of modern dramas, including Ibsen, Rostand, Shaw, plays from the Celtic Renaissance, and the American theatre. $4\frac{1}{2}$ q. h.

38 *Advanced Grammar and Composition*. A thorough review of the essentials of grammar and composition, designed particularly for English majors. The course will include the writing of numerous papers in exposition, description, and narration, and one term paper. $4\frac{1}{2}$ q. h.

41-42 *American Literature*. For students who wish an advanced understanding of American culture, for students who plan to teach, and for those above the sophomore level who have transferred from other colleges. Required

for high school teacher's certificate in North Carolina, or for English major.
9 q. h.

FRENCH

11-12 *Elementary French*. An introduction to the essentials of French grammar, pronunciation, composition, conversation and civilization with major emphasis on the reading approach. 9 q. h.

21-22 *Intermediate French*. A thorough review of French grammar with selected readings from nineteenth and twentieth century short stories, novels and plays. 9 q. h. Prerequisite: French 11-12 or two years of high school French.

31-32 *A Survey of French Literature*. A study of outstanding literary masterpieces of the classical, romantic, realistic, and naturalistic periods with a consideration of the necessary historical background and literary criticism. 9 q. h.

GEOGRAPHY

21 *Principles of Geography*. Intensive work in physiography, geomorphology, climate and political geography. The student will familiarize himself with the Koppen symbols, map projection, soils; will be introduced to plant ecology, geomatics and oceanography. The course is a survey of earth patterns as treated by Finch, Trewartha, Ekblaw and Atwood. Class work and investigation. 4½ q. h.

22 *Geography of North America*. Study of the geographical regions of the continent, climates, industries, natural resources and human response to environment. Geomorphology, provinces, urban pattern, and political geography of the United States. The student will prepare numerous maps and tables. 4½ q. h.

GERMAN

11-12 *Elementary German*. An introductory course including thorough study of the fundamentals of the German grammar and the common vocabulary, of pronunciation, elementary composition, reading and translation. 9 q. h.

21-22 *Intermediate German*. The work of this course includes the reading and translating (partly at sight) of German prose and poetry, exercises in composition and free reproduction, oral and written, with considerable colloquial practice and a rapid review of grammar. Prerequisite: German 11-12 or equivalent. 9 q. h.

HISTORY

11-12 *History of Western Civilization*. A survey of the formation and characteristics of the cultures of Egypt, Mesopotamia, Judea, Greece and Rome; of early Christianity; of the foundations of medieval cultural institutions, through Renaissance and Reformation, the rise of the nation-states of Europe to the time of the Congress of Vienna. Emphasis is placed upon the evolution of cultures and civilizations, and upon the development of art, science, literature and philosophy. The course covers the period from the Neolithic Age, about the fourth millenium B.C., to the time of Napoleon, the beginning of the nineteenth century A. D. 9 q. h.

31 *The South in American History.* A study of the contribution of the South to American history from the period of settlement to the end of the nineteenth century. The course will be focused on particular problems such as the conflict between aristocracy and democracy in the eighteenth century, the repressible vs. the irrepressible conflict, 1861-1865, and the acclimatization of the South to the liberal trends of modern America. Recommended to fulfill requirements in North Carolina history for candidates for teachers' certificates in the primary and grammar grades. Prerequisite: History 21-22. 4½ q. h.

34 *The Expansion of Europe.* A study of the growth and decline of the great European empires—Spanish, Portuguese, Dutch, French, and British, during the period from the fifteenth to the nineteenth centuries. 4½ q. h.

43 *European Governments.* A comparative study of various European governments, from both the structural and the functional viewpoints. Emphasis will fall upon the British parliamentary system. Included also will be an examination of French, German, Italian and Russian governments and the governments of the small European states. Prerequisite: History 11-12. 4½ q. h.

MATHEMATICS

11 *College Algebra.* A rapid review of the fundamentals of algebra, followed by a thorough study of quadratic equations, ratio and proportion, variation, series binomial formula, logarithms, determinants, and the theory of equations. 4½ q. h.

12 *Trigonometry.* The solution of right and oblique triangles both with and without logarithms; trigonometric identities and trigonometric equations; line functions and graphic representations. 4½ q. h.

13 *Analytical Geometry.* Loci of equations, the straight line, circle, parabola, ellipse, hyperbola, the general equation of the second degree, polar coordinates, transcendental curves, parametric equations, coordinates in space, planes and surfaces. 4½ q. h.

14-15 *Engineering Drawing.* This course provides a basic treatment of modern conventions, theory and practice of Engineering Drawing. Instruction is given in the care and use of instruments, drawing materials and scales, methods of procedure in drawing, free-hand lettering, geometric drawing, orthographic projection, working drawings, tracing, and blue printing. Prerequisite: Plane Geometry. No credit on major or on science requirement. 9 q. h.

51-52 *Surveying.* The study of the theory and uses and adjustments of the compass, level, transit and stadia; the computations of Surveying. Numerous surveys are made, and the student is required to make all of the plots and calculations. Methods and proper conduct of land, mine, city, topographic, and hydrographic surveying. Prerequisites: Mathematics 11-12. 9 q. h.

PHILOSOPHY

31-32 *Introduction to Philosophy.* An introductory study of the basic philosophical problems: What is reality? What is the basis for values? What is consciousness? Is knowledge possible? How distinguish truth from error? Is the world a machine? Has the world a purpose? What are the relations of religion and science to life? 9 q. h.

35 *Logic*. The conditions under which thinking proceeds; the elements of formal logic, induction, and scientific method. 9 q. h.

36 *Ethics*. A study of the early beginnings and growth of morality, the development of customs and social organization, the psychological aspects to morality, some modern systems of ethics, and the application of ethical theory to some modern world-problems. 4½ q. h.

PHYSICAL EDUCATION

21 *Principles of Physical Education*. Des'gned for students who expect to teach or coach. Includes the history of physical education; philosophical, psychological and physiological background for the teaching of physical education; basis for program; and organization of activities. 3 q. h.

32 *Methods and Materials in Teaching Games of Low-Organization*. Des'gned for elementary teachers and teachers of health and physical education. Includes study and classification of games of low-organization with investigation and practice in methods of teaching them. Recommended for recreation leaders. 3 q. h.

41 *Personal Hygiene*. The purposes of this course are to develop habits, attitudes and knowledge concerning health and to provide professional preparation of teachers for teaching health. 3 q. h.

42 *Materials and Methods in Teaching Health*. Designed for elementary teachers and teachers of health and physical education. Investigation of materials for teaching health and methods of presentation and the development of lesson plans for teaching health. 4½ q. h.

43 *Individual Physical Education*. A thorough study of the various common remediable defects with suggestions for their correction. 3 q. h.

47 *Organization and Administration of Physical Education*. This course will include the administrative policies of physical education and recreational departments in secondary schools from the standpoint of executive responsibilities; program of activities; personnel of department; business management, finances, construction, equipment and care of plant; selection and supervision of staff; organization and administration of activities. 4½ q. h.

49 *School and Community Hygiene*. This course will include a general survey of the principles of sanitary science and disease prevention and their application to water supply, milk and general food supply, school sanitation, sewage disposal, and the general problems that deal with control of infectious diseases. 3 q. h.

RELIGION

11-12 *Survey of the Bible*. An historical account of the rise of Hebrew and Jewish religious literature, the Christian Church and its literature, and the situations which produced the various documents and books of the Bible. 9 q. h.

21 *The Prophetic Movement in Israel*. An account of the rise and development of the prophetic movement; the genius of the literary prophets; and the ethical, religious and political contributions of the prophets; a study of the early Messianic ideas and their relation to later Christian thought. 4½ q. h.

31-32 *Old Testament History and Literature*. The historical development of the literature of the Old Testament; the early poems, narratives, and laws, the growth of the Hebrew monarchy; and the ethical, political, and religious

contributions of the literary prophets. Further extensive reading in the Psalms, Wisdom Literature, and Apocalyptic material. 9 q. h.

33-34 *Philosophy of Religion*. The origin and development of religious belief from primitive times to the present day, including a survey of the classical religions—Hinduism, Buddhism, Confucianism, Mohammedanism, Judaism and a detailed history of Christianity. The influence of scientific inquiry, Biblical criticism and modern psychology upon religious belief; the development of a constructive philosophy of religion and of life; and the problems of religious belief in a scientific age. 9 q. h.

PSYCHOLOGY

21 *General Psychology*. An introductory course, emphasizing fundamental processes of human behavior, responses to various stimuli, building of personality, and mind in its relationship to the modern world. A prerequisite of all other courses in Psychology. 4½ q. h.

22 *Social Psychology*. A study of human nature and personality, of collective behavior and the psychological composition of society, and of the mental development of races. 4½ q. h.

31 *Educational Psychology*. Inherited tendencies; laws of learning; laws of teaching; habit formation; individual differences; formation of correct ideals and attitudes. 4½ q. h. Prerequisite: Psychology 21.

SCIENCE

11-12 *Survey of Physical Science*. General subjects of astronomy, geography, geology, physics, and chemistry. Demonstrations with various physical apparatus and illustrations with slides, film strips, movie films and field trips. No credit on major. 9 q. h.

SOCIOLOGY

31 *Introductory Sociology*. The origins and development of culture, the nature of personality and its relations to society, forms of collective behavior, community and social organization, and the basic social problems; the family, international relations, political and economic organization, and social development. 4½ q. h.

41 *Social Pathology*. An analysis of the origin and nature of many of the diseases or ills besetting modern society with special emphasis upon the treatment and care of the aged, the physiologically and mentally ill, those who are victims of economic deprivation, and all others who are prevented either mildly or almost completely from social participation. 4½ q. h.

43 *The Family*. Intensive study of the family as a part of our social fabric: origin and development as an institution; problems of organization, disorganization, and reorganization in dynamic society. Practical aspects of its relationship to industry, church, school, government and general society are discussed. 4½ q. h.

SPANISH

11-12 *Elementary Spanish*. An introduction to the essentials of Spanish grammar, pronunciation, composition, conversation, and civilization of Spanish-speaking countries with early reading in easy Spanish prose. 9 q. h.

21-22 *Intermediate Spanish*. A thorough review of Spanish grammar with selected readings from nineteenth and twentieth century short stories, novels and plays. 9 q. h. Prerequisite: Spanish 11-12 or two years of high school Spanish.

BULLETIN

VOL. XLIX

ELON COLLEGE, N. C.

No. 3

Entered as second class matter at P. O., Elon College, N. C.
Act of July 16, 1894.



BULLETIN OF

Elon College

1955

Summer School

Announcements

FIRST TERM: June 6 - July 15

SECOND TERM: July 18 - August 26

Elon College,

North Carolina

Member of

THE SOUTHERN ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

THE ASSOCIATION OF AMERICAN COLLEGES

THE NORTH CAROLINA COLLEGE CONFERENCE

and of

THE NORTH CAROLINA CONFERENCE OF
CHURCH - RELATED COLLEGES

Approved by

THE NEW YORK STATE BOARD OF EDUCATION

ELON COLLEGE

Summer School—1955

OFFICERS OF ADMINISTRATION

LEON EDGAR SMITH, A.B., M.A., D.D., LL.D., *President*

JAMES EARL DANIELEY, A.B., M.A., Ph.D., *Dean*

FLORA HAZEL WALKER, A.B., *Registrar*

ALONZO LOHR HOOK, A.B., M.A., M.S.,
Director of Placement Office

WILLIAM EDWARD BUTLER, JR., A.B., *Business Manager*

OMA UTLEY JOHNSON, Ph.B., A.B., B.S., *Librarian*

Calendar—1955

June 6.....Registration for the first term
June 7.....Classes begin at 8 a.m.
July 15.....First term ends
July 14-16.....Registration for the second term
July 18.....Classes begin at 8 a.m.
August 26.....Second term ends; Annual Summer
Commencement
September 6.....Orientation Program begins for fall term
September 9.....Classes begin at 8 a.m.

THE SUMMER SCHOOL

Elon College plans and operates a summer school of two six-weeks terms for the following students:

Teachers in Service

Courses are offered for the teachers in the public school system who desire further study for purposes of certification or earning the bachelor of arts degree. Many teachers also wish to attend summer school in order to "keep their minds alive" to progressive elements in various fields, and others attend for the sheer joy of learning more in their particular fields or in other areas of study.

Recent High School Graduates

A program is planned to offer recent high school graduates the opportunity of beginning college work immediately without waiting for the September term. Students who elect to attend summer school often find it possible to complete the requirements for a degree in three regular school years and three summer quarters.

Students Entering with Deficiencies

Beginning courses in foreign languages, intermediate algebra and plane geometry are offered for students who plan to do college work but who have not received sufficient high school credit in these areas.

Regular College Students

Courses are offered for students who are currently enrolled in college and who wish to complete the degree requirements in less than four years. Students in Elon College who, during the regular term, did not maintain the desired standard of work in their courses are advised to attend summer school to remove these deficiencies.

Adults in the Community

A program of classes in the evening is planned especially for the adults in the surrounding area. Requests for courses should be made as early as possible. The schedule is arranged to meet the needs of the students who enroll in the program.

LOCATION

Elon College is located 17 miles east of Greensboro and four miles west of Burlington on the North Carolina division of the Southern Railroad. The railroad forms the southern boundary of the campus and commands a view of the college buildings. Several passenger trains arrive daily.

State Highway 100 forms the northern boundary of the campus. Carolina Trailway buses between Raleigh and Charlotte stop at the College nearly every hour of the day.

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The climate throughout the summer is enjoyable. The temperature is moderate and conducive to good health. Dormitory rooms are well ventilated and screened in order to insure greatest comfort.

RELIGIOUS ATMOSPHERE

One of the five central buildings on the campus houses the church auditorium in which chapel and church services are held. Regular worship services on Sunday morning are offered throughout the school year in which both students and townspeople take part. The atmosphere is home-like and friendly and the summer school students are urged to participate.

Opportunity is offered for students to sing in the church choir under competent direction.

Normally one or more young people's church conferences are held on the campus during the summer and students are invited to participate in the worship and instructional activities of these conferences.

STUDENT ACTIVITY

Although no organized athletics are sponsored, students have the opportunity to participate in outdoor sports, including swimming, softball, tennis, and horseshoes. Tournaments may be organized in any or all of the above sports.

EXPENSES

*For Commuter Students—(per six-weeks term)**

Tuition (9 quarter hours at \$4.00 per q.h.)	\$36.00
Matriculation Fee	10.00
Library Fee	1.00

Total for commuter student taking 9 q.h.\$47.90**

*For Dormitory Students—(per six-weeks term)**

Tuition (9 q.h. at \$4.00 per q.h.)	\$ 36.00
Matriculation Fee	10.00
Library Fee	1.00
Room and Board (6 wks. at \$13.00 per week)	78.00

Total for dormitory student taking 9 q.h.\$125.00**

*Students taking more than 9 quarter hours are charged at the rate of \$4.00 per quarter hour for the additional work.

**Laboratory fees, books and supplies are in addition to the above expenses.

FOR DORMITORY STUDENTS

WHAT TO BRING WITH YOU.—Each student should bring pillow, pillow cases, bed clothing, towels, bureau and table scarfs, toilet articles, and waste basket.

COURSES OF INSTRUCTION

This bulletin is presented for the convenience of prospective summer school students in advance of the opening of the summer school. Every reasonable effort will be made to offer the courses as outlined. Conditions are changing rapidly, however, and it may be necessary to make some changes in courses and in personnel. Elon College therefore reserves the right to withdraw any course with insufficient enrollment and add other courses should the need arise.

Two courses, representing a total of nine quarter hours of credit per term constitute a normal load. This is equivalent to six semester hours. Continuous courses will extend over the two summer terms.

A schedule of courses for the summer is printed inside the back cover of this booklet.

ART

China Painting

ART 17, 18. Private Lessons. Tinting: La Croix colors, matt colors, powder colors; Flower Painting; Ornamental Work; Raised paste and gold; enamels, jewels, etc. on hard china; satsuma; Beleek; and Sedji. 4½ q.h.

General Art

ART 20, 21. Private Lessons.

Elementary Drawing

ART 23. Working knowledge of the principles of drawing necessary in the primary and elementary school. Color design, drawing and painting from life or geometric forms, illustrations, posters and printing. Picture study, art activities for the child in the home, school, and community; and the development of creative abilities. Required for Grammar Grade and Primary Teacher's Certificates. 4½ q.h.

Industrial Art

ART 24. Methods and materials used in the study of industrial arts for primary and grammar grades, also color theory, weaving, modeling, construction work, posters, book-binding, block-printing, and projects for history and geography classes. The subject matter is creative and illustrated, and is centered about the interests and needs of the child. Required for Grammar Grade and Primary Teacher's Certificates. 4½ q.h.

BIOLOGY

General Biology

BIOLOGY 11, 12. Fundamental principles. Origin, development, structure, function, distribution, heredity, and relationships of plants and animals. 12 q.h.

Field Zoology

BIOLOGY 28. The collection, identification and preservation of local fauna. Summer only. 4½ q.h.

BUSINESS ADMINISTRATION

Principles of Economics

B.A. 23, 24. Fundamental principles underlying economic relations and activities. Analysis of production, consumption, exchange and distribution. Survey of money, banking, credit, the business cycle, business organization, insurance, labor problems, economic reforms. Intensive criticism of theories of value, rent, interest, and profits; political economy. Lectures and recitation. 9 q.h.

Sales and Sales Management

B.A. 25. An introduction to selling. Analysis of types, stages, and techniques of selling. Problems of psychology in sales situations. The selection, training, testing of an adequate sales organization. Prerequisites: Bus. Adm. 11, 12, 13, 23-24. 4½ q.h.

Fundamentals of Insurance

B.A. 41. The basic principles underlying the business of insurance, including a brief study of each of the main types of insurance available. The course is designed to serve two distinct needs:

(1) to give students of economics and commerce a general knowledge of the subject; and (2) to lay a foundation for those students interested in entering the insurance business. 4½ q.h.

CHEMISTRY

General Chemistry

CHEM. 11, 12. Fundamental principles of inorganic, physical and experimental chemistry. Atomic structure is studied as it is related to the classification of the elements and the nature of their compounds. The more common elements and compounds are considered, and organic chemistry is studied briefly. 12 q.h.

Physical Chemistry

CHEM. 48, 49. Study of the gaseous, solid and liquid states; atomic and molecular forces; thermochemistry; solutions; chemical equilibria; chemical kinetics; electrochemistry; ionic equilibria; colloids; photochemistry; atomic and nuclear structure; radio activity and nuclear transformations. Prerequisites or co-requisites: Chemistry 41-42-43, Physics 13-14, Mathematics 31 and 32. 12 q.h.

EDUCATION

Educational Measurements

EDUCATION 35. Philosophy of the testing program through acquaintance with objective tests, their formulation, administration, and interpretation. Actual testing programs are set up and a knowledge of statistical procedures is acquired, from the mode through correlation, so that test results may provide a basis for student guidance. 4½ q.h.

Audio-Visual Aids

EDUCATION 37. This course offers to present and future teachers the wide range of materials in audio-visual education and in other types of objective aids. Consideration is given to motion pictures in elementary and high school, uses of the radio, phonograph, transcription, stereopticon and slides, and visual materials in museums, libraries, laboratories and theatres. 4½ q.h.

Principles of Guidance

EDUCATION 38. A course in the fundamentals of counseling with emphasis on understanding the personalities, adjustments, and differences in pupils at various educational levels; emphasis on both classroom and group guidance. 4½ q.h.

The Philosophy of Education

EDUCATION 44. This course acquaints students with the underlying principles of educational theories; the solutions of educational problems; the development of democratic conceptions underlying an educational program; and the social, moral and cultural implications of the development of personality. 4½ q.h.

Administration and Supervision

EDUCATION 49. A study of local, state and national administrative and supervisory agencies; educational, professional, economic and social factors affecting the teacher's relationships to various phases of administration and supervision. 4½ q.h.

ENGLISH

Freshman English

ENGLISH 11, 12. A study of correct usage: composition, grammar, punctuation, reading for comprehension, and exercises for precision in writing and speaking. 9 q.h.

English Literature Survey

ENGLISH 21. A study and interpretation of the greatest English classics and a study of literary history. 4½ q.h.

American Literature Survey

ENGLISH 22a. A study and interpretation of classics in American literature. Stress is placed upon the American Renaissance of 1829-1860. Designed for persons not majoring in English. 4½ q.h.

Modern Drama

ENGLISH 37. An academic course which treats a selected group of modern dramas, including the plays of Rostand, Ibsen, Shaw; plays from the Celtic Renaissance; and plays from the modern British and American theatre. 4½ q.h.

Advanced Grammar and Composition

ENGLISH 38. Designed particularly for English majors, the course gives a thorough review of the essentials of grammar and composition. It includes the writing of numerous papers in exposition, description, and narration, and one term paper. 4½ q.h.

American Literature

ENGLISH 41-42. For students who wish an advanced understanding of American culture, for students who plan to teach, and for those above sophomore level who have transferred from other colleges. Required for high school teacher's certificate in North Carolina or for English major. 9 q.h.

FRENCH

Elementary French

FRENCH 11, 12. An introduction to the essentials of French grammar, pronunciation, composition, conversation and civilization with major emphasis on the reading approach. 9 q.h.

Intermediate French

FRENCH 22. The usual course for students with two years of average grammatical preparation and some practice in hearing and speaking the language in high school or one year in college. A systematic review of French syntax, composition, oral work, dictation, and extensive reading. 4½ q.h.

GEOGRAPHY

Principles of Geography

GEOGRAPHY 21. Intensive work in physiography, geomorphology, climate and political geography. The student will familiarize himself with the Koppen symbols, map projection, soils; will be introduced to plant ecology, geomatics and oceanography. The course is a survey of earth patterns as treated by Finch, Trewartha, Ekblaw and Atwood. Class work and investigation. 4½ q.h.

Geography of North America

GEOGRAPHY 22. Study of the geographical regions of the continent, climates, industries, natural resources and human response to environment. Geomorphology, provinces, urban pattern, and political geography of the United States. The student will prepare numerous maps and tables. 4½ q.h.

GERMAN

Intermediate German

GERMAN 22. The work of this course includes the reading and translating (partly at sight) of German prose and poetry, exercises in composition and free reproduction, oral and written, with considerable colloquial practice and a rapid review of grammar. Prerequisite: German 11-12, 21. 4½ q.h.

HISTORY

A Survey of Western Civilization

HISTORY 12. A survey of European history from the era of pre-history to the present. The cultural and social development of the various ancient and European cultures is given equal emphasis with the course of events in political and economic spheres. Required of all history majors. 9 q.h.

A Survey of American History

HISTORY 21. A survey of American history from 1492 to the present from political, economic, and social viewpoints. History 21 covers the period from 1492 to 1865; History 22 from 1865 to the present. Required of all history majors. Prerequisites, sophomore standing. 9 q.h.

The United States in World Affairs

HISTORY 44. The diplomatic history of the United States from 1776 to the present with special emphasis on the growth and transformation of American policy towards the other world powers. Prerequisite: History 21-22. 4½ q.h.

MATHEMATICS

Algebra

MATH. 7. A thorough review of algebra on the secondary level. Designed for those who do not make satisfactory grade on the mathematics placement test and desire to take mathematics on the college level. A non-credit course.

Plane Geometry

MATH. 8. This course is designed for students who have not had plane geometry in high school; it is a prerequisite for college trigonometry. A non-credit course.

College Algebra

MATH. 11. A rapid review of the fundamentals of algebra, followed by a thorough study of quadratic equations, ratio and proportion, variation, series, binomial formula, logarithms, determinants, and the theory of equations. 4½ q.h.

Trigonometry

MATH. 12. The solution of right and oblique triangles both with and without logarithms; trigonometric identities and trigonometric equations; line functions and graphic representations. Prerequisite: Plane Geometry. 4½ q.h.

Surveying

MATH. 51-52. The study of the theory and uses and adjustments of the compass, level, transit, and stadia; the computations of surveying. Numerous surveys are made, and the student is required to make all of the plots and calculations. Methods and proper conduct of land, mine, city, topographic, and hydrographic surveying. Prerequisites: Mathematics 11-12. Summers only. 9 q.h.

MUSIC

Public School Music

MUSIC 25-26. Fundamentals of music theory and sight reading necessary for primary and grammar grade teachers. Study of the child voice, rote songs, problems, and materials of music in the elementary grades. Intended for students seeking primary or grammar grade certificate. Students are advised to take Music 13 and 16 before taking this course. No credit on major. 9 q.h.

Advanced Public School Music

MUSIC 45-46. This course is required of all music majors seeking a high school teacher's Certificate in Public School Music. A survey of problems in the elementary school is made in the first part of the course. The second part of the course deals with the adolescent student and his music in the junior high school, while the third is concerned with the work of the senior high school, of the special musical organizations and activities of the school, and of theory and music appreciation in the senior high school. Prerequisite: Ability to play piano to the satisfaction of the professor. 9 q.h.

Private Lessons in Piano and Organ

Class schedule and credit to be arranged with instructor and the Registrar.

PHILOSOPHY

Logic

PHILOSOPHY 35. The conditions under which thinking proceeds; the elements of formal logic, induction, and scientific method. 4½ q.h.

PHOTOGRAPHY

Photography

PHYSICS 44. The fundamental principles of the camera; refraction, focal length of lenses; types of films; the negative, positive; composition; lighting effects and aerial photography. Both still and movie cameras will be used throughout the course. Recommended prerequisite or corequisite: Physics 43. 6 q.h.

PHYSICAL EDUCATION

Methods and Materials

PHYSICAL EDUCATION 33a. Designed for teachers in Junior and Senior high schools. Includes the study of football, soccer, baseball, softball, basketball, and track activities for the physical educational programs. 3 q.h. Recommended for recreation leaders.

PHYSICAL EDUCATION 33b. Includes the study of tennis, badminton, boxing and wrestling. 3 q.h.

Personal Hygiene

PHYSICAL EDUCATION 41. The purposes of this course are to develop habits, attitudes and knowledge concerning health and to provide professional preparation of teachers for teaching health. 4½ q.h.

Problems in Health Education

PHYSICAL EDUCATION 42. A study of the problems related to teaching health in both the elementary and secondary schools. Includes observation and problem solving. 4½ q.h.

Organization and Administration

PHYSICAL EDUCATION 47. This course will include the administrative policies of physical education and recreational departments in secondary schools from the standpoint of executive responsibilities; program of activities; personnel of department; business management, finances, construction, equipment and care of plant; selection and supervision of staff; organization and administration of activities. 4½ q.h.

PSYCHOLOGY

General Psychology

PSYCHOLOGY 21. An introductory course, emphasizing fundamental processes of human behavior, responses to various stimuli, building of personality; and mind in its relationship to the modern world. A prerequisite to all other courses in Psychology. 4½ q.h.

Social Psychology

PSYCHOLOGY 22. A study of psychology in human affairs: social relations in college, in education, in vocations, in public opinion and other phases of group action. 4½ q.h.

RELIGION

New Testament Times in Palestine

RELIGION 21. An account of the rise and development of the prophetic movement; the genius of the literary prophets; and the ethical, religion and political contributions of the prophets; a study of the early Messianic ideas and their relation to later Christian thought. 4½ q.h.

SCIENCE SURVEY

A Survey of the Physical Sciences

SCIENCE 11-12. General subjects of astronomy, geology, physics, and chemistry. Demonstrations with various physical apparatus and illustrations with slides, film strips, movie films and field trips. 4½ q.h.

SECRETARIAL SCIENCE

Quickhand

Secretarial Science 14, 14a. The latest method of taking notes and dictation rapidly and accurately. The student will find this course highly interesting and enjoyable. He should attain a dictation speed of 100 words per minute in six weeks, 120 words per minute in twelve weeks.

Proprietorship Bookkeeping

Secretarial Science 12. Concerned with modern methods of recording business transactions. Study of types of journals, ledgers and related books; posting, opening and closing procedures, and various fiscal papers used in summary; special study of commercial paper. Lectures, laboratory and practice set.

Typewriting

Secretarial Science 17, 17a. A course designed to build speed and accuracy in a short period of time. The latest textbooks and materials will be used. The beginning typist should easily attain a speed of 40 words per minute in six weeks, 60 words per minute in twelve weeks.

SOCIOLOGY

Educational Sociology

SOCIOLOGY 44. A study of social institutions and social processes as they affect the education of the child and the program of the school. 4½ q.h.

SPANISH

Elementary Spanish

SPANISH 11-12. An introduction to Spanish pronunciation, conversation, composition, grammar and civilization of Spanish-speaking countries through the medium of easy Spanish prose. 9 q.h.

Intermediate Spanish

SPANISH 22. A thorough review of Spanish grammar with selected readings from nineteenth and twentieth century short stories, novels and plays. Prerequisite: Spanish 11-12, and 21. 4½ q.h.

ELON COLLEGE

Elon College, N. C.

1955

Application for Admission to Summer School. Send to Director of the Summer School,
Elon College, Elon College, N. C.

Name in full ^{Mr.} Mrs. _____
Miss _____

Address _____

Date of Birth _____ Place of Birth _____

Nationality _____ Race _____

Name of Parent or Guardian _____

Address of Parent or Guardian: _____

Are you a high school graduate? _____ What high school? _____

Have you attended any college? * _____ What college? _____

Did you graduate? _____ If so, when? _____

Check one of the following:

- ☐ () I want to earn credit toward a teacher's certificate
- ☐ () I want to earn credit toward certificate renewal
- ☐ () I want to earn credit toward a college degree
- ☐ () I want to attend as a special student

Do you plan to receive a degree from Elon College? _____

Do you wish to reserve a room in one of the dormitories for the first term? _____

Second term? _____

Note: A pre-registration form is on the back of this sheet; use it to indicate what courses you will wish to take. Students pre-registering will have priority for those classes for which registration must be limited. Applicants who are not sure of the courses they wish to take may consult the Dean or Registrar on registering, or by previous appointment.

*Undergraduates from other institutions should present a statement from their dean to the effect that they are students in good standing and that their proposed course of study for the summer is approved

PRE-REGISTRATION FORM
Elon College — Summer School
1955

Name

Mailing Address for Grades:

Parents' Name

Address

CLASS SCHEDULE

<i>Hour</i>	<i>Course</i>	<i>Cat. No.</i>	<i>Credit Hours</i>
8:00
9:30
11:00

If total is more than 9
hours, the registration
must be approved by the
Dean of the College

Total Credit Hours

Approved.....
Dean

Approved.....
Registrar

PROPOSED 1955 SUMMER SCHOOL SCHEDULE

SUBJECT	FIRST SESSION				SECOND SESSION			
	8:00	9:30	11:00	Aftn	8:00	9:30	11:00	Aftn
Art	24	17, 20			23	18, 21		
Biology	11	28			12			
Bus. Adm.	23	25			24	41		
Chemistry		11	48			12	49	
Education	44	38	37		49	35		
English	38	41	11, 22a		37	42	12, 21	
French	11-12	22	11-12					
Geography			21				22	
German			22					
History	21	12	44					
Mathematics	11		7	51	12		8	52
Music	25, 45	Organ**	Piano**		26, 46	Organ**	Piano**	
Philosophy	35					44		
Photography							38a, 38b	
Physical Educ.	47	42	21		41			
Psychology			21			22		
Religion								
Science Survey		41				12		
Secretarial Science	17	14	12		17a	14a		
Sociology							44	
Spanish	11		22		12			

**Class hour to be arranged.
 This schedule is tentative; it is expected that all the courses will be offered as scheduled. The College reserves the right to withdraw any of the above courses for which there is insubstantial demand or for which teaching personnel is unavailable. Other courses may be added should the need arise.

BULLETIN

VOL. LI

ELON COLLEGE, N. C.

NO. 3

Entered as second class matter at P. O., Elon College, N. C.
Act of July 16, 1894.



BULLETIN OF

Elon College

1956

Summer School

Announcements

FIRST TERM: June 4 - July 13

SECOND TERM: July 16 - August 24

Elon College,

North Carolina

Member of

THE SOUTHERN ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

THE ASSOCIATION OF AMERICAN COLLEGES

THE NORTH CAROLINA COLLEGE CONFERENCE

and of

THE NORTH CAROLINA CONFERENCE OF
CHURCH - RELATED COLLEGES

Approved by

THE NEW YORK STATE BOARD OF EDUCATION

●

Calendar—1956

June 4.....Registration for the first term
June 5.....Classes begin at 8 a.m.
July 13.....First term ends
July 12-14.....Registration for the second term
July 16.....Classes begin at 8 a.m.
August 24.....Second term ends; Annual Summer

Commencement

September 4.....Orientation Program begins for fall term
September 7.....Classes begin at 8 a.m.

ELON COLLEGE

Summer School—1956

OFFICERS OF ADMINISTRATION

LEON EDGAR SMITH, A.B., D.D., LL.D., *President*

JAMES EARL DANIELEY, A.B., M.A., Ph.D., *Dean*

FLORA HAZEL WALKER, A.B., *Registrar*

ALONZO LOHR HOOK, A.B., M.A., M.S.
Director of Placement Office

WILLIAM EDWARD BUTLER, JR., A.B., *Business Manager*

OMA UTLEY JOHNSON, Ph.B., A.B., B.S., *Librarian*



THE SUMMER SCHOOL FACULTY

KONSTANTINAS AVIZONIS, A.B., M.A., Ph.D., *Associate Professor of History and Languages*

SCOTT BOYD, A.B., M.A., P.E.D., *Professor of Health and Physical Education*

JOHN HIBBS BRASHEAR, B.S., B.A., M.A., *Professor of Business Administration*

WILLIAM MOSELEY BROWN, A.B., M.A., Ph.D., *Professor of Social Science*

MARY GRIFFIN BUTLER, A.B., M.Ed., *Assistant Professor of Home Economics*

PAUL HUBERT CHEEK, B.S., Ph.D., *Professor of Chemistry*

JOSHUA CORBETT COLLEY, A.B., M.A., *Professor of Education*

HORACE H. CUNNINGHAM, A.B., M.A., Ph.D., *Professor of History*

JAMES HOWELL, A.B., M.A., Ph.D., *Professor of English*

CHARLES GILBERT LATHAM, B.S., M.S., *Associate Professor of Psychology*

FRANCES COCHRANE LONGEST, A.B., M.A., *Assistant Professor of Business Education*

LILA CLARE NEWMAN, Ph.B., *Assistant Professor of Art*

PAUL S. REDDISH, B.A., M.A., *Professor of Biology*

FERRIS ERVIN REYNOLDS, A.B., B.D., S.T.M., Ph.D., *Professor of Philosophy and Religion*

ALBERT SHEN, M.A., *Assistant Professor of Business Administration*

JASON LOY SOX, JR., B.S.M., M.E.M., *Associate Professor of Mathematics*

JOHN FOSTER WEST, A.B., M.A., *Professor of English*

DARTHEA TUNNICLIFFE, A.B., M.A., *Assistant Professor of English*

M. E. WOTTON, JR., A.B., M.A., *Professor of Drama and Speech*

PEARL STEPHENSON McDONALD, A.B., M.A., *Associate Professor of French*

THE SUMMER SCHOOL

Elon College plans and operates a summer school of two six-weeks terms for the following students:

Teachers in Service

Courses are offered for the teachers in the public school system who desire further study for purposes of certification or earning the bachelor of arts degree. Many teachers also wish to attend summer school in order to "keep their minds alive" to progressive elements in various fields, and others attend for the sheer joy of learning more in their particular fields or in other areas of study.

Recent High School Graduates

A program is planned to offer recent high school graduates the opportunity of beginning college work immediately without waiting for the September term. Students who elect to attend summer school often find it possible to complete the requirements for a degree in three regular school years and three summer quarters.

Students Entering with Deficiencies

Beginning courses in foreign languages, intermediate algebra and plane geometry are offered for students who plan to do college work but who have not received sufficient high school credit in these areas.

Regular College Students

Courses are offered for students who are currently enrolled in college and who wish to complete the degree requirements in less than four years. Students in Elon College who, during the regular term, did not maintain the desired standard of work in their courses are advised to attend summer school to remove these deficiencies.

Adults in the Community

A program of classes in the evening is planned especially for the adults in the surrounding area. Requests for courses should be made as early as possible. The schedule is arranged to meet the needs of the students who enroll in the program.

LOCATION

Elon College is located 17 miles east of Greensboro and four miles west of Burlington on the North Carolina division of the Southern Railroad. The railroad forms the southern boundary of the campus and commands a view of the college buildings. Several passenger trains arrive daily.

State Highway 100 forms the northern boundary of the campus. Carolina Trailway buses between Raleigh and Charlotte stop at the College nearly every hour of the day.

CAMPUS

The college campus comprises twenty-five acres, surrounded by an attractive brick wall which gives an appearance of dignity as well as beauty. The grounds are covered for the most part by native oak and hickory. The five academic buildings at the heart of the campus contain administrative offices, class rooms, laboratories, library, music practice rooms, auditorium and chapel, and dining rooms. Dormitories for men and women are located near this central group.

The climate throughout the summer is enjoyable. The temperature is moderate and conducive to good health. Dormitory rooms are well ventilated and screened in order to insure greatest comfort.

RELIGIOUS ATMOSPHERE

One of the five central buildings on the campus houses the church auditorium in which chapel and church services are held. Regular worship services on Sunday morning are offered throughout the school year in which both students and townspeople take part. The atmosphere is home-like and friendly and the summer school students are urged to participate.

Opportunity is offered for students to sing in the church choir under competent direction.

Normally one or more young people's church conferences are held on the campus during the summer and students are invited to participate in the worship and instructional activities of these conferences.

STUDENT ACTIVITY

Although no organized athletics are sponsored, students have the opportunity to participate in outdoor sports, including swimming, softball, tennis, and horseshoes. Tournaments may be organized in any or all of the above sports.

EXPENSES

*For Commuter Students—(per six-weeks term)**

Tuition (9 quarter hours at \$4.00 per q.h.)	\$36.00
Matriculation Fee	10.00
Library Fee	1.00

Total for commuter student taking 9 q.h.....\$47.00**

*For Dormitory Students—(per six-weeks term)**

Tuition (9 q.h. at \$4.00 per q.h.)	\$ 36.00
Matriculation Fee	10.00
Library Fee	1.00
Room and Board (6 wks at \$13.00 per week)	78.00

Total for dormitory students taking 9 q.h.....\$125.00**

*Students taking more than 9 quarter hours are charged at the rate of \$4.00 per quarter hour for the additional work.

**Laboratory fees, books and supplies are in addition to the above expenses.

FOR DORMITORY STUDENTS

WHAT TO BRING WITH YOU.—Each student should bring pillow, pillow cases, bed clothing, towels, bureau and table scarfs, toilet articles, and waste basket.

COURSES OF INSTRUCTION

This bulletin is presented for the convenience of prospective summer school students in advance of the opening of the summer school. Every reasonable effort will be made to offer the courses as outlined. Conditions are changing rapidly, however, and it may be necessary to make some changes in courses and in personnel. Elon College therefore reserves the right to withdraw any course with insufficient enrollment and add other courses should the need arise.

Two courses, representing a total of nine quarter hours of credit per term constitute a normal load. This is equivalent to six semester hours. Continuous courses will extend over the two summer terms.

A schedule of courses for the summer is printed inside the back cover of this booklet.

ART

China Painting

ART 17, 18. Private Lessons. Tinting; La Croix colors, matt colors, powder colors; Flower Painting; Ornamental Work; Raised paste and gold; enamels, jewels, etc. on hard china; satsuma; Beleek; and Sedji. 4½ q.h.

General Art

ART 20, 21. Private Lessons.

Elementary Drawing

ART 23. Working knowledge of the principles of drawing necessary in the primary and elementary school. Color design, drawing and painting from life or geometric forms, illustrations, posters and printing. Picture study, art activities for the child in the home, school, and community; and the development of creative abilities. Required for Grammar Grade and Primary Teacher's Certificates. 4½ q.h.

Industrial Art

ART 24. Methods and materials used in the study of industrial arts for primary and grammar grades, also color theory, weaving, modeling, construction work, posters, book-binding, block-printing, and projects for history and geography classes. The subject matter is creative and illustrated, and is centered about the interests and needs of the child. Required for Grammar Grade and Primary Teacher's Certificates. 4½ q.h.

BIOLOGY

General Biology

BIOLOGY 11, 12. Fundamental principles. Origin, development, structure, function, distribution, heredity, and relationships of plants and animals. 12 q.h.

Nature Study

BIOLOGY 35. A general course intended to familiarize prospective elementary teachers with our biological environment. Observation, collection and presentation of such material in elementary classes. 4½ q.h.

BUSINESS ADMINISTRATION

Mathematics of Finance

B.A. 11. A survey of investment, insurance and statistical method. Algebraic fundamentals, equations, exponents, logarithms; the application of annuity principles; an introduction to actuarial science. Each topic is presented with emphasis on business application. 4½ q.h.

Corporation Finance

B.A. 40. Various means of financing new or reorganized enterprise, with special emphasis on the corporation. Capitalism, conversion, refunding, redemption; surplus and reserve policies, credits and collections, insuring against business risks; and introduction to investment analysis, and some problems of governmental regulation. 4½ q.h.

Fundamentals of Insurance

B.A. 41. The basic principles underlying the business of insurance, including a brief study of each of the main types of insurance available. The course is designed to serve two distinct needs: (1) to give students of economics and commerce a general knowledge of the subject; and (2) to lay a foundation for those students interested in entering the insurance business. 4½ q.h.

Investments

B.A. 43. Study of the functions of banks by types; and introduction to investment analysis; survey of risk, debt, and economic activity, national and international. 4½ q.h.

CHEMISTRY

General Chemistry

CHEM. 11, 12. Fundamental principles of inorganic, physical and experimental chemistry. Atomic structure is studied as it is related to the classification of the elements and the nature of their compounds. The more common elements and compounds are considered, and organic chemistry is studied briefly. 12 q.h.

DRAMATICS

Theatre Techniques: Lighting and Costumes

DRAMA 27b. A lecture-laboratory course dealing with the fundamentals of lighting and costumes. 3 q.h.

Theatre Techniques: Make-Up and Acting

DRAMA 27c. A lecture-laboratory course dealing with the art of acting and the techniques of stage make-up 3 q.h.

EDUCATION

Educational Measurements

EDUCATION 35. Philosophy of the testing program through acquaintance with objective tests, their formulation, administration, and interpretation. Actual testing programs are set up and a knowledge of statistical procedures is acquired, from the mode through correlation, so that test results may provide a basis for student guidance. 4½ q.h.

Audio-Visual Aids

EDUCATION 37. This course offers to present and future teachers the wide range of materials in audio-visual education and in other types of objective aids. Consideration is given to motion pictures in elementary and high school, uses of the radio, phonograph, transcriptions, stereopticon and slides, and visual materials in museums, libraries, laboratories and theatres. 4½ q.h.

Principles of Guidance

EDUCATION 38. A course in the fundamentals of counseling with emphasis on understanding the personalities, adjustments, and differences in pupils at various educational levels; emphasis on both classroom and group guidance. 4½ q.h.

The Philosophy of Education

EDUCATION 44. This course acquaints students with the underlying principles of educational theories; the solutions of educational problems; the development of democratic conceptions underlying an educational program; and the social, moral and cultural implications of the development of personality. 4½ q.h.

Administration and Supervision

EDUCATION 49. A study of local, state and national administrative and supervisory agencies; educational, professional, economic and social factors affecting the teacher's relationships to various phases of administration and supervision. 4½ q.h.

ENGLISH

Freshman English

ENGLISH 11, 12. A study of correct usage; composition, grammar, punctuation, reading for comprehension, and exercises for precision in writing and speaking. 9 q.h.

English Literature Survey

ENGLISH 21. A study and interpretation of the greatest English classics and a study of literary history. 4½ q.h.

English Literature

ENGLISH 22. A broader and more intensive study and interpretation of English classics. 4½ q.h.

Shakespeare

ENGLISH 33. A study of a selected group of Shakespeare's comedies, tragedies, and chronicle history plays. Parallel readings, reports on plays not studied in class, and a term paper are required. 4½ q.h.

Advanced Grammar and Composition

ENGLISH 38. Designed particularly for English majors, the course gives a thorough review of the essentials of grammar and composition. It includes the writing of numerous papers in exposition, description, and narration, and one term paper. 4½ q.h.

FRENCH

Elementary French

FRENCH 11, 12. An introduction to the essentials of French grammar, pronunciation, composition, conversation and civilization with major emphasis on the reading approach. 9 q.h.

GERMAN

Intermediate German

GERMAN 22. The work of this course includes the reading and translating (partly at sight) of German prose and poetry, exercises in composition and free reproduction, oral and written, with considerable colloquial practice and a rapid review of grammar. Prerequisite: German 11-12, 21. 4½ q.h.

HISTORY

A Survey of Western Civilization

HISTORY 12. A survey of European history from the era of pre-history to the present. The cultural and social development of the various ancient and European cultures is given equal emphasis with the course of events in political and economic spheres. Required of all history majors. $4\frac{1}{2}$ q.h.

A Survey of American History

HISTORY 22. Covers the period from 1865 to the present from political, economic and social viewpoints. $4\frac{1}{2}$ q.h.

Europe in the Twentieth Century

HISTORY 36. A study of contemporary history from the beginning of the twentieth century to the present Russian hegemony in Eastern Europe. Special emphasis will be laid on the development and conflicts of democracy and dictatorship, two World Wars, and the problems and background of current history. $4\frac{1}{2}$ q.h.

HISTORY 36. The diplomatic history of the United States from 1776 to the present with special emphasis on the growth and transformation of American policy towards the other world powers. Prerequisite: History 21-22. $4\frac{1}{2}$ q.h.

HOME ECONOMICS

Dietetics

HOME ECONOMICS 34. Normal diets for children and adults and diets for the sick. Diets in relation to income scale. $4\frac{1}{2}$ q.h.

Home Management

HOME ECONOMICS 42. The adjustment of the home to changed social and economic conditions, civic responsibilities of the home, the organization and efficient handling of home industries, household accounts, and the family budget. Each student is required to live in the practice house for at least six weeks. $4\frac{1}{2}$ q.h.

MATHEMATICS

College Algebra

MATH. 11. A rapid review of the fundamentals of algebra, followed by a thorough study of quadratic equations, ratio and proportion, variation, series, binomial formula, logarithms, determinants, and the theory of equations. $4\frac{1}{2}$ q.h.

Trigonometry

MATH. 12. The solution of right and oblique triangles both with and without logarithms; trigonometric identities and trigonometric equations; line functions and graphic representations. Prerequisite: Plane Geometry. $4\frac{1}{2}$ q.h.

Surveying

MATH. 51, 52. The study of the theory and uses and adjustments of the compass, level, transit, and stadia; the computations of surveying. Numerous surveys are made, and the student is required to make all of the plots and calculations. Methods and proper conduct of land, mine, city, topographic, and hydrographic surveying. Prerequisite: Mathematics 11-12. Summers only. 9 q.h.

MUSIC

Private Lessons in Piano and Organ

Class schedule and credit to be arranged with instructor and the Registrar.

PHILOSOPHY

Logic

PHILOSOPHY 35. The conditions under which thinking proceeds; the elements of formal logic, induction, and scientific methods. 4½ q.h.

PHOTOGRAPHY

Photography

PHYSICS 44. The fundamental principles of the camera; refraction, focal length of lenses; types of films; the negative, positive; composition; lighting effects and aerial photography. Both still and movie cameras will be used throughout the course. Recommended prerequisite or corequisite: Physics 43. 6 q.h.

PHYSICAL EDUCATION

Principles of Health and Physical Education

PHYSICAL EDUCATION 21. Designed for students who expect to teach or coach. Includes the history of health education and physical education; philosophical, psychological and physiological background for the teaching of health and physical education; basis for program, and organization of activities. 4½ q.h.

Methods and Materials

PHYSICAL EDUCATION 33a. Designed for teachers in Junior and Senior High schools. Includes the study of football, soccer, baseball, softball, basketball, and track activities for the physical educational programs. 3 q.h. Recommended for recreation leaders.

PHYSICAL EDUCATION 33b. Includes the study of tennis, badminton, boxing and wrestling. 3 q.h.

Personal Hygiene

PHYSICAL EDUCATION 41. The purposes of this course are to develop habits, attitudes and knowledge concerning health and to provide professional preparation of teachers for teaching health. 4½ q.h.

Organization and Administration

PHYSICAL EDUCATION 47. This course will include the administrative policies of physical education and recreational departments in secondary schools from the standpoint of executive responsibilities; program of activities; personnel of department; business management, finances, construction, equipment and care of plant; selection and supervision of staff; organization and administration of activities. 4½ q.h.

PSYCHOLOGY

General Psychology

PSYCHOLOGY 21. An introductory course, emphasizing fundamental processes of human behavior, responses to various stimuli, building of personality; and mind in its relationship to the modern world. A prerequisite to all other courses in Psychology. 4½ q.h.

RELIGION

Introduction to the Literature of the New Testament

RELIGION 22. How did the New Testament canon develop? A study of the Patristic Writings; also, an introduction to specific books of the New Testament. 4½ q.h.

SECRETARIAL SCIENCE

Bookkeeping

SECRETARIAL SCIENCE 12. Concerned with modern methods of recording business transactions. Study of types of journals, ledgers and related books; posting, opening and closing procedures, and various fiscal papers used in summary; special study of commercial paper. Lectures, laboratory and practice set.

Typewriting

SECRETARIAL SCIENCE 17, 17a. A course designed to build speed and accuracy in a short period of time. The latest textbooks and materials will be used. The beginning typist should easily attain a speed of 40 words per minute in six weeks, 60 words per minute in twelve weeks.

SOCIOLOGY

The Family

SOCIOLOGY 43. Intensive study of the family as a part of our social fabric; origins and development as an institution; problems of organization, disorganization, and reorganization in dynamic society. Practical aspects of its relationship to industry, church, school, government and general society are discussed. 4½ q.h.

Educational Sociology

SOCIOLOGY 44. A study of social institutions and social processes as they affect the education of the child and the program of the school. 4½ q.h.

SPEECH

Public Speaking

SPEECH 26. The vocal art of communication from the viewpoint of the public speaker. Attention will be focused on gestures and movement, delivery and vocal expression in all phases of speaking. 4½ q.h.

ELON COLLEGE

Elon College, N. C.

1956

Application for Admission to Summer School. Send to Director of the Summer School,
Elon College, Elon College, N. C.

Mr.
Name in full Mrs.
Miss

Address

Date of Birth..... Place of Birth.....

Nationality..... Race.....

Name of Parent or Guardian.....

Address of Parent or Guardian:.....

Are you a high school graduate?..... What high school?.....

Have you attended any college?..... What college?.....

Did you graduate?..... If so, when?.....

Check one of the following:

() I want to earn credit toward a teacher's certificate

() I want to earn credit toward certificate renewal

() I want to earn credit toward a college degree

() I want to attend as a special student

Do you plan to receive a degree from Elon College?.....

Do you wish to reserve a room in one of the dormitories for the first term?.....

Second term?.....

Note: A pre-registration form is on the back of this sheet; use it to indicate what courses you will wish to take. Students pre-registering will have priority for those classes for which registration must be limited. Applicants who have not decided what courses they wish to take may consult the Dean or Registrar during registration, or by previous appointment.

*Undergraduates from other institutions must present a statement from their dean to the effect that they are students in good standing and that their proposed course of study for the summer has been approved.

PRE-REGISTRATION FORM
Elon College — Summer School
1956

Name

Mailing Address for Grades:

Parents' Name

Address

CLASS SCHEDULE

<i>Hour</i>	<i>Course</i>	<i>Cat. No.</i>	<i>Credit Hours</i>
8:00
9:30
11:00

If total is more than 9 hours, the registration must be approved by the Dean of the College.

Total Credit Hours

Approved.....
Dean

Approved.....
Registrar

PROPOSED 1956 SUMMER SCHOOL SCHEDULE

FIRST SESSION SECOND SESSION

SUBJECT	8:00	9:30	11:00	Aftn.	8:00	9:30	11:00	Aftn.
Art	24	17, 20			23	18, 21		
Biology	11	35			12			
Bus. Adm.	11	40			43	41		
Chemistry		11				12		
Dramatics			27b				27c	
Education	44	38	49		37	35		
English	38		11, 22		33		12, 21	
French	11-12	22	11-12					
German			22					
History	22	12	36					
Home Ec.	42	34						
Mathematics			11	51			12	52
Music								
Philosophy					35			
Photography						44		
Physical Ed.	47	21			41		33a, 33b	
Psychology			21					
Religion							22	
Secretarial Science	17		12					
Sociology						43	44	
Speech		26				36		

This schedule is tentative; it is expected that all the courses will be offered as scheduled. The College reserves the right to withdraw any of the above courses for which there is insufficient demand or for which teaching personnel is unavailable. Other courses may be added should the need arise.

BULLETIN

VOL. LII

ELON COLLEGE, N. C.

NO. 3

Entered as second class matter at P. O., Elon College, N. C.
Act of July 16, 1894.

Bulletin of

ELON COLLEGE

Elon College, North Carolina

1957

Summer School Announcements

FIRST TERM: June 3 - July 12

SECOND TERM: July 15 - August 23

March, 1957





ELON COLLEGE

Member of

THE SOUTHERN ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

THE ASSOCIATION OF AMERICAN COLLEGES
THE NORTH CAROLINA COLLEGE CONFERENCE

and of

THE NORTH CAROLINA CONFERENCE OF
CHURCH - RELATED COLLEGES

Approved by

THE NEW YORK STATE BOARD OF EDUCATION



Calendar—1957

June 3.....Registration for the first term
June 4.....Classes begin at 8 a.m.
July 12.....First term ends
July 11, 12, 13.....Registration for the second term
July 15.....Classes begin at 8 a.m.
August 23.....Second term ends; Annual Summer
Commencement
September 3.....Orientation Program begins for fall term
September 6.....Classes begin at 8 a.m.



ELON COLLEGE

Summer School—1957

OFFICERS OF ADMINISTRATION

LEON EDGAR SMITH, A.B., D.D., LL.D., *President*

ALONZO LOHR HOOK, A.B., M.A., M.S., *Dean*

FLORA HAZEL WALKER, A.B., *Registrar*

WILLIAM EDWARD BUTLER, JR., *Business Manager*

OMA UTLEY JOHNSON, Ph.B., A.B., B.S., *Librarian*

SAMUEL T. WEBSTER, JR., A.B., *Field Secretary*

THE SUMMER SCHOOL FACULTY

✓ KONSTANTINAS AVIZONIS, A.B., M.A., Ph.D., *Professor of History*

✓ JOHN HIBBS BRASHEAR, B.S., B.A., M.A., *Professor of Business Administration*

✓ WILLIAM MOSELEY BROWN, A.B., M.A., Ph.D., *Professor of Social Science*

✓ LUTHER NICHOLSON BYRD, A.B., M.A., *Professor of English and History*

✓ PAUL HUBERT CHEEK, B.S., Ph.D., *Professor of Chemistry*

✓ JOSHUA CORBETT COLLEY, A.B., M.A., *Professor of Education*

✓ HORACE H. CUNNINGHAM, A.B., M.A., Ph.D., *Professor of History*

✓ JANIE CRUMPTON EVANS, A.B., *Instructor of Mathematics*

✓ JEANNE GRIFFIN, A.B., *Instructor of Physical Education*

✓ RICHARD M. HAFF, A.B., M.A., Ph.D., *Professor of Biology*

✓ JAMES HOWELL, A.B., M.A., Ph.D., *Professor of English*

✓ FRED KEISLING, A.B., *Instructor of Physics*

✓ JOHN R. KITTENDER, B.S., S.T.M., *Assistant Professor of Religion*

✓ ALFRED KOGER, B.S., *Associate Professor of Mathematics*

✓ CHARLES GILBERT LATHAM, B.S. M.S., *Associate Professor of Psychology*

✓ FRANCES LONGEST, A.B., M.Ed., *Business Education*

✓ CLYDE McCANTS, A.B., M.A., *Assistant Professor of English*

✓ PEARL S. McDONALD, A.B., M.A., *Associate Professor of French*

✓ LILA CLARE NEWMAN, Ph.B., *Assistant Professor of Art*

✓ MRS. KENNETH PERKINS, A.B., *Instructor of Mathematics*

✓ PAUL S. REDDISH, A.B., M.A., *Professor of Biology*

✓ WILLIAM TURMAN REECE, B.S., M.B.A., C.P.A., *Professor of Business Administration*

✓ FERRIS ERVIN REYNOLDS, A.B., B.D., S.T.M., Ph.D., *Professor of Religion and Philosophy*

✓ ALBERT SHEN, M.A., *Assistant Professor of Business Administration*

✓ RAY SIZEMORE, B.S., M.Ed., *Instructor of Sociology*

✓ BESSIE P. SLOAN, A.B., M.A., *Assistant Professor of Spanish*

✓ WILLIAM W. SLOAN, A.B., B.D., Ph.D., *Professor of Bible*

✓ DEWEY M. STOWERS, JR., A.B., M.A., *Assistant Professor of Social Science*

✓ ARNOLD C. STRAUCH, B.S., M. A., *Professor of Education*

✓ DARTHEA M. TUNNICLIFFE, A.B., M.A., *Assistant Professor of English*

✓ HARRY E. VARNEY, A.B., M.A., *Professor of Physical Education*

✓ JOHN FOSTER WEST, A.B., M.A., *Professor of English*

✓ JOHN SOMERS WESTMORELAND, A.B., M.A., *Professor of Music Education*

✓ MELVIN E. WOOTON, JR., B.S., M.A., *Assistant Professor of Dramatics*

THE SUMMER SCHOOL

Elon College plans and operates a summer school of two six-weeks terms for the following students:

Teachers in Service

Courses are offered for the teachers in the public school system who desire further study for purposes of certification or earning the bachelor of arts degree. Many teachers also wish to attend summer school in order to "keep their minds alive" to progressive elements in various fields, and others attend for the sheer joy of learning more in their particular fields or in other areas of study.

Recent High School Graduates

A program is planned to offer recent high school graduates the opportunity of beginning college work immediately without waiting for the September term. Students who elect to attend summer school often find it possible to complete the requirements for a degree in three regular school years and three summer quarters.

Students Entering with Deficiencies

Beginning courses in foreign languages, intermediate algebra and plane geometry are offered for students who plan to do college work but who have not received sufficient high school credit in these areas.

Regular College Students

Courses are offered for students who are currently enrolled in college and who wish to complete the degree requirements in less than four years. Students in Elon College who, during the regular term, did not maintain the desired standard of work in their courses are advised to attend summer school to remove these deficiencies.

LOCATION

Elon College is located 17 miles east of Greensboro and four miles west of Burlington on the North Carolina division of the Southern Railroad. The railroad forms the southern boundary of the campus and commands a view of the college buildings. Several passenger trains arrive daily.

State Highway 100 forms the northern boundary of the campus. Carolina Trailway buses between Raleigh and Charlotte stop at the College nearly every hour of the day.

CAMPUS

The college campus comprises twenty-five acres, surrounded by an attractive brick wall which gives an appearance of dignity as well as beauty. The grounds are covered for the most part by native oak and hickory. The five academic buildings at the heart of the campus contain administrative offices, class rooms, laboratories, library, music practice rooms, auditorium and chapel, and dining rooms. Dormitories for men and women are located near this central group.

The climate throughout the summer is enjoyable. The temperature is moderate and conducive to good health. Dormitory rooms are well ventilated and screened in order to insure greatest comfort.

RELIGIOUS ATMOSPHERE

One of the five central buildings on the campus houses the church auditorium in which chapel and church services are held. Regular worship services on Sunday morning are offered throughout the school year in which both students and townspeople take part. The atmosphere is home-like and friendly and the summer school students are urged to participate.

Opportunity is offered for students to sing in the church choir under competent direction.

Normally one or more young people's church conferences are held on the campus during the summer and students are invited to participate in the worship and instructional activities of these conferences.

STUDENT ACTIVITY

Although no organized athletics are sponsored, students have the opportunity to participate in outdoor sports, including swimming, softball, tennis, and horseshoes. Tournaments may be organized in any or all of the above sports.

EXPENSES

*For Commuter Students—(per six-weeks term)**

Tuition (9 quarter hours at \$4.00 per q.h.)	\$36.00
Matriculation Fee	10.00
Library Fee	1.00

Total for commuter student taking 9 q.h.\$47.00**

*For Dormitory Students—(per six-weeks term)**

Tuition (9 q.h. at \$4.00 per q.h.)	\$ 36.00
Matriculation Fee	10.00
Library Fee	1.00
Room and Board (6 wks at \$13.00 per week)	78.00

Total for dormitory students taking 9 q.h.\$125.00**

*Students taking more than 9 quarter hours are charged at the rate of \$4.00 per quarter hour for the additional work.

**Laboratory fees, books and supplies are in addition to the above expenses.

FOR DORMITORY STUDENTS

WHAT TO BRING WITH YOU.—Each student should bring pillow, pillow cases, bed clothing, towels, bureau and table scarfs, toilet articles, and waste basket.

COURSES OF INSTRUCTION

This bulletin is presented for the convenience of prospective summer school students in advance of the opening of the summer school. Every reasonable effort will be made to offer the courses as outlined. Conditions are changing rapidly however and it may be necessary to make some changes in courses and in personnel. Elon College therefore reserves the right to withdraw any course with insufficient enrollment and add other courses should the need arise.

Two courses, representing a total of nine quarter hours of credit per term constitute a normal load. This is equivalent to six semester hours. Continuous courses will extend over the two summer terms.

A schedule of courses for the summer (both day and evening classes) is printed on page 16 and 17.

ART

China Painting

ART 17, 18. Private Lessons. Tinting; La Croix colors, matt colors, powder colors; Flower Painting; Ornamental Work; Raised paste and gold; enamels, jewels, etc. on hard china; satsuma; Beleek; and Sedji. 4½ q.h.

General Art

ART 20, 21. Private Lessons.

Elementary Drawing

ART 23. Working knowledge of the principles of drawing necessary in the primary and elementary school. Color design, drawing and painting from life or geometric forms, illustrations, posters and printing. Picture study, art activities for the child in the home, school, and community; and the development of creative abilities. Required for Grammar Grade and Primary Teacher's Certificates. 4½ q.h.

Industrial Art

ART 24. Methods and materials used in the study of industrial arts for primary and grammar grades, also color theory, weaving, modeling, construction work, posters, book-binding, block-printing, and projects for history and geography classes. The subject matter is creative and illustrated, and is centered about the interests and needs of child. Required for Grammar Grade and Primary Teacher's Certificates. 4½ q.h.

BIOLOGY

General Biology

BIOLOGY 11, 12. Fundamental principles. Origin, development, structure, function, distribution, heredity, and relationships of plants and animals. 12 q.h.

Anthropology

BIOLOGY 33. A study of the origins of man, his racial variations, and his cultural development. 4½ q.h.

Nature Study

BIOLOGY 35. A general course intended to familiarize prospective elementary teachers with our biological environment. Observation, collection and presentation of such material in elementary classes. 4½ q.h.

BUSINESS ADMINISTRATION

Mathematics of Finance

B.A. 11. A survey of investment, insurance and statistical method. Algebraic fundamentals, equations, exponents, logarithms; the application of annuity principles; an introduction to actuarial science. Each topic is presented with emphasis on business application. 4½ q.h.

Principles of Accounting

B.A. 21, 22. Study of the proprietorship equation, financial statements, the balances, adjusting and closing entries, classification of accounts and instruments, partnership accounting, corporation statements, and the elements of manufacturing accounts and the cost structure. Problems, practice sets, lectures and laboratory. Laboratory fee. 9 q.h.

Principles of Economics

B.A. 23, 24. Fundamental principles underlying economic relations and activities. Analysis of production, consumption, exchange and distribution. Survey of money, banking, credit, the business cycle, business organization, insurance, labor problems, economic reforms. Intensive criticism of theories of value, rent, interest, and profits; political economy. Lectures and recitation. 9 q.h.

Business Law

B.A. 34. Beginning with an intensive study of contracts and the contractual relationship, the course advances through the case method in covering legal principles governing the conduct of business. Agency partnership, bailments, personal property, and sales are the branches covered in the first quarter. Insurance, negotiable instruments, suretyship and guaranty, labor, carriers and corporations, second quarter. Prerequisites: Bus. Adm. 23-24, or consent of instructor. Lectures and discussion. 4½ q.h.

Intermediate Accounting

B.A. 35, 36. Profits, analysis of statements, advanced work in partnerships and corporations, agencies and branches; realization and liquidation, good will, reserves, funds, consolidations, mergers. Study of ratios, consolidated balance sheets, reorganization, foreign exchange. Prerequisite: Bus. Adm. 21-22. 9 q.h.

Money and Banking

B.A. 42a. Survey of modern financial system, and of the theory and history of money and monetary standards. 4½ q.h.

Investment

B.A. 42b. Continuation of 42a. Study of the functions of banks by types; an introduction to investment analysis; survey of risk, debt, and economic activity, national and international. 4½ q.h.

Advanced Accounting

B.A. 43. A study of specialized accounting problems; partnerships, statement of affairs, consignments; installments; ventures; insurance; and other related subjects. 4½ q.h.

BUSINESS EDUCATION

Typewriting

BUS. EDUC. 17. A course designed to build speed and accuracy in a short period of time. The latest textbooks and materials will be used. The beginning typist should attain a speed of 40 words per minute in six weeks.

CHEMISTRY

General Chemistry

CHEM. 11, 12. Fundamental principles of inorganic, physical and experimental chemistry. Atomic structure is studied as it is related to the classification of the elements and the nature of their compounds. The more common elements and compounds are considered, and organic chemistry is studied briefly. 12 q.h.

DRAMATICS

Acting

DRAMATICS 21. 4½ q.h.

Public Speaking

DRAMATICS 26. The vocal art of communication from the viewpoint of the public speaker. Attention will be focused on gesture and movement, delivery and vocal expression in all phases of speaking. Recommended for all students. 4½ q. h.

Oral Interpretation

DRAMATICS 36. The interpretative reading of written communication, including poetry and drama. The techniques of vocal expression to reproduce and enhance the effects of the written word will be studied minutely. 4½ q. h.

EDUCATION

Educational Measurements

EDUCATION 35. Philosophy of the testing program through acquaintance with objective tests, their formulation, administration, and interpretation. Actual testing programs are set up and a knowledge of statistical procedures is acquired, from the mode through correlation, so that test results may provide a basis for student guidance. 4½ q. h.

Audio-Visual Aids

EDUCATION 37. This course offers to present and future teachers the wide range of materials in audio-visual education and in other types of objective aids. Consideration is given to motion pictures in elementary and high school, uses of the radio, phonograph, transcriptions, stereopticon and slides, and visual materials in museums, libraries, laboratories and theaters. 4½ q. h.

Principles of Guidance

EDUCATION 38. A course in the fundamentals of counseling with emphasis on understanding the personalities, adjustments, and differences in pupils at various educational levels; emphasis on both classroom and group guidance. 4½ q. h.

History of Education

EDUCATION 43. Special emphasis is placed upon education in the United States, with particular attention to educational leaders and progressive programs. The progress of elementary, secondary, higher, and adult education is studied in detail, with European and later American influences as background. 4½ q.h.

The Philosophy of Education

EDUCATION 44. This course acquaints students with the underlying principles of educational theories; the solutions of educational problems; the development of democratic conceptions underlying an educational program; and the social, moral and cultural implications of the development of personality. 4½ q. h.

Administration and Supervision

EDUCATION 49. A study of local, state and national administrative and supervisory agencies; educational, professional, economic and social factors affecting the teacher's relationships to various phases of administration and supervision. 4½ q. h.

ENGLISH

Elementary English Grammar

ENGLISH 10. This course, required of all freshmen who fall below a specified level on the English placement examination, stresses grammar but includes some study of punctuation and a limited amount of writing under the direction of the instructor. This course does not count toward an English major. 4½ q.h.

Grammar and Composition

ENGLISH 11, 12. A study of correct usage; composition, grammar, punctuation, reading for comprehension, and exercises for precision in writing and speaking. 9 q. h.

English Literature Survey

ENGLISH 21. A study and interpretation of the greatest English classic and a study of literary history. 4½ q. h.

English Literature

ENGLISH 22. A broader and more intensive study and interpretation of English classics. 4½ q. h.

Children's Literature

ENGLISH 24. In this study of children's language as a basis for the selection and production of reading or story materials for children in the primary and elementary schools, examination is made of the field of children's literature and folk literature to discover reading which satisfies modern educational requirements. No credit on major. 4½ q. h.

Shakespeare

ENGLISH 33. A study of a selected group of Shakespeare's comedies, tragedies, and chronicle history plays. Parallel readings, reports on plays not studied in class, and a term paper are required. 4½ q. h.

Advanced Grammar and Composition

ENGLISH 38. Designed particularly for English majors, the course gives a thorough review of the essentials of grammar and composition. It includes the writing of numerous papers in exposition, description, and narration, and one term paper. 4½ q. h.

American Literature

ENGLISH 41, 42. This course is designed for students who wish an advanced understanding of American culture and for students planning to teach. 9 q. h.

FRENCH

Elementary French

FRENCH 11, 12. An introduction to the essentials of French grammar, pronunciation, composition, conversation and civilization with major emphasis on the reading approach. 9 q. h.

Intermediate French

FRENCH 22. The usual course for students with two years of average grammatical preparation and some practice in hearing and speaking the language in high school or one year in college. A systematic review of French syntax, composition, oral work, dictation, and extensive reading. Prerequisite: French 11-12, 21. 4½ q. h.

GERMAN

Elementary German

GERMAN 11-12. An introductory course including thorough study of the fundamentals of the German grammar, and the common vocabulary, of pronunciation, elementary composition, reading and translation. 9 q. h.

GEOGRAPHY

Economic Geography

GEOGRAPHY 15. A study of the economic, social and political aspects of the distribution of natural resources and their utilization. The influence of climate on population density is stressed. 4½ q. h.

Geography of North America

GEOGRAPHY 22. Study of the geographical regions of the continent, climates, industries, natural resources and human response to environment. Geomorphology, provinces, urban pattern, and political geography of the United States. The student will prepare numerous maps and tables. 4½ q. h.

HISTORY

A Survey of American History

HISTORY 21. A survey of American history from political, economic, and social viewpoints. History 21 covers the period from 1492 to 1865. 4½ q. h.

A Survey of Western Civilization

HISTORY 11-12. A survey of European history from the era of pre-history to the present. The cultural and social development of the various ancient and European cultures is given equal emphasis with the course of events in political and economic spheres. Required of all history majors. 9 q. h.

The South in American History

HISTORY 31. A study of the civilization of the South from the time the region became conscious of its identity to the present. All phases of life will be surveyed, and particular consideration will be given to the effects of the Civil War and Reconstruction, significant political trends, developments in agriculture and industry, educational and cultural progress, the Negro, World War II, and the South today. Recommended to fulfill requirements in North Carolina history for candidates for teachers' certificates in the primary and grammar grades. Prerequisite: History 21-22. 4½ q. h.

The United States in the Twentieth Century

HISTORY 41. Expansion overseas and world power, the progressive era, World War I, the Harding-Coolidge regime, growth of business and labor, Franklin D. Roosevelt and the New Deal, World War II, and the Truman Administration. Special attention will be given to the world leadership of the United States and other themes that express recent American history. Prerequisite: History 21-22. 4½ q. h.

The United States in World Affairs

HISTORY 44. The diplomatic history of the United States from 1776 to the present with special emphasis on the growth and transformation of American policy towards the other world powers. Prerequisite: History 21-22. 4½ q. h.

MATHEMATICS

Elementary Algebra

MATHEMATICS 7. A thorough review of algebra on the secondary level. Designed for students who do not have sufficient high school units in algebra, or for those who do not make a satisfactory grade on the mathematics placement test, but desire to take mathematics on the college level. A non-credit course.

Intermediate Algebra

MATHEMATICS 11. Elementary topics, factoring, fractions, linear equations in one, two and three unknowns, functions and graphs, exponents and radicals, elements of quadratic equations. Prerequisite: one unit of high school algebra. 4½ q. h.

Trigonometry

MATHEMATICS 12. The solution of right and oblique triangles both with and without logarithms; trigonometric identities and trigonometric equations; line functions and graphic representations. Prerequisite: Plane Geometry. 4½ q. h.

Analytical Geometry

MATHEMATICS 13. Loci of equations, the straight line, circle, parabola, ellipse, hyperbola, the general equation of the second degree, polar coordinates, transcendental curves, parametric equations, coordinates in space, planes and surfaces. 4½ q. h.

Advanced College Algebra

MATHEMATICS 23. A rapid review of quadratic equations and systems of equations involving quadratics. A thorough study of the following topics: inequalities, mathematical induction and progression, complex numbers, theory of equations, permutations and combinations, probability, determinants, infinite series and finite differences. Prerequisite: Mathematics 11. 4½ q.h.

Integral Calculus

MATHEMATICS 32. Integration: The constant of integration, the definite integral; drill on the methods of integration. The object is to enable the student to investigate without having to rely on any tables or set rules, and after having learned the principles of integration, to apply them to such subjects as areas, lengths of curves, volumes of solids of revolution, and areas of surfaces of revolution. Prerequisite: Mathematics 31. 4½ q.h.

Topics in Calculus

MATHEMATICS 33. Series, expansion of functions, mean value theorem, ordinary differential equations, hyperbolic functions, partial differentiation and applications, multiple integrations and applications. Prerequisite: Mathematics 31 and 32. 4½ q.h.

MUSIC

Public School Music

MUSIC 25-26. Fundamentals of music theory and sight reading necessary for primary and grammar grade teachers. Study of the child voice, rote songs, problems, and materials of music in the elementary grades. Intended for students seeking primary or grammar grade certificate. No credit on major. 9 q.h.

PHILOSOPHY

Introduction to Philosophy

PHILOSOPHY 32. An introductory study of the basic philosophical problems: What is reality? What is the basis for values? What is consciousness? Is knowledge possible? How distinguished truth from error? Is the world a machine? Has the world a purpose? What are the relations of religion and science to life? 4½ q.h.

Ethics

PHILOSOPHY 36. A study of the early beginnings and growth of morality, the development of customs and social organization, the psychological aspects of morality, some modern systems of ethics, and the application of ethical theory to some modern world-problems. 4½ q.h.

PHOTOGRAPHY

Photography

PHYSICS 44. The fundamental principles of the camera; refraction, focal length of lenses; types of films; the negative, positive; composition; lighting effects and aerial photography. Both still and movie cameras will be used throughout the course. Recommended prerequisite or corequisite: Physics 43. 6 q. h.

PHYSICAL EDUCATION

Methods and Materials in Teaching Games of Low-Organization

PHYSICAL EDUCATION 32. Designed for elementary teachers and teachers of health and physical education. Includes study and classification of games of low-organization with investigation and practice in methods of teaching them. Recommended for recreation leaders. 4½ q. h.

Personal Hygiene

PHYSICAL EDUCATION 41. The purpose of this course is to develop habits, attitudes and knowledge concerning health and to provide professional preparation for teachers for teaching health. 4½ q. h.

Problems in Health Education

PHYSICAL EDUCATION 42. A study of the problems related to teaching health in both the elementary and secondary schools. Includes observation and problem solving. 4½ q. h.

Methods and Materials of Rhythms

PHYSICAL EDUCATION 46. This course will include singing games, basic methods and materials in modern, folk, and tap dancing. Fundamentals of movement and rhythm basic to all types of dance will be the primary consideration of the course. 4½ q. h.

Organization and Administration of Physical Education

PHYSICAL EDUCATION 47. This course will include the administrative policies of physical education and recreational departments in secondary schools from the standpoint of executive responsibilities; program of activities; personnel of department; business management, finances, construction, equipment and care of plant; selection and supervision of staff; organization and administration of activities. 4½ q. h.

PHYSICS

Electricity and Magnetism

PHYSICS 31-32. This course is designed to give the student a basic knowledge of the fundamental laws of electric and magnetic circuits. This will include both alternating current and direct current circuits with inductance and capacitance. 5 hours class work; 3 hours laboratory. Prerequisite: Physics 13-14; recommended corequisite: Mathematics 31-32. 12 q. h.

PSYCHOLOGY

General Psychology

PSYCHOLOGY 21. An introductory course, emphasizing fundamental processes of human behavior, responses to various stimuli, building of personality; and mind in its relationship to the modern world. A prerequisite to all other courses in Psychology. 4½ q. h.

Educational Psychology

PSYCHOLOGY 31. Inherited tendencies; laws of learning; laws of teaching; habit formation; individual differences; formation of correct ideals and attitudes. 4½ q. h.

Industrial Psychology

PSYCHOLOGY 41. Applications of psychology to business and industry: testing, training, placement, job analysis, merit ratings, attitudes, job anxiety and satisfaction, incentives, fatigue, accidents, absenteeism, turnover, counseling, and consumer research. 4½ q. h.

Mental Hygiene

PSYCHOLOGY 42. The nature of mental disorders, their prevention and cure; the nature of normal, wholesome personal and social adjustment; the principles underlying the achievement and maintenance of mental health. 4½ q. h.

RELIGION

Survey of the Bible

RELIGION 11-12. An historical account of the rise of Hebrew and Jewish religious literature, the Christian Church and its literature, and the situations which produced the various documents and books of the Bible. 9 q. h.

New Testament Times

RELIGION 21. A study of the historical situation and environment out of which Early Christianity emerged; developments in Judaism, Hellenism; period of the Maccabees; background of the religious ideas and institutions of the Christian era. 4½ q. h.

Philosophy of Religion

RELIGION 34. A study of the nature or religious experience and the problems of interpretation which it presents; the development of a constructive philosophy of religion and life. 4½ q. h.

SCIENCE SURVEY

A Survey of the Physical Sciences

SCIENCE SURVEY 11, 12. General subjects of astronomy, geology, physics, and chemistry. Demonstrations with various physical apparatus and illustrations with slides, film strips, movie films and field trips. Four hours class; two hours laboratory. 9 q. h.

SOCIOLOGY

Introductory Sociology

SOCIOLOGY 31. The origins and development of culture, the nature of personality and its relation to society, forms of collective behavior, community and social organization, and the basic social problems: the family, international relations, political and economic organization, and social development. 4½ q. h.

Social Problems

SOCIOLOGY 32. The conditions and trends threatening the well-being and society: population pressure, unemployment, occupational diseases and hazards, physical and mental handicaps, group antagonisms, broken families, farm tenancy and size of holdings, social and economic maladjustment of the aged. Theories of causation of social problems. 4½ q. h.

The Family

SOCIOLOGY 43. Intensive study of the family as a part of our social fabric: origins and development as an institution; problems of organization, disorganization, and reorganization in dynamic society. Practical aspects of its relationship to industry, church, school, government and general society are discussed. 4½ q. h.

SPANISH

Elementary Spanish

SPANISH 11-12. An introduction to Spanish pronunciation, conversation, composition, grammar and civilization of Spanish-speaking countries through the medium of easy Spanish prose. 9 q. h.

Literary Survey of Spain

SPANISH 22. A review of Spanish grammar; selected readings from nineteenth and twentieth centuries; conversational practice. Prerequisite: Spanish 11-12, 21. 4½ q.h.

Proposed Class Schedule 1957 Summer School

EVENING CLASSES

(During each term students may select one course from Group I and one course from Group II. This will constitute a full load. Each class meets every other evening).

FIRST TERM

JUNE 3 - July 12

GROUP I

Bus. Adm. 23: Prin. of Econ. (Mr. Brashear)
 Bus. Adm. 34: Bus. Law (Mr. Stowers)
 Bus. Educ. 17: Typing (Mrs. Longest)
 English 10: Elem. Gram. (Mrs. Tunnicliffe)
 English 11: Gram. and Comp. (Mr. McCants)
 English 21: Surv. Eng. Lit. (Mr. Howell)
 German 11: Elem. German (Mr. Brown)
 History 44: U. S. in World Aff. (Mr. Byrd)
 Math 23: Adv. College Alg. (Mr. Koger)
 Math 32: Integral Calculus
 Phy. Ed. 32: Games Low Org. (Mrs. Griffin)

GROUP II

Bus. Adm. 22: Prin. Acct. (Mr. Reece)
 Math 7: Elem. Alg. (Mrs. Perkins)
 Math 11: College Alg. (Mr. Strauch)
 Math 13: Anal. Geom. (Mrs. Evans)
 Physics 31: Elec. and Mag. (Mr. Keisling)
 Psy. 31: Educ. Psy. (Mr. Colley)
 Psy. 41: Industrial Psy. (Mr. Latham)
 Rel. 11: O.T. (Mr. Sloan)
 Rel. 34: Phil. of Religion (Mr. Brown)
 Soc. 31: Intro. to Soc. (Mr. Sizemore)
 Spanish 11: Elem. Span. (Mrs. Sloan)

SECOND TERM

JULY 15 - August 23

GROUP I

Bus. Adm. 24: Prin. of Econ. (Mr. Shen)
 English 11: Gram. and Comp. (Mrs. Tunnicliffe)
 English 12: Gram. & Comp. (Mr. West)
 English 22: Surv. Eng. Lit. (Mr. Howell)
 German 12: Elem. German (Mr. Brown)
 History 31: South in Am. Hist. (Mr. Byrd)
 Math 33: Topics in Calculus
 Phy. Ed. 46: Rhythms (Mrs. Griffin)
 Soc. 43: The Family (Mr. Latham)

GROUP II

Bus. Adm. 35: Interm. Acct. (Mr. Reece)
 Educ. 43: Hist. of Educ. (Mr. Colley)
 Geog. 15: Econ. Geog. (Mr. Stowers)
 Math 11: College Alg. (Mr. Strauch)
 Math 12: Trig. (Mrs. Evans)
 Phil. 32: Intro. To Phil. (Mr. Brown)
 Math 12: Intro. to Phil. (Mr. Brown)
 Physics 32: Elec. and Mag. (Mr. Keisling)
 Rel. 12: N.T. (Mr. Sloan)
 Soc. 32: Social Prob. (Mr. Sizemore)
 Spanish 12: Elem. Span. (Mrs. Sloan)

This schedule is tentative; it is expected that all the courses will be offered as scheduled. The College reserves the right to withdraw any of the above courses for which there is insufficient demand or for which teaching personnel is unavailable. Other courses may be added should the need arise.

Proposed Class Schedule 1957 Summer School

DAY CLASSES

First Term
June 3-July 12

Second Term
July 15-August 23

SUBJECT	INSTRUCTOR	8:00	9:30	11:00	8:00	9:30	11:00
Art	Miss Newman	24	17,20		23	18,21	
Biology	Mr. Reddish	11	35		12		
	Mr. Haff						33
Business Adm.	Mr. Reece	21	36		22	43	
	Mr. Brashear		23	42			
	Mr. Shen					24	11
Bus. Educ.	Mrs. Longest	17					
Chemistry	Mr. Cheek		11			12	
Dramatics	Mr. Wooten	36	26	21			
Education	Mr. Colley	44		35	43	49	
	Mr. Latham		38				
	Mr. Strauch	37					
English	Mr. Howell	22	33		21	38	
	Mr. McCants		11	41			
	Mr. West	24	12			12	42
French	Mrs. McDonald	11			12		22
Geography	Mr. Haff				22		
History	Mr. Cunningham	21		41			
	Mr. Avizonis		12	11			
Math	Mr. Koger	12		23	13		12
	Mr. Strauch		7				11
Music	Mr. Westmoreland		25			26	
Philosophy	Mr. Reynolds				36		
Photography	Mr. Reddish					44	
Physical Ed.	Mrs. Griffin				41		32
	Mr. Varney	47	42				
Psychology	Mr. Latham	42				21	
Religion	Mr. Reynolds						21
	Mr. Kittenger		34				
Science Surv.	Mr. Cheek			11			12
Sociology	Mr. Latham						43
Spanish	Mrs. McDonald		22				

This schedule is tentative; it is expected that all the courses will be offered as scheduled. The College reserves the right to withdraw any of the above courses for which there is insufficient demand or for which teaching personnel is unavailable. Other courses may be added should the need arise.



Application for Admission to

ELON COLLEGE

Elon College, North Carolina

1957 Summer School

(Send application to The Director of Summer School, Elon College, Elon College, N. C.)

Name in full Mr.
 Mrs.
 Miss

Address

Date of Birth Place of Birth

Nationality Race

Name of Parent or Guardian

Address of Parent or Guardian:

Are you a high school graduate? What high school?

Have you attended any college? What college?

Did you graduate? If so, when?

Check one of the following:

- () I want to earn credit toward a teacher's certificate
- () I want to earn credit toward certificate renewal
- () I want to earn credit toward a college degree
- () I want to attend as a special student

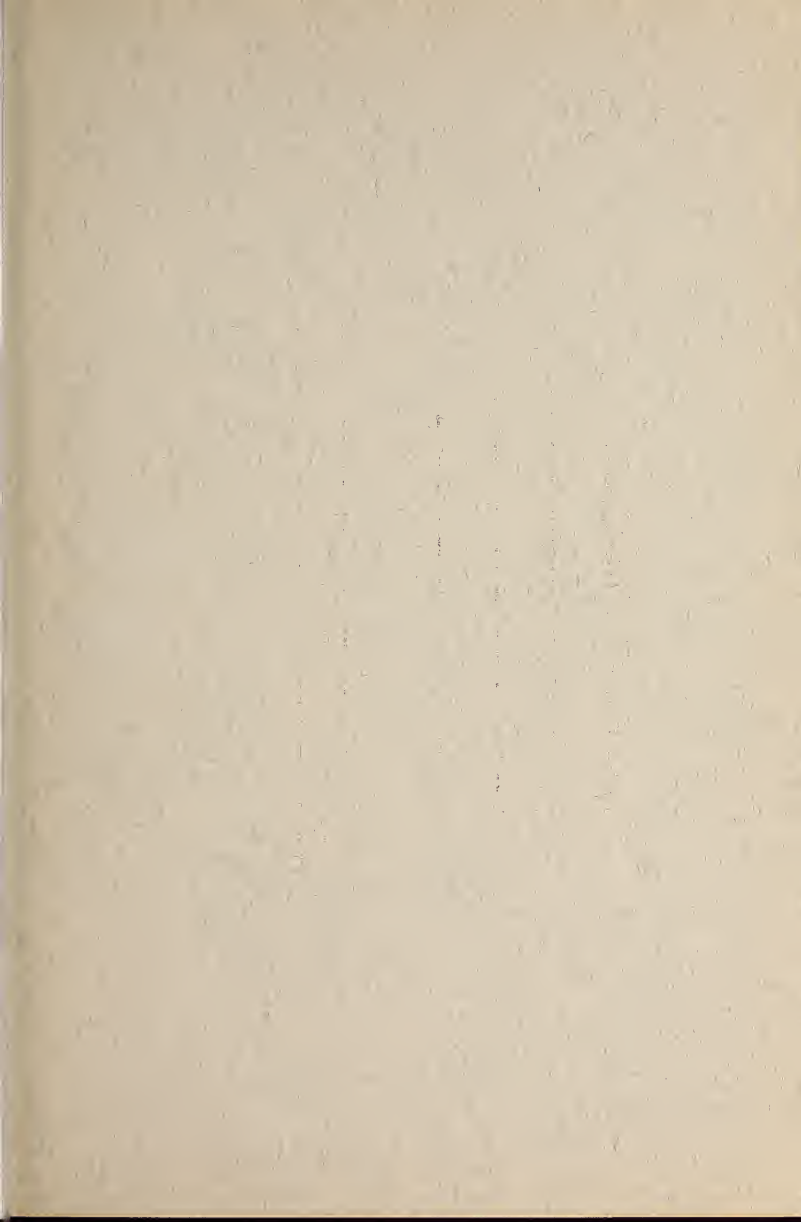
Do you plan to receive a degree from Elon College?

Do you wish to reserve a room in one of the dormitories for the first term?

second term?

*Undergraduates from other institutions must present a statement from their dean to the effect that they are students in good standing and that their proposed course of study for the summer has been approved.





BULLETIN

VOL. LIII

ELON COLLEGE, N. C.

NO. 4

Entered as second class matter at P. O., Elon College, N. C.
Act of July 16, 1894.

Bulletin of

ELON COLLEGE

Elon College, North Carolina

1958

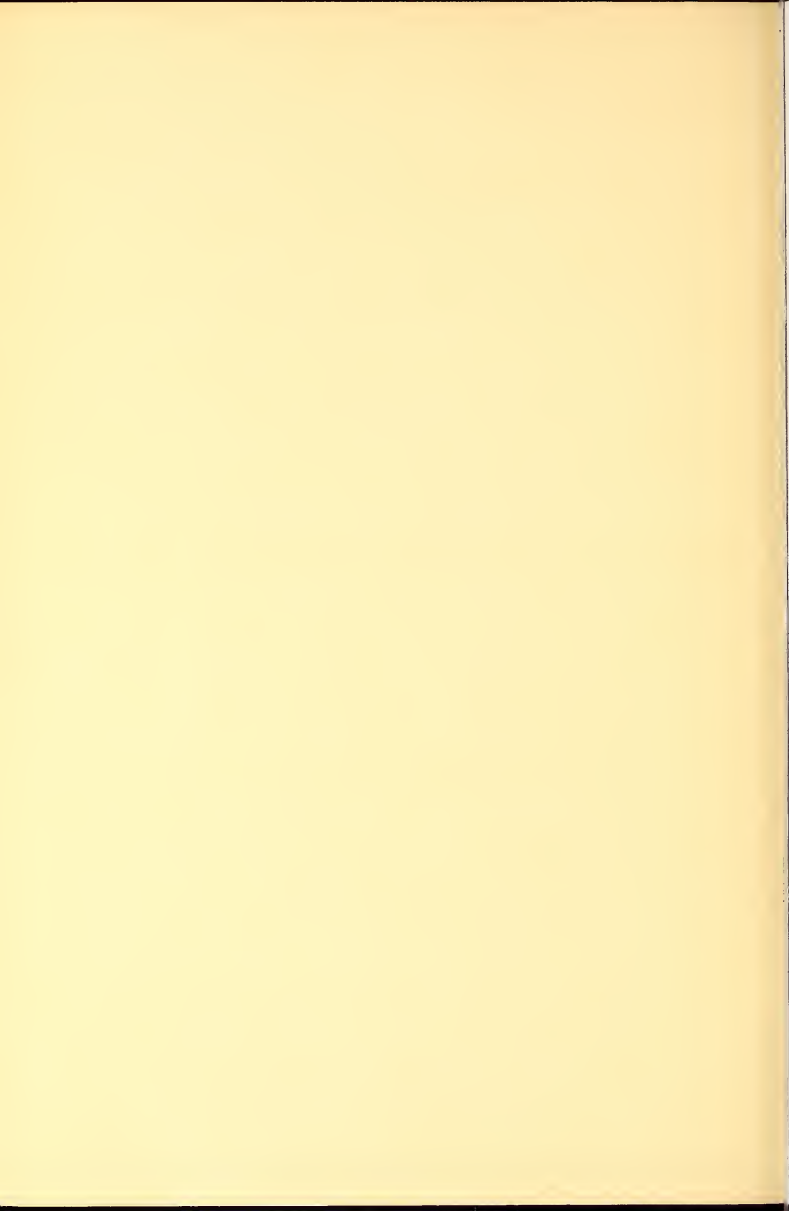
Summer School Announcements

FIRST TERM: June 9 - July 18

SECOND TERM: July 21 - August 29

March, 1958





ELON COLLEGE

Member of

THE SOUTHERN ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

THE ASSOCIATION OF AMERICAN COLLEGES

THE NORTH CAROLINA COLLEGE CONFERENCE

and of

THE NORTH CAROLINA CONFERENCE OF
CHURCH - RELATED COLLEGES

Approved by

THE NEW YORK STATE BOARD OF EDUCATION



Calendar—1958

June 6 Registration for the first term
June 9 Classes begin at 8 a.m.
July 18 First term ends
July 16, 17, 18 Registration for the second term
July 21 Classes begin at 8 a.m.
August 29 Second term ends; Annual Summer
Commencement
September 8 Orientation Program begins for fall term
September 15 Classes begin at 8 a.m.



ELON COLLEGE

Summer School—1958

OFFICERS OF ADMINISTRATION

JAMES EARL DANIELEY, A.B., M.A., Ph.D., *President*
HORACE H. CUNNINGHAM, A.B., M.A., Ph.D.,
Dean of the College
ALONZO LOHR HOOK, A.B., M.A., M.S., *Placement Officer*
FLORA HAZEL WALKER, A.B., *Registrar*
WILLIAM EDWARD BUTLER, JR., *Business Manager*
OMA UTLEY JOHNSON, Ph.B., A.B., B.S., *Librarian*
SAMUEL T. WEBSTER, JR., A.B., *Field Secretary*

THE SUMMER SCHOOL FACULTY

MILDRED S. ARCHER, B.S., M.A., *Associate Professor of English*
WILLIAM H. ARCHER, A.B., M.A., *Associate Professor of French and Spanish*
KONSTANTINOS AVIZONIS, A.B., A.M., Ph.D., *Professor of History*
C. ROBERT BENSON, JR., A.B., M.A., Ph.D., *Professor of Education, Freshman Counselor*
WILLIAM T. BLACKSTONE, A.B., M.A., Ph.D., *Associate Professor of Philosophy*
WILLIAM MOSELEY BROWN, A.B., M.A., Ph.D., *Professor of Social Science*
LUTHER NICHOLSON BYRD, A.B., M.A., *Professor of English and History*
CLARENCE B. CARSON, B.S., M.A., Ph.D., *Associate Professor of History*
PAUL HERBERT CHEEK, B.S., Ph.D., *Professor of Chemistry*
JOSHUA CORBETT COLLEY, A.B., M.A., *Professor of Education*
HORACE H. CUNNINGHAM, A.B., M.A., Ph.D., *Professor of History*
EDWARD ROY EPPERSON, B.S., M.A., *Assistant Professor of Chemistry*
JANIE CRUMPTON EVANS, A.B., *Instructor of Mathematics*
JEANNE GRIFFIN, A.B., *Instructor of Physical Education*
MILDRED HAFF, A.B., M.A., *Assistant Professor of Mathematics*
RICHARD M. HAFF, A.B., M.A., Ph.D., *Professor of Biology*
ALONZO LOHR HOOK, A.B., M.A., M.S., *Professor of Physics*
JAMES HOWELL, A.B., M.A., Ph.D., *Professor of English*
FRED KEISLING, A.B., *Instructor of Physics*
JOHN R. KITTINGER, B.S., S.T.M., *Assistant Professor of Religion*
GORDON LAHEY, B.S., *Part-time Instructor of Mathematics*
CHARLES GILBERT LATHAM, B. S., M.S., *Associate Professor of Psychology*
C. ALBIN LINDQUIST, B. S., M.S., *Associate Professor of Business Administration*
FRANCES LONGEST, A.B., M.Ed., *Business Education*
CLYDE MCCANTS, A.B., M.A., *Assistant Professor of English*
PEARL S. McDONALD, A.B., M.A., *Associate Professor of French*
LILA CLARE NEWMAN, Ph.B., *Assistant Professor of Art*
PAUL S. REDDISH, A.B., M.A., *Professor of Biology*
WILLIAM TURMAN REECE, B.S., M.B.A., C.P.A., State of N. C., *Professor of Business Administration*
FERRIS ERVIN REYNOLDS, A.B., B.D., S.T.M., Ph.D., *Professor of Religion and Philosophy*
JOHN D. SANFORD, A.B., M.Ed., Candidate for Ph. D., *Professor of Health and Physical Education*
WILLIAM W. SLOAN, A.B., B.D., Ph.D., *Professor of Bible*
JOHN L. STONE, A.B., *Part-time Instructor of Mathematics*
DEWEY M. STOWERS, JR., A.B., M.A., *Assistant Professor of Social Science*
ARNOLD C. STRAUCH, B.S., M.A., Ed.D., *Professor of Education*
HARRY E. VARNEY, A.B., M.A., *Professor of Physical Education*
JOHN FOSTER WEST, A.B., M.A., *Professor of English*
JOHN SOMERS WESTMORELAND, A.B., M.A., *Professor of Music Education*
MELVIN E. WOOTON, JR., B.S., M.A., *Assistant Professor of Dramatics*

THE SUMMER SCHOOL

Elon College plans and operates a summer school of two six-weeks terms for the following students:

Teachers in Service

Courses are offered for the teachers in the public school system who desire further study for purposes of certification or earning the bachelor of arts degree. Many teachers also wish to attend summer school in order to "keep their minds alive" to progressive elements in various fields, and others attend for the sheer joy of learning more in their particular fields or in other areas of study.

Recent High School Graduates

A program is planned to offer recent high school graduates the opportunity of beginning college work immediately without waiting for the September term. Students who elect to attend summer school often find it possible to complete the requirements for a degree in three regular school years and three summer quarters.

Students Entering with Deficiencies

Beginning courses in foreign languages, intermediate algebra and plane geometry are offered for students who plan to do college work but who have not received sufficient high school credit in these areas.

Regular College Students

Courses are offered for students who are currently enrolled in college and who wish to complete the degree requirements in less than four years. Students in Elon College who, during the regular term, did not maintain the desired standard of work in their courses are advised to attend summer school to remove these deficiencies.

LOCATION

Elon College is located 17 miles east of Greensboro and four miles west of Burlington on the North Carolina division of the Southern Railroad. The Railroad forms the southern boundary of the campus and commands a view of the college buildings. Several passenger trains arrive daily.

State Highway 100 forms the northern boundary of the campus. Carolina Trailway buses between Raleigh and Charlotte stop at the College nearly every hour of the day.

CAMPUS

The college campus comprises twenty-five acres, surrounded by an attractive brick wall which gives an appearance of dignity as well as beauty. The grounds are covered for the most part by native oak and hickory. The five academic buildings at the heart of the campus contain administrative offices, class rooms, laboratories, library, music practice rooms, auditorium and chapel, and dining rooms. Dormitories for men and women are located near this central group.

The climate throughout the summer is enjoyable. The temperature is moderate and conducive to good health. Dormitory rooms are well ventilated and screened in order to insure greatest comfort.

RELIGIOUS ATMOSPHERE

One of the five central buildings on the campus houses the church auditorium in which chapel and church services are held. Regular worship services on Sunday morning are offered throughout the school year in which both students and townspeople take part. The atmosphere is home-like and friendly and the summer school students are urged to participate.

Opportunity is offered for students to sing in the church choir under competent direction.

Normally one or more young people's church conferences are held on the campus during the summer and students are invited to participate in the worship and instructional activities of these conferences.

STUDENT ACTIVITY

Although no organized athletics are sponsored, students have the opportunity to participate in outdoor sports, including swimming, softball, tennis, and horseshoes. Tournaments may be organized in any or all of the above sports.

EXPENSES

*For Commuter Students—(per six-weeks term)**

Tuition (9 quarter hours at \$4.50 per q.h.)	\$40.50
Matriculation Fee	11.00
Library Fee	1.50

Total for commuter student taking 9 q.h.\$53.00**

*For Dormitory Students—(per six-weeks term)**

Tuition (9 q.h. at \$4.50 per q.h.)	\$ 40.50
Matriculation Fee	11.00
Library Fee	1.50
Room and Board (6 wks at \$14.00 per week)	84.00

Total for dormitory students taking 9 q.h.\$137.00**

*Students taking more than 9 quarter hours are charged at the rate of \$4.50 per quarter hour for the additional work.

**Laboratory fees, books and supplies are in addition to the above expenses.

FOR DORMITORY STUDENTS

WHAT TO BRING WITH YOU.—Each student should bring pillow, pillow cases, bed clothing, towels, bureau and table scarfs, toilet articles, and waste basket.

COURSES OF INSTRUCTION

This bulletin is presented for the convenience of prospective summer school students in advance of the opening of the summer school. Every reasonable effort will be made to offer the courses as outlined. Conditions are changing rapidly however and it may be necessary to make some changes in courses and in personnel. Elon College therefore reserves the right to withdraw any course with insufficient enrollment and add other courses should the need arise.

Two courses, representing a total of nine quarter hours of credit per term constitute a normal load. This is equivalent to six semester hours. Continuous courses will extend over the two summer terms.

A schedule of courses for the summer (both day and evening classes) is printed on page 15 and 17.

ART

China Painting

ART 17, 18. Private Lessons. Tinting; La Croix colors, matt colors, powder colors; Flower Painting; Ornamental Work; Raised paste and gold; enamels, jewels, etc. on hard china; satsuma; Beleek; and Sedji. 4½ q.h.

General Art

ART 20, 21. Private Lessons.

Industrial Art

ART 24. Methods and materials used in the study of industrial arts for primary and grammar grades, also color theory, weaving, modeling, construction work, posters, book-binding, block-printing, and projects for history and geography classes. The subject matter is creative and illustrated, and is centered about the interests and needs of child. Required for Grammar Grade and Primary Teacher's Certificates. 4½ q.h.

BIOLOGY

General Biology

BIOLOGY 11s, 12s. Fundamental principals. Origin, development, structure, function, distribution, heredity, and relationships of plants and animals. 12 q.h.

Anthropology

BIOLOGY 33. A study of the origins of man, his racial variations, and his cultural development. 4½ q.h.

Nature Study

BIOLOGY 35. A general course intended to familiarize prospective elementary teachers with our biological environment. Observation, collection and presentation of such material in elementary classes. 4½ q.h.

BUSINESS ADMINISTRATION

Principles of Accounting

B.A. 21, 22. Study of the proprietorship equation, financial statements, the balances, adjusting and closing entries, classification of accounts and instruments, partnership accounting, corporation statements, and the elements of manufacturing accounts and the cost structure. Problems, practice sets, lectures and laboratory. Laboratory fee. 9 q.h.

Principles of Economics

B.A. 23, 24. Fundamental principles underlying economic relations and activities. Analysis of production, consumption, exchange and distribution. Survey of money, banking, credit, the business cycle, business organization, insurance, labor problems, economic reforms. Intensive criticism of theories of value, rent, interest, and profits; political economy. Lectures and recitation. 9 q.h.

Advertising

B.A. 30. How the modern executive evaluates, criticizes, buys and controls advertising; social and economic aspects of advertising; testing and producing; selecting the media, planning the campaign. 4½ q.h.

Business Law

B.A. 34. Beginning with an intensive study of contracts and the contractual relationship, the course advances through the case method in covering legal principles governing the conduct of business. Agency partnership, bailments, personal property, and sales are the branches covered in the first quarter. Insurance, negotiable instruments, suretyship and guaranty, labor, carriers and corporations, second quarter. Prerequisites: Bus. Adm. 23-24, or consent of instructor. Lectures and discussion. 4½ q.h.

Intermediate Accounting

B.A. 35, 36. Profits, analysis of statements, advanced work in partnership and corporations, agencies and branches; realization and liquidation, good will, reserves, funds, consolidations, mergers. Study of ratios, consolidated balance sheets, reorganization, foreign exchange. Prerequisite: Bus. Adm. 21-22, 9 q.h.

Income Tax

B.A. 38. The Federal Revenue Act, regulations, tax court rulings, and decisions of the Federal courts. Consideration of Social Security Taxes with reference to necessary payroll forms. Study of the North Carolina law. Emphasis on individual and partnership returns. 4½ q.h.

Corporation Finance

B.A. 40. Various means of financing new or reorganized enterprise, with special emphasis on the corporation. Capitalism, conversion, refunding, redemption; surplus and reserve policies, credits and collections, insuring against business risks; an introduction to investment analysis, and some problems of governmental regulation. 5 q.h.

Money and Banking

B.A. 42a. Survey of modern financial system, and of the theory and history of money and monetary standards. 4½ q.h.

Labor Problems

B.A. 48. Industrial unrest, personnel problems and their causes. Labor legislation, collective bargaining and public policy are investigated historically. Special emphasis is given to the American labor movements, their objects, tactics and social aspects. Open only to Juniors and Seniors. 4½ q.h.

BUSINESS EDUCATION

Typewriting

BUS. EDUC. 17. A course designed to build speed and accuracy in a short period of time. The latest textbooks and materials will be used. The beginning typist should attain a speed of 40 words per minute in six weeks.

CHEMISTRY

General Chemistry

CHEM. 11, 12. Fundamental principles of inorganic, physical and experimental chemistry. Atomic structure is studied as it is related to the classification of the elements and the nature of their compounds. The more common elements and compounds are considered, and organic chemistry is studied briefly. 12 q.h.

DRAMATICS

Public Speaking

DRAMATICS 26. The vocal art of communication from the viewpoint of the public speaker. Attention will be focused on gesture and movement, delivery and vocal expression in all phases of speaking. Recommended for all students. 4½ q.h.

Oral Interpretation

DRAMATICS 36. The interpretative reading of written communication, including poetry and drama. The techniques of vocal expression to reproduce and enhance the effects of the written word will be studied minutely. 4½ q.h.

EDUCATION

Educational Measurements

EDUCATION 35. Philosophy of the testing program through acquaintance with objective tests, their formulation, administration, and interpretation. Actual testing programs are set up and a knowledge of statistical procedures is acquired, from the mode through correlation, so that test results may provide a basis for student guidance. 4½ q.h.

Audio-Visual Aids

EDUCATION 37. This course offers to present and future teachers the wide range of materials in audio-visual education and in other types of objective aids. Consideration is given to motion pictures in elementary and high school, uses of the radio, phonograph, transcriptions, stereopticon and slides, and visual materials in museums, libraries, laboratories and theaters. 4½ q.h.

Principles of Guidance

EDUCATION 38. A course in the fundamentals of counseling with emphasis on understanding the personalities, adjustments, and differences in pupils at various educational levels; emphasis on both classroom and group guidance. 4½ q.h.

History of Education

EDUCATION 43. Special emphasis is placed upon education in the United States, with particular attention to educational leaders and progressive programs. The progress of elementary, secondary, higher, and adult education is studied in detail, with European and later American influences as background. 4½ q.h.

The Philosophy of Education

EDUCATION 44. This course acquaints students with the underlying principles of educational theories; the solutions of

educational problems; the development of democratic conceptions underlying an educational program; and the social, moral and cultural implications of the development of personality. 4½ q.h.

Administration and Supervision

EDUCATION 49. A study of local, state and national administrative and supervisory agencies; educational, professional, economic and social factors affecting the teacher's relationships to various phases of administration and supervision. 4½ q.h.

ENGLISH

Elementary English Grammar

ENGLISH 10. This course, required of all freshmen who fall below a specified level on the English placement examination, stresses grammar but includes some study of punctuation and a limited amount of writing under the direction of the instructor. This course does not count toward an English major. 4½ q.h.

Grammar and Composition

ENGLISH 11, 12. A study of correct usage; composition, grammar, punctuation, reading for comprehensive, and exercises for precision in writing and speaking. 9 q.h.

English Literature Survey

ENGLISH 21. A study and interpretation of the greatest English classic and a study of literary history. 4½ q.h.

English Literature

ENGLISH 22. A broader and more intensive study and interpretation of English classics. 4½ q.h.

Children's Literature

ENGLISH 24. In this study of children's language as a basis for the selection and production of reading or story materials for children in the primary and elementary schools, examination is made of the field of children's literature and folk literature to discover reading which satisfies modern educational requirements. No credit on major. 4½ q.h.

Shakespeare

ENGLISH 33. A study of a selected group of Shakespeare's comedies, tragedies, and chronicle history plays. Parallel readings, reports on plays not studied in class, and a term paper are required. 4½ q.h.

Advanced Grammar and Composition

ENGLISH 38. Designed particularly for English majors, the course gives a thorough review of the essentials of grammar and composition. It includes the writing of numerous papers in exposition, description, and narration, and one term paper. 4½ q.h.

American Literature

ENGLISH 41, 42. This course is designed for students who wish an advanced understanding of American culture and for students planning to teach. 9 q.h.

FRENCH

Elementary French

FRENCH 11, 12. An introduction to the essentials of French grammar, pronunciation, composition, conversation and civilization with major emphasis on the reading approach. 9 q.h.

Introduction to French Literature

FRENCH 32. Collateral reading, reports, recitations, lectures, and free composition. Selected texts from the 17th, 18th and 19th centuries are the basis of study. 4½ q.h.

GERMAN

Elementary German

GERMAN 11, 12. An introductory course including thorough study of the fundamentals of the German grammar, and the common vocabulary, of pronunciation, elementary composition, reading and translation. 9 q.h.

Intermediate German

GERMAN 22. The work of this course includes the reading and translating (partly at sight) of German prose and poetry, exercises in composition and free reproduction, oral and written, with considerable colloquial practice and a rapid review of grammar. Prerequisite: German 11, 12, 21. 4½ q.h.

Advanced German

GERMAN 31, 32. This course is intended for those who have had two years of German in college. It stresses practical use of the German language. It includes class reading and translation of selected German authors as well as the history of German literature, investigations in German language and civilization (partly in German) with special emphasis upon the ideals and influence of German literature and thought of the 18th and 19th centuries. 9 q.h.

GEOGRAPHY

Economic Geography

GEOGRAPHY 15. A study of the economic, social and political aspects of the distribution of natural resources and their utilization. The influence of climate on population density is stressed. 4½ q.h.

HISTORY

A Survey of Western Civilization

HISTORY 12. The second half of a survey of European history from the era of pre-history to the present. The cultural and social development of the various ancient and European cultures is given equal emphasis with the course of events in political and economic spheres. Required of all history majors. 4½ q.h.

A Survey of American History

HISTORY 21, 22. A survey of American history from 1492 to the present from political, economic, and social viewpoints. History 21 covers the period from 1492 to 1865; History 22 from 1865 to the present. Required of all history majors. Prerequisite, sophomore standing. 9 q.h.

Europe in the Twentieth Century

HISTORY 36. A study of contemporary history from the beginning of the twentieth century to the present Russian hegemony in Eastern Europe. Special emphasis will be laid on the development and conflicts of democracy and dictatorship, two World Wars, and the problems and background of current history. Prerequisite: History 11-12. 4½ q.h.

A Survey of English History

HISTORY 37, 38. A survey of English history from the time of Britain's first contacts with the Roman world to the present. History 37 is a survey of English history to 1603; History 38 covers the period from 1603 to the present. 9 q.h.

MATHEMATICS

Elementary Algebra

MATHEMATICS 7. A thorough review of algebra on the secondary level. Designed for students who do not have sufficient high school units in algebra, or for those who do not make a satisfactory grade on the mathematics placement test, but desire to take mathematics on the college level. A non-credit course.

Intermediate Algebra

MATHEMATICS 11. Elementary topics, factoring, fractions, linear equations in one, two and three unknowns, functions and graphs, exponents and radicals, elements of quadratic equations. Prerequisite: one unit of high school algebra. 4½ q.h.

Trigonometry

MATHEMATICS 12. The solution of right and oblique triangles both with and without logarithms; trigonometric identities and trigonometric equations; line functions and graphic representations. Prerequisite: Plane Geometry. 4½ q.h.

Analytical Geometry

MATHEMATICS 13. Loci of equations, the straight line, circle, parabola, ellipse, hyperbola, the general equation of the second degree, polar coordinates, transcendental curves, parametric equations, coordinates in space, planes and surfaces. 4½ q.h.

Advanced College Algebra

MATHEMATICS 23. A rapid review of quadratic equations and systems of equations involving quadratics. A thorough study of the following topics: inequalities, mathematical induction and progression, complex numbers, theory of equations, permutations and combinations, probability, determinants, infinite series and finite differences. Prerequisite: Mathematics 11. 4½ q.h.

MUSIC

Public School Music

MUSIC 25, 26. Fundamental of music theory and sight reading necessary for primary and grammar grade teachers. Study of the child voice, rote songs, problems, and materials of music in the elementary grades. Intended for students seeking primary or grammar grade certificate. No credit on major. 9 q.h.

PHILOSOPHY

Logic

PHILOSOPHY 21. The conditions under which thinking proceeds; the elements of formal logic, induction, and scientific method. Offered in alternate years. 4½ q.h.

The History of Philosophy

PHILOSOPHY 41. The history of philosophy from early Greek to nineteenth-century German philosophy, including the pre-Socratic philosophers, the Sophists, Plato, Aristotle, Early Christian and Scholastic philosophies, seventeenth-century Rationalism, English Empiricism, Kant, Hegel, and subsequent German Idealism. Students read from original sources and from modern commentators. Offered in alternate years. 4½ q.h.

Contemporary Philosophy

PHILOSOPHY 44. This course will present the more recent systems of Pragmatism, Neo-Realism, Logical Empiricism, Existentialism and Marxism. Prerequisite: Philosophy 43. 4½ q.h.

PHOTOGRAPHY

Photography

PHYSICS 44. The fundamental principles of the camera; refraction, focal length of lenses; types of films; the negative, positive; composition; lighting effects and aerial photography. Both still and movie cameras will be used throughout the course. Recommended prerequisite or corequisite: Physics 43. 6 q.h.

PHYSICAL EDUCATION

Principles of Health and Physical Education

PHYSICAL EDUCATION 21. Designed for students who expect to teach or coach. Includes the history of health education and physical education; philosophical, psychological and physiological background for the teaching of health and physical education; basis for program, and organization of activities. 4½ q.h.

Methods and Material in Teaching Games of Low Organization

PHYSICAL EDUCATION 32. Designed for elementary teachers and teachers of health and physical education. Includes study and classification of games of low-organization with investigation and practice in methods of teaching them. Recommended for recreation leaders. 4½ q.h.

Personal Hygiene

PHYSICAL EDUCATION 41. The purpose of this course is to develop habits, attitudes and knowledge concerning health and to provide professional preparation for teachers for teaching health. 4½ q.h.

Problems in Health Education

PHYSICAL EDUCATION 42. A study of the problems related to teaching health in both the elementary and secondary schools. Includes observation and problem solving. 4½ q.h.

Organization and Administration of Physical Education

PHYSICAL EDUCATION 47. This course will include the administrative policies of physical education and recreational

departments in secondary schools from the standpoint of executive responsibilities; program of activities; personnel of department; business management, finances, construction, equipment and care of plant; selection and supervision of staff; organization and administration of activities. 4½ q.h.

PHYSICS

Direct Current Machinery

PHYSICS 33. Direct current generators, motors, controls, and the theory of circuits. Prerequisites: Physics 31-32. 6 q.h.

Alternating Current Circuits

PHYSICS 34. Vector representation; series, parallel, series-parallel, and polyphase circuits, alternating power; network theorems and coupled circuits. Prerequisite: Physics 33. 6 q.h.

PSYCHOLOGY

General Psychology

PSYCHOLOGY 21. An introductory course, emphasizing fundamental processes of human behavior, responses, to various stimuli, building of personality; and mind in its relationship to the modern world. A prerequisite to all other courses in Psychology. 4½ q.h.

Educational Psychology

PSYCHOLOGY 31. Inherited tendencies; laws of learning; laws of teaching; habit formation; individual differences; formation of correct ideals and attitudes. 4½ q.h.

Psychology of Childhood

Psychology 32. A study of the mental, physical, and habit developments of the child in relation to personality and social adjustments. 4½ q.h.

Psychology of Adolescence

Psychology 33. A study of the physical changes, social relations, moral concepts, religious needs, emotional tendencies, and personnel and recreational interests during adolescence, and of the interrelationship of these in the reformation of the ego. 4½ q.h.

RELIGION

Survey of the Bible

RELIGION 11, 12. An historical account of the rise of Hebrew and Jewish religious literature, the Christian Church and its literature, and the situations which produced the various documents and books of the Bible. 9 q.h.

Introduction to Literature of the New Testament

RELIGION 22. How did the New Testament canon develop? A study of the Patristic Writings; also, an introduction to specific books of the New Testament. 4½ q.h.

History of Religions

RELIGION 33. The origin and development of religious belief from primitive times to the present day, including a survey of classical religions: Hinduism, Buddhism, Confucianism, Mohammedanism, Judaism and Christianity. 4½ q.h.

Philosophy of Religion

RELIGION 34. A study of the nature or religious experience and the problems of interpretation which it presents; the development of a constructive philosophy of religion and life. 4½ q.h.

SCIENCE SURVEY

A Survey of the Physical Sciences

SCIENCE SURVEY 11, 12. General subjects of astronomy, geology, physics, and chemistry. Demonstrations with various physical apparatus and illustrations with slides, film strips, movie films and field trips. Four hours class; two hours laboratory. 9 q.h.

SOCIOLOGY

The Family

SOCIOLOGY 43. Intensive study of the family as a part of our social fabric: origins and development as an institution; problems of organization, disorganization, and reorganization in dynamic society. Practical aspects of its relationship to industry, church, school, government and general society are discussed. 4½ q.h.

Educational Sociology

SOCIOLOGY 44. A study of the relation of social processes, products, and goals to the education of the child, and of the inter-relationship between the school and social institutions. 4½ q.h.

Literary Survey of Spain

SPANISH 22. A review of Spanish grammar; selected readings from nineteenth and twentieth centuries; conversational practice. Prerequisite: Spanish 11-12, 21. 4½ q.h.

SPECIAL SUMMER PROGRAM

Elon College is offering this summer a special Latin American course giving 9 quarter hours (6 semester hours) of academic credit. The program will be conducted for Elon College by Dr. W. W. Sloan with arrangements by STUDY ABROAD, INC. He will be accompanied by Mrs. Sloan, assistant professor of Spanish at the college. Dates for the tour are July 26 to August 23. Persons interested may contact the Registrar, Dean, or Dr. Sloan for further information.

PROPOSED
CLASS SCHEDULE 1958 SUMMER SCHOOL
EVENING CLASSES

SUBJECT	INSTRUCTOR	First Term June 9-July 18		Second Term July 21-August 22*	
		Group I (Classes meet every	Group II other evening)	Group I (Classes meet every	Group II other evening)
Bus. Educ.	Mrs. Longest	17			
Bus. Adm.	Mr. Reece		38		
	Mr. Stowers		34		
	Mr. Lindquist	30			
	Mr. Gibbons			40	
English	Mr. Howell	22			
	Mr. McCants	11		21	
	Mrs. Archer			12	
French	Mr. Archer	11		12	
Geography	Mr. Stowers				15
German	Mr. Brown		31		32
History	Mr. Byrd	37		38	
Math			7		11
	Mrs. Evans		11		12
	Mr. Lahey		13		
	Mr. Stone		23		
Philosophy	Mr. Blackstone		21	42	41
Phy. Educ.	Mr. Sanford	47			
Physics	Mr. Keisling	33		34	
Psychology	Mr. Benson		21		31
	Mr. Brown	34			
Religion	Mr. Sloan		11		
	Mr. Blackstone			38	

This schedule is tentative; it is expected that all the courses will be offered as scheduled. The College reserves the right to withdraw any of the above courses for which there is insufficient demand or for which teaching personnel is unavailable. Other courses may be added should the need arise.

*Classes will meet on Saturdays to make up one week.



PROPOSED CLASS SCHEDULE 1958 SUMMER SCHOOL DAY CLASSES

First Term
June 9-July 18

Second Term
July 21-August 22*

SUBJECT	INSTRUCTOR	8:00	9:30	11:00	8:00	9:30	11:00
Art	Miss Newman	24	Private	Private			
Biology	Mr. Reddish	11s			12s	35	
	Mr. Haff			33			
Bus. Adm.	Mr. Reece	21	38				
	Mr. Lindquist			48			
	Mr. Gibbons			28			24
Bus. Educ.	Mrs. Longest	17					
Chemistry	Mr. Epperson		11			12	
Dramatics	Mr. Wooton	36		26			
Driver Educ.							
Education	Mr. Colley	43		35			
	Mr. Strauch	37			37		
	Mr. Latham		38				
					44	49	
English	Mr. Howell	33	21		38	22	
	Mr. McCants						42
	Mr. West	24	41				
	Mrs. Archer	11		22	21		
	Mr. Kittenger	12			12		
French	Mrs. McDonald	11	32		12		
German	Mr. Avizonis			22			
History	Mr. Cunningham		22				
	Mr. Carson	22		36	21		36
	Mr. Avizonis		12				
Math	Mrs. Haff	12		11			
	Mr. Strauch		7				11
	Mr. Hook				13		
Music	Mr. Westmoreland		25-26	25-26			
Philosophy	Mr. Reynolds						44
	Mr. Blackstone		21				
Photography	Mr. Reddish		44				
Physical Ed.	Mr. Sanford			21			
	Mr. Varney	42	47				
	Mrs. Griffin				41		32
Psychology	Mr. Benson	21					33
	Mr. Latham					32	
Religion	Mr. Reynolds				22		
	Mr. Sloan		12				
Science Surv.	Mr. Cheek <i>Spencer</i>			11			12
Sociology	Mr. Latham			44			43
Spanish	Mrs. McDonald					22	

This schedule is tentative; it is expected that all the courses will be offered as scheduled. The College reserves the right to withdraw any of the above courses for which there is insufficient demand or for which teaching personnel is unavailable. Other courses may be added should the need arise.

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Application for Admission to

ELON COLLEGE

Elon College, North Carolina

1958 Summer School

(Send application to The Director of Summer School, Elon College, Elon College, N. C.)

Name in full Mr.
 Mrs.
 Miss

Address

Date of Birth Place of Birth.....

Nationality Race.....

Name of Parent or Guardian.....

Address of Parent or Guardian:.....

Are you a high school graduate?..... What high school?.....

Have you attended any college?..... What college?.....

Did you graduate?..... If so, when?.....

Check one of the following:

() I want to earn credit toward a teacher's certificate

() I want to earn credit toward certificate renewal

() I want to earn credit toward a college degree

() I want to attend as a special student

Do you plan to receive a degree from Elon College?.....

Do you wish to reserve a room in one of the dormitories for the first term?.....

second term?.....

*Undergraduates from other institutions must present a statement from their dean to the effect that they are students in good standing and that their proposed course of study for the summer has been approved.





BULLETIN

Vol. LIII	ELON COLLEGE, N. C.	No. 5
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Entered as second class mail at P.O., Elon College, N. C.
Act of July 16, 1894.

Bulletin of

ELON COLLEGE

Elon College, North Carolina

1959

Summer School Announcements

FIRST TERM: June 8 - July 17

SECOND TERM: July 20 - August 23

March, 1959





ELON COLLEGE

Member of

THE SOUTHERN ASSOCIATION OF COLLEGES
AND SECONDARY SCHOOLS

THE ASSOCIATION OF AMERICAN COLLEGES
THE NORTH CAROLINA COLLEGE CONFERENCE

and of

THE NORTH CAROLINA CONFERENCE OF
CHURCH - RELATED COLLEGES

Approved by

THE NEW YORK STATE BOARD OF EDUCATION



Calendar—1959

June 8 Registration for the first term
June 9 Classes begin at 8 A.M.
July 17 First term ends
July 16-17 Registration for the second term
July 20 Classes begin at 8 A.M.
August 21 Second term ends
August 23 Commencement



ELON COLLEGE
Summer School—1959

OFFICERS OF ADMINISTRATION

JAMES EARL DANIELEY, A.B., M.A., Ph.D., *President*

HORACE H. CUNNINGHAM, A.B., M.A., Ph.D.,
Dean of the College

ALONZO LOHR HOOK, A.B., M.A., M.S., *Placement Officer*

ALFRED S. HASSELL, A.B., *Registrar*

WILLIAM EDWARD BUTLER, JR., A.B., *Business Manager*

SAMUEL T. WEBSTER, JR., A.B., *Field Secretary*

THE SUMMER SCHOOL FACULTY

MILDRED S. ARCHER, B.S., M.A., *Associate Professor of English*
WILLIAM H. ARCHER, A.B., M.A., *Associate Professor of French and Spanish*

KONSTANTINOS AVIZONIS, A.B., M.A., Ph.D., *Professor of History*
C. ROBERT BENSON, JR., A.B., M.A., Ph.D., *Dean of Students, Professor of Education*

W. JENNINGS BERRY, JR., A.B., *Part-time Instructor of English*
WILLIAM MOSELEY BROWN, A.B., M.A., Ph.D., *Professor of Social Science*
MARY G. BUTLER, A.B., M.Ed., *Assistant Professor of Home Economics*
LUTHER NICHOLSON BYRD, A.B., M.A., *Professor of English and History*
CLARENCE B. CARSON, B.S., M.A., Ph.D., *Associate Professor of History*
JOSHUA CORBETT COLLEY, A.B., M.A., *Professor of Education*
EDWARD ROY EPPERSON, B.S., M.A., *Assistant Professor of Chemistry*
JANIE CRUMPTON EVANS, A.B., *Instructor of Mathematics*
JOHN S. GRAVES, A.B., M.A., *Associate Professor of Religious Education and Bible*

JEANNE GRIFFIN, A.B., *Instructor of Physical Education*
MILDRED HAFF, A.B., M.A., *Assistant Professor of Mathematics*
RICHARD M. HAFF, A.B., M.A., Ph.D., *Professor of Biology*
ALONZO LOHR HOOK, A.B., M.A., M.S., *Professor of Physics*
JAMES HOWELL, A.B., M.A., Ph.D., *Professor of English*
FRED L. KEISLING, A.B., *Part-time Instructor of Physics*
JOHN R. KITTENGER, B.S., B.D., S.T.M., *Assistant Professor of Bible and English*

CHARLES GILBERT LATHAM, B.S., M.S., *Professor of Psychology*
C. ALBIN LINDQUIST, B.S., M.S., *Associate Professor of Business Administration*

FRANCES C. LONGEST, A.B., M.Ed., *Associate Professor of Business Education*

FLETCHER MOORE, A.B., M.A., *Professor of Piano and Organ*
CLYDE MCCANTS, A.B., M.A., *Associate Professor of English*
PEARL STEPHENSON McDONALD, A.B., M.A., *Associate Professor of French*

LILA CLARE NEWMAN, Ph.B., *Assistant Professor of Art*
MARGARET S. PERKINS, A.B., *Part-time Instructor of Mathematics*
PAUL S. REDDISH, A.B., M.A., *Professor of Biology*
WILLIAM TURMAN REECE, B.S., M.B.A., C.P.A., *Professor of Business Administration*

JOHN D. SANFORD, A.B., M.Ed., *Professor of Health and Physical Education*

RAY B. SIZEMORE, B.S., M.Ed., *Part-time Instructor of Sociology*
JOHN L. STONE, A.B., *Part-time Instructor of Mathematics*
DEWEY M. STOWERS, JR., A.B., M.A., *Associate Professor of Social Science*

ARNOLD C. STRAUCH, B.S., M.A., Ed.D., *Professor of Education*
HARRY E. VARNEY, A.B., M.A., *Professor of Physical Education*
MELVIN E. WOOTON, JR., *Associate Professor of Dramatics*

INSTITUTE ON WORLD AFFAIRS

June 8 - June 12



S. E. GERARD PRIESTLEY

B.S., B.D., S.T.M., M.A., Ph.D., M.S.Sc.

Dr. Priestley will lecture on the following topics:

Struggle For Power in the Near East
Hard Facts for Americans
India and Southeast Asia: Key to World Peace
Fact and Folklore About American Foreign Policy
Behind the Headlines in Britain
The United Nations in Review

He will also present the following illustrated lectures:

Southeast Asia and India
The Near East
New Zealand and Australia
England on Parade
A European Tour

2 q.h. credit will be granted for this Institute

THE SUMMER SCHOOL

Elon College plans and operates a summer school of two six-weeks terms for the following students:

Teachers in Service

Courses are offered for the teachers in the public school system who desire further study for purposes of certification or earning the bachelor of arts degree. Many teachers also wish to attend summer school in order to "keep their minds alive" to progressive elements in various fields, and others attend for the sheer joy of learning more in their particular fields or in other areas of study.

Recent High School Graduates

A program is planned to offer recent high school graduates the opportunity of beginning college work immediately without waiting for the September term. Students who elect to attend summer school often find it possible to complete the requirements for a degree in three regular school years and three summer quarters.

Students Entering with Deficiencies

Beginning courses in foreign languages, intermediate algebra and plane geometry are offered for students who plan to do college work but who have not received sufficient high school credit in these areas.

Regular College Students

Courses are offered for students who are currently enrolled in college and who wish to complete the degree requirements in less than four years. Students in Elon College who, during the regular term, did not maintain the desired standard of work in their courses are advised to attend summer school to remove these deficiencies.

LOCATION

Elon College is located 17 miles east of Greensboro and four miles west of Burlington on the North Carolina division of the Southern Railroad. The Railroad forms the southern boundary of the campus and commands a view of the college buildings. Several passenger trains arrive daily.

State Highway 100 forms the northern boundary of the campus. Carolina Trailway buses between Raleigh and Charlotte stop at the College nearly every hour of the day.

CAMPUS

The college campus comprises twenty-five acres, surrounded by an attractive brick wall which gives an appearance of dignity as well as beauty. The grounds are covered for the most part by native oak and hickory. The five academic buildings at the heart of the campus contain administrative offices, class rooms, laboratories, library, music practice rooms, auditorium and chapel, and dining rooms. Dormitories for men and women are located near this central group.

The climate throughout the summer is enjoyable. The temperature is moderate and conducive to good health. Dormitory rooms are well ventilated and screened in order to insure greatest comfort.

RELIGIOUS ATMOSPHERE

One of the five central buildings on the campus houses the church auditorium in which chapel and church services are held. Regular worship services on Sunday morning are offered throughout the school year in which both students and townspeople take part. The atmosphere is home-like and friendly and the summer school students are urged to participate.

Opportunity is offered for students to sing in the church choir under competent direction.

Normally one or more young people's church conferences are held on the campus during the summer and students are invited to participate in the worship and instructional activities of these conferences.

STUDENT ACTIVITY

Although no organized athletics are sponsored, students have the opportunity to participate in outdoor sports, including swimming, softball, tennis, and horseshoes. Tournaments may be organized in any or all of the above sports.

EXPENSES

*For Commuter Students—(per six-weeks term)**

Tuition (9 quarter hours at \$4.50 per q.h.)	\$40.50
Matriculation Fee	11.00
Library Fee	1.50

Total for commuter student taking 9 q.h.\$53.00**

*For Dormitory Students—(per six-weeks term)**

Tuition (9 q.h. at \$4.50 per q.h.)	\$ 40.50
Matriculation Fee	11.00
Library Fee	1.50
Room and Board (6 wks at \$14.00 per week)	84.00

Total for dormitory students taking 9 q.h.\$137.00**

*Students taking more than 9 quarter hours are charged at the rate of \$4.50 per quarter hour for additional work.

**Laboratory fees are as listed in the 1959-60 Catalogue. Books and supplies are in addition to the above expenses.

FOR DORMITORY STUDENTS

WHAT TO BRING WITH YOU.—Each student should bring pillow, pillow cases, bed clothing, towels, bureau and table scarfs, toilet articles, and waste basket.

COURSES OF INSTRUCTION

This bulletin is presented for the convenience of prospective summer school students in advance of the opening of the summer school. Every reasonable effort will be made to offer the courses as outlined. Conditions are changing rapidly however and it may be necessary to make some changes in courses and in personnel. Elon College therefore reserves the right to withdraw any course with insufficient enrollment and add other courses should the need arise.

Two courses, representing a total of nine quarter hours of credit per term constitute a normal load. This is equivalent to six semester hours. Continuous courses will extend over the two summer terms.

A schedule of courses for the summer (both day and evening classes) is printed on pages 17 and 18.

ART

China Painting

ART 17, 18, 19. Private Lessons. Tinting; La Croix colors, matt colors, powder colors; Flower Painting; Ornamental work; Raised paste and gold; enamels, jewels, etc. on hard china; satsuma; Beleek; and Sedji. 4½ q.h.

Industrial Art

ART 24. Methods and materials used in the study of industrial arts for primary and grammar grades, also color theory, weaving, modeling, construction work, posters, book-binding, block-printing, and projects for history and geography classes. The subject matter is creative and illustrated, and is centered about the interests and needs of the child. Required for Grammar Grade and Primary Teacher's Certificate. 4½ q.h.

BIOLOGY

General Biology

BIOLOGY 11s, 12s. Fundamental principals. Origin, development, structure, function, distribution, heredity, and relationships of plants and animals. 12 q.h.

Anthropology

BIOLOGY 33. A study of the origins of man, his racial variations, and his cultural development. 4½ q.h.

BUSINESS ADMINISTRATION

Principles of Accounting

B.A. 21-22. Study of the proprietorship equation, financial statements, the balances, adjusting and closing entries, classification of accounts and instruments, partnership accounting, corporation statements, and the elements of manufacturing accounts and the cost structure. Problems, practice sets, lectures and laboratory. Laboratory fee. 9 q.h.

Principles of Economics

B.A. 23. Fundamental principles underlying economic relations and activities. Analysis of production, consumption, exchange and distribution. Survey of money, banking, credit, the business cycle, business organization, insurance, labor problems, economic reforms. Intensive criticism of theories of value, rent, interest, and profits; political economy. Lectures and recitation. 4½ q.h.

Retailing

B.A. 32. An introduction to the principles, policies and practices of store management. Location, layout, organization, buying, pricing, selling, advertising, budgeting, inventory, stock control and credits. Prerequisite: Bus. Adm. 23-24, 31. 4½ q.h.

Principles of Management

B.A. 39. Fundamentals of all phases of administrative, staff, and operative management. Successful managerial principles and techniques; including policies, functions, foremanship, operative procedures; special emphasis on industrial management. with an introduction to scientific purchasing. Bus. 37 recommended as preparation for this course. Prerequisite: Bus. Adm. 23-24. 4½ q.h.

Income Tax

B.A. 38. The Federal Revenue Act, regulations, tax court rulings, and decisions of the Federal courts. Consideration of Social Security Taxes with reference to necessary payroll forms. Study of the North Carolina law. Emphasis on individual and partnership returns. Prerequisite: Bus. Adm. 21-22. 4½ q.h.

BUSINESS EDUCATION

Typewriting

BUS. EDUC. 17. A course designed to build speed and accuracy in a short period of time. The latest textbooks and materials will be used. The beginning typist should attain a speed of 40 words per minute in six weeks.

CHEMISTRY

General Chemistry

CHEM. 11, 12. Fundamental principles of inorganic, physical and experimental chemistry. Atomic structure is studied as it is related to the classification of the elements and the nature of their compounds. The more common elements and compounds are considered, and organic chemistry is studied briefly. 12 q.h.

DRAMATICS

Public Speaking

DRAMATICS 26. The vocal art of communication from the viewpoint of the public speaker. Attention will be focused on gesture and movement, delivery and vocal expression in all phases of speaking. Recommended for all students. 4½ q.h.

Oral Interpretation

DRAMATICS 36. The interpretative reading of written communication, including poetry and drama. The techniques of vocal expression to reproduce and enhance the effects of the written word will be studied minutely. 4½ q.h.

DRIVER EDUCATION

Driver Education

A lecture-laboratory course which includes instruction in all phases of driver education as well as methods of teaching driving in the public schools. Attention is also given to traffic and highway safety. This course is open to students meeting the requirements for a teachers certificate and who are classified as Juniors or Seniors. 4½ q.h.

EDUCATION

Introduction to the Study of Education

EDUC. 21. For students beginning professional training in teacher education: the course purposes to acquaint the prospective teacher with four major aspects of education: the teaching profession, the school system, the teacher, and the pupil. 4½ q.h.

Educational Measurements

EDUCATION 35. Philosophy of the testing program through acquaintance with objective tests, their formulation, administration, and interpretation. Actual testing programs are set up and a knowledge of statistical procedures is acquired, from the mode through correlation, so that test results may provide a basis for student guidance. 4½ q.h.

Audio-Visual Aids

EDUCATION 37. This course offers to present and future teachers the wide range of materials in audio-visual education and in other types of objective aids. Consideration is given to motion pictures in elementary and high school, uses of the radio, phonograph, transcriptions, stereopticon and slides, and visual materials in museums, libraries, laboratories and theaters. 4½ q.h.

Principles of Guidance

EDUCATION 38. A course in the fundamentals of counseling with emphasis on understanding the personalities, adjustments, and differences in pupils at various educational levels; emphasis on both classroom and group guidance. 4½ q.h.

History of Education

EDUCATION 43. Special emphasis is placed upon education in the United States, with particular attention to educational leaders and progressive programs. The progress of elementary, secondary, higher, and adult education is studied in detail, with European and later American influences as background. 4½ q.h.

The Philosophy of Education

EDUCATION 44. This course acquaints students with the underlying principles of educational theories; the solutions of

educational problems; the development of democratic conceptions underlying an educational program; and the social, moral and cultural implications of the development of personality. 4½ q.h.

Administration and Supervision

EDUCATION 49. A study of local, state and national administrative and supervisory agencies; educational, professional, economic and social factors affecting the teacher's relationships to various phases of administration and supervision. 4½ q.h.

ENGLISH

Elementary English Grammar

ENGLISH 10. This course, required of all freshmen who fall below a specified level on the English placement examination, stresses grammar but includes some study of punctuation and a limited amount of writing under the direction of the instructor. This course does not count toward an English major. 4½ q.h.

Grammar and Composition

ENGLISH 11, 12. A study of correct usage; composition, grammar, punctuation, reading for comprehensive, and exercises for precision in writing and speaking. 9 q.h.

English Literature Survey

ENGLISH 21. A study and interpretation of the greatest English classic and a study of literary history. 4½ q.h.

English Literature

ENGLISH 22. A broader and more intensive study and interpretation of English classics. 4½ q.h.

Children's Literature

ENGLISH 24. In this study of children's language as a basis for the selection and production of reading or story materials for children in the primary and elementary schools, examination is made of the field of children's literature and folk literature to discover reading which satisfies modern educational requirements. No credit on major. 3 q.h.

Shakespeare

ENGLISH 33. A study of a selected group of Shakespeare's comedies, tragedies, and chronicle history plays. Parallel readings, reports on plays not studied in class, and a term paper are required. 4½ q.h.

Advanced Grammar and Composition

ENGLISH 38. Designed particularly for English majors, the course gives a thorough review of the essentials of grammar and composition. It includes the writing of numerous papers in exposition, description, and narration, and one term paper. 4½ q.h.

American Literature

ENGLISH 41, 42. This course is designed for students who wish an advanced understanding of American culture and for students planning to teach. 9 q.h.

FRENCH

Elementary French

FRENCH 11, 12. An introduction to the essentials of French grammar, pronunciation, composition, conversation and civilization with major emphasis on the reading approach. 9 q.h.

Intermediate French

FRENCH 22. Continuation of French 21. A systematic review of French syntax, composition, oral work, dictation, and extensive reading. 4½ q.h.

GERMAN

Intermediate German

GERMAN 22. The work of this course includes the reading and translating (partly at sight) of German prose and poetry, exercises in composition and free reproduction, oral and written, with considerable colloquial practice and a rapid review of grammar. Prerequisite: German 11, 12, 21. 4½ q.h.

GEOGRAPHY

Economic Geography

GEOGRAPHY 15. A study of the economic, social and political aspects of the distribution of natural resources and their utilization. The influence of climate on population density is stressed. 4½ q.h.

Principles of Geography

GEOG. 21. A study of the physical world and its relation to man with special emphasis upon the effects of climatic differences on population distribution and human occupations. 4½ q.h.

HISTORY

Survey of Western Civilization

HIST. 11-12. A survey of European history from the era of pre-history to the present. The cultural and social development of the various ancient and European cultures is given equal emphasis with the course of events in political and economic spheres. Required of all history majors. 9 q.h.

A Survey of American History

HISTORY 21, 22. A survey of American history from 1492 to the present from political, economic, and social viewpoints. History 21 covers the period from 1492 to 1865; History 22 from 1865 to the present. Required of all history majors. Prerequisite, sophomore standing. 9 q.h.

Europe in the Twentieth Century

HISTORY 36. A study of contemporary history from the beginning of the twentieth century to the present Russian hegemony in Eastern Europe. Special emphasis will be laid on the development and conflicts of democracy and dictatorship, two World Wars, and the problems and background of current history. Prerequisite: History 11-12. 4½ q.h.

Medieval Europe and the Renaissance

HIST. 33. A study of the development of medieval civilization. The foundation of medieval cultural, political, social, and economic institutions will be given special attention as well as the idea of a universal Christian church. Also the passing of medieval civilization will be considered, stressing not only cultural, but social, economic, and political conditions which contributed to the rise of modern Europe. Recommended for ministerial students. Prerequisite: History 11-12. 4½ q.h.

The United States in the Twentieth Century

HIST. 41. Expansion overseas and world power, the progressive era, World War I, the Harding-Coolidge regime, growth of business and labor, Franklin D. Roosevelt and the New Deal, World War II, and the Truman administration. Special attention will be given to the world leadership of the United States and other themes that express recent American History. Prerequisite: History 21-22. 4½ q.h.

HOME ECONOMICS

Dietetics

HOME ECONOMICS 34. Normal diets for children and adults and diets for the sick. Diets in relation to income scale. Prerequisite: Home Economics 33. 4½ q.h.

Home Management

HOME ECONOMICS 42. The adjustment of the home to changed social and economic conditions, civic responsibilities of the home, organization and efficient handling of home industries, household accounts, and the family budget. Each student is required to live in the practice house for at least six weeks. 4½ q.h.

MATHEMATICS

Elementary Algebra

MATHEMATICS 7. A thorough review of algebra on the secondary level. Designed for students who do not have sufficient high school units in algebra, or for those who do not make a satisfactory grade on the mathematics placement test, but desire to take mathematics on the college level. A non-credit course.

Intermediate Algebra

MATHEMATICS 11. Elementary topics, factoring, fractions, linear equations in one, two and three unknowns, functions and graphs, exponents and radicals, elements of quadratic equations. Prerequisite: one unit of high school algebra. 4½ q.h.

Trigonometry

MATHEMATICS 12. The solution of right and oblique triangles both with and without logarithms; trigonometric identities

and trigonometric equations; line functions and graphic representations. Prerequisite: Plane Geometry. 4½ q.h.

Analytical Geometry

MATHEMATICS 13. Loci of equations, the straight line, circle, parabola, ellipse, hyperbola, the general equation of the second degree, polar coordinates, transcendental curves, parametric equations, coordinates in space, planes and surfaces. 4½ q.h.

Differential Calculus

MATHEMATICS 31. A study of differentiation of functions, with applications of the derivatives to rates, length of tangents, normals, and other topics; the subjects of maxima and minima, curvature, rates and envelopes; drill on curve tracing. Prerequisites: Math. 11, 12, 13, 23. 4½ q.h.

History of Mathematics

MATHEMATICS 47. A course designed to give a general view of the development of the branches of mathematics; arithmetic, algebra, synthetic and analytic geometry, trigonometry and calculus. Prerequisites: Mathematics 11, 12, 13. 4½ q.h.

MUSIC

Private Lessons in Piano and Organ

Private Lessons in Piano and Organ

PHILOSOPHY

Introduction to Philosophy

PHIL. 31. An introductory study of the basic philosophical problems; What is reality? What is the basis for values? What is consciousness? Is knowledge possible? How distinguish truth from error? Is the world a machine? Has the world a purpose? What are the relations of religion and science to life? 4½ q.h.

Modern Philosophy

PHIL. 43. A study of the peculiar nature, genius, and methods of modern philosophy, dealt with historically, starting with Bacon, Descartes, Spinoza, and Kant and including the American thinkers: James, Dewey, Royce, and Whitehead. 4½ q.h.

PHOTOGRAPHY

Photography

PHYSICS 44. The fundamental principles of the camera; refraction, focal length of lenses; types of films; the negative, positive; composition; lighting effects and aerial photography. Both still and movie cameras will be used throughout the course. Recommended prerequisite or corequisite: Physics 43. 6 q.h.

PHYSICAL EDUCATION

Methods and Materials of Individual Sports

PHYSICAL EDUCATION 33b. Includes the study of tennis, badminton, boxing and wrestling. 3 q.h.

Methods and Material in Teaching Games of Low Organization

PHYSICAL EDUCATION 32. Designed for elementary teachers and teachers of health and physical education. Includes study and classification of games of low-organization with investigation and practice in methods of teaching them. Recommended for recreation leaders. 3 q.h.

Personal Hygiene

PHYSICAL EDUCATION 41. The purpose of this course is to develop habits, attitudes and knowledge concerning health and to provide professional preparation for teachers for teaching health. 4½ q.h.

Problems in Health Education

PHYSICAL EDUCATION 42. A study of the problems related to teaching health in both the elementary and secondary schools. Includes observation and problem solving. 4½ q.h.

Organization and Administration of Physical Education

PHYSICAL EDUCATION 47. This course will include the administrative policies of physical education and recreational departments in secondary schools from the standpoint of executive responsibilities; program of activities; personnel of department; business management, finances, construction, equipment and care of plant; selection and supervision of staff; organization and administration of activities. 4½ q.h.

PHYSICS

Electricity and Magnetism

PHYSICS 31-32. This course is designed to give the student a basic knowledge of the fundamental laws of electric and magnetic circuits. This will include both alternate current and direct current circuits with inductance and capacitance. Prerequisite: Physics 13-14. 12 q.h.

Household Physics

PHYSICS 36. A course that has been designed especially for women students and to meet the requirements for the public school certificate in Home Economics. 6 q.h.

Optics

PHYSICS 43. Velocity of light, reflection, refraction, dispersion, chromatic and spherical aberration, optical constants of mirrors and lenses; interference, diffraction, and polarization; colors of crystalline plates and oil films. Prerequisites: Phys. 13-14. 6 q.h.

PSYCHOLOGY

General Psychology

PSYCHOLOGY 21. An introductory course, emphasizing fundamental processes of human behavior, responses to various stimuli, building of personality and mind in its relationship to the modern world. A prerequisite to all other courses in Psychology. 4½ q.h.

Educational Psychology

PSYCHOLOGY 31. Inherited tendencies; laws of learning; laws of teaching; habit formation; individual differences; formation of correct ideals and attitudes. 4½ q.h.

Psychology of Adolescence

Psychology 33. A study of the physical changes, social relations, moral concepts, religious needs, emotional tendencies, and personnel and recreational interests during adolescence, and of the interrelationship of these in the reformation of the ego. 4½ q.h.

Mental Hygiene

PSYCHOLOGY 42. The nature of mental disorders, their prevention and cure; the nature of normal, wholesome personal and social adjustment; the principles underlying the achievement and maintenance of mental health. 4½ q.h.

RELIGION

New Testament

RELIGION 12. A survey of the New Testament. 4½ q.h.

New Testament Times

RELIGION 21. A study of the historical situation and environment out of which Early Christianity emerged; developments in Judaism, Hellenism; period of the Maccabees; background of the religious ideas and institutions of the Christian era. 4½ q.h.

Curriculum and Methods in Christian Education

RELIGION 24. A course to study the history of curriculum, its scope, its principles and methods of measurement. Current materials will be evaluated by the students. 4½ q.h.

The Development of Religion in the Old Testament

RELIGION 31. A study of the Hebrew literary and religious genius, the Prophetic Movement, basic concepts in Judaism, religious contributions of the Hebrews. 4½ q.h.

Philosophy of Religion

RELIGION 34. A study of the nature or religious experience and the problems of interpretation which it presents; the development of a constructive philosophy of religion and life. 4½ q.h.

SCIENCE SURVEY

A Survey of the Physical Sciences

SCIENCE SURVEY 11, 12. General subjects of astronomy, geology, physics, and chemistry. Demonstrations with various physical apparatus and illustrations with slides, film strips, movie films and field trips. Four hours class; two hours laboratory. 9 q.h.

SOCIOLOGY

The Family

SOCIOLOGY 43. Intensive study of the family as a part of our social fabric; origins and development as an institution; problems of organization, disorganization, and reorganization in dynamic society. Practical aspects of its relationship to industry, church, school, government and general society are discussed. 4½ q.h.

Introductory Sociology

SOCIOLOGY 31. The origins and development of culture, the nature of personality and its relation to society, forms of collective behavior, community and social organization, and the basic social problems; the family, international relations, political and economic organization, and social development. 4½ q.h.

Industrial Sociology

SOCIOLOGY 48. Social organization of the work plant-management, labor, status, and class; use of sociometric techniques; worker placement; morale and teamwork; social adjustment of the worker; interrelationship of industry, the community, and society. Prerequisite: Sociology 31. 4½ q.h.

SPANISH

Elementary Spanish

SPANISH 11-12. An introduction to Spanish pronunciation, conversation, composition, grammar and civilization of Spanish-speaking countries through the medium of easy Spanish prose. 9 q.h.

Literary Survey of Spain

SPANISH 22. A review of Spanish grammar; selected readings from nineteenth and twentieth centuries; conversational practice. Prerequisite: Spanish 11-12, 21. 4½ q.h.

CLASS SCHEDULE FOR 1959 SUMMER SCHOOL EVENING CLASSES

SUBJECT	INSTRUCTOR	First Term June 8-July 17		Second Term *July 20-Aug. 23	
		Group I	Group II	Group I	Group II
		Classes meet every other evening.			
Bus. Educ.	Mrs. Longest	17			
Bus. Adm.	Mr. Reece		38		
	Mr. Lindquist				32
English	Mr. McCants	22			
	Mr. Kittenger	10 or 11		11 or 12	
	Mr. Berry	12		21	
Geography	Mr. Stowers	15			21
History	Mr. Brown		33		36
	Mr. Byrd		21		22
Mathematics	Mrs. Evans	11			
	Mrs. Perkins	12			
		13			
	Mr. Stone		47		
					31
Philosophy	Mr. Brown	31			
Phy. Educ.	Mr. Sanford			47	
Physics	Mr. Hook		43		
	Mr. Keisling	31		32	
Psychology	Mr. Benson		33	21	
Religion	Mr. Brown			34	
	Mr. Kittenger		21		
Sociology	Mr. Sizemore	48			31

This schedule is tentative; it is expected that all the courses will be offered as scheduled. The College reserves the right to withdraw any of the above courses for which there is insufficient demand or for which teaching personnel is unavailable. Other courses may be added should the need arise.

*Classes will meet on Saturdays to make up one week.

CLASS SCHEDULE FOR 1959 SUMMER SCHOOL DAY CLASSES

**First Term
June 8-July 17**

**Second Term
*July 20-Aug. 23**

SUBJECT	INSTRUCTOR	8:00	9:30	11:00	8:00	9:30	11:00
Art	Miss Newman	24	17,18,19				
Biology	Mr. Reddish	11s			12s		
	Mr. Haff	33					
Bus. Adm.	Mr. Reece	21	38		22		
	Mr. Lindquist					23	39
Bus. Educ.	Mrs. Longest	17					
Chemistry	Mr. Epperson		11			12	
Dramatics	Mr. Wooton		36	26			
Driver Educ.	Mr. Benson				Dr. Ed.		
Education	Mr. Colley	43	49		35		44
	Mr. Strauch	21				37	
	Mr. Latham			38			
English	Mr. Howell	33	38	41			
	Mr. McCants				12		42
	Mrs. Archer		22	11			
	Mr. Benson	21		24		22	
French	Mrs. McDonald	11	41		12		
German	Mr. Avizonis			22			
Geography	Mr. Haff		21				
History	Mr. Carson	22		41			
	Mr. Avizonis		12				
		11					
Home Ec.	Mrs. Butler	34	42				
Math	Mrs. Haff	13		11			
	Mr. Strauch		7				
Music	Mr. Moore	Piano	and Or gan				
Philosophy	Mr. Reynolds						43
Physical Ed.	Mr. Sanford						
	Mr. Varney	42	33b				
	Mrs. Griffin				41		32
Physics	Mr. Hook			36			
	Mr. Reddish		44				
Psychology	Mr. Latham		42			21	
	Mr. Benson						
Religion	Mr. Reynolds				31		
	Mr. Graves		12	24			
Sci. Survey	Mr. Epperson			11			12
Sociology	Mr. Latham				43		
Spanish	Mr. Archer	11	22				
	Mrs. McDonald					12	

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Application for Admission to

ELON COLLEGE

Elon College, North Carolina

1959 Summer School

(Send application to The Director of Summer School, Elon College, Elon College, N. C.)

Name in full Mr.
 Mrs.....
 Miss.....

Address

Date of Birth Place of Birth.....

Nationality Race.....

Name of Parent or Guardian.....

Address of Parent or Guardian:.....

Are you a high school graduate?..... What high school?.....

Have you attended any college?..... What college?.....

Did you graduate?..... If so, when?.....

Have you ever attended Elon College before?..... If so, when.....

Check one of the following:

() I want to earn credit toward a teacher's certificate

() I want to earn credit toward certificate renewal

() I want to earn credit toward a college degree

() I want to attend as a special student

Do you plan to receive a degree from Elon College?.....

Do you wish to reserve a room in one of the dormitories for the first term?.....

second term?.....

*Undergraduates from other institutions must present a statement from their dean to the effect that they are students in good standing and that their proposed course of study for the summer has been approved.





BULLETIN

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NO. 6

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